2021 SHSU Teaching & Learning Conference

Event Schedule

8:45 A.M.  Welcome & Introduction

9:00 A.M.  Keynote
            Michelle Miller
            Design for the Mind: Strategies from the Psychology of Learning

10:30 A.M. Session A1
            Morgan Lutz, Thomas Sosebee, and Ray Scheel
            Accessible Course Materials 101: What You Need to Know to Ensure Equal Digital Access

            Session A2
            Kim Bell, Patrick Lewis, and Tracy Bilsing
            Not Just Herds of Nerds: Active Learning Opportunities with the Honors College

            Session A3
            Erin Owens
            Integrating Lessons on Information Privilege and Information Justice

            Session A4
            Kevin Randall
            How to Make Your Teaching Inclusive

            Session A5
            Emma Bullock
            Grading for Growth While Promoting Higher Student Mathematics Achievement in Online Settings

11:30 A.M. Session L1-1
            Danhong Chen, John Newbold, and Di Gao
            An Integrative Data-Driven Approach to Teaching Agribusiness Marketing

            Session L1-2
            Ricardo Montelongo
            “This Film Can Change A Student’s Life”: Using Popular Film to Discuss Theoretical Ideas

            Session L1-3
            Philip Jones
            Collaborative Pedagogy in the English Classroom: Student Perceptions on the Effectiveness of Team-Based Writing Assignments

            Session L1-4
            Brandy West and Lautrice Nickson
            Outcomes of Great Teaching Retreat

            Session L1-5
            Mark Leipnik
            Methods of Teaching Technological Courses at the Graduate Level at Universities in Three Developing Countries; Thailand, Suriname, and Guyana
12:00 P.M.

Session L2-1
Open in Zoom
Erin Owens
Adopt an Open Textbook for your Intro Course in Under 20 Hours

Session L2-2
Open in Zoom
Lillie Padilla and Rosti Vana
Ideologies in Foreign Language Curriculum

Session L2-3
Open in Zoom
Laurice Nickson, Amber Godwin, and Michelle Parker
An Opportunity to Publish: Academic Community Engagement (ACE) Opens the Door

Session L2-4
Open in Zoom
Yuan Zhao and Kemi Olaiya
Ethics Education for Health Profession Programs: Can Basic Science Courses Play a Role?

Session L2-5
Open in Zoom
Carroll Nardone, Jake Gebhardt, and Renee Gravois
Improving Student Peer Review: A Tool to Make It Happen

12:30 P.M.

Lunch

1:40 P.M.

Session B1
Open in Zoom
Michelle Miller
Teaching Students to Think: Strategies from the Psychology of Learning

Session B2
Open in Zoom
Joyce McCauley, Lee Miller, Taylor Morrison, and Adam Hubrig
An Opportunity to Publish: Academic Community Engagement (ACE) Opens the Door

Session B3
Open in Zoom
Adrian Villalta-Cerdas, Steven Hegwood, and David Thompson
Increasing Student Engagement Through Process Oriented Inquiry Learning (PROGIL)

Session B4
Open in Zoom
Jeff Littlejohn, Thomas Cox, and Zachary Montz
The Lone Star and the High Court

2:40 P.M.

Session C1
Open in Zoom
Heather Adair and Ashley Crane
Post-Pandemic Teaching: Lived Experience Guiding Future Practices

Session C2
Open in Zoom
Adannaa Alexander
Tips and Tools to Cultivate Better Writers

Session C3
Open in Zoom
Hillary Langley and Cristine Cardinal
How to Effectively and Legally Accommodate Students with Disabilities in the Classroom

Session C4
Open in Zoom
Daphne Fulton
Active Learning Through Play in the College Classroom

Session C5
Open in Zoom
David Thompson, Tarek Trad, and Faruk Yildiz
Designing and Assessing Undergraduate Research Experiences

3:40 P.M.

Session L2-1
Open in Zoom
Michelle Miller
Closing Remarks