Engaging Classrooms Observation

Students pay attention
- Never
- Sometimes
- About half the time
- Most of the time
- Always

Professor interacts with students during lectures or demonstrations
- Never
- Sometimes
- About half the time
- Most of the time
- Always

Students are provided opportunities to work in small groups or individually
- Never
- Sometimes
- About half the time
- Most of the time
- Always

Professor interacts with small groups or individuals
- Never
- Sometimes
- About half the time
- Most of the time
- Always

Students are provided with tasks or dilemmas where the outcome is open-ended rather than fixed
- Never
- Sometimes
- About half the time
- Most of the time
- Always
Engaging Classrooms Observation

Professor engages students in guided practice of concepts or skills
- Never
- Sometimes
- About half the time
- Most of the time
- Always

Professor uses appropriate methods to assess students' learning, either formally or informally
- Never
- Sometimes
- About half the time
- Most of the time
- Always

Professor poses open-ended questions and gives adequate time for responses
- Never
- Sometimes
- About half the time
- Most of the time
- Always

Professor encourages students to ask questions for clarification and comprehension
- Never
- Sometimes
- About half the time
- Most of the time
- Always

When using multimedia, professor uses it effectively
- Never
- Sometimes
- About half the time
- Most of the time
- Always
Engaging Classrooms Observation

Professor connects instruction and concepts to uses beyond the classroom
- Never
- Sometimes
- About half the time
- Most of the time
- Always

Professor appears to spend an appropriate amount of time in their instructional approaches (i.e. lectures, demonstration, group work, etc)
- Never
- Sometimes
- About half the time
- Most of the time
- Always

Students are actively learning
- Never
- Sometimes
- About half the time
- Most of the time
- Always

Overall, the class was student-centered
- Never
- Sometimes
- About half the time
- Most of the time
- Always

Overall, the professor effectively taught the course material
- Never
- Sometimes
- About half the time
- Most of the time
- Always

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