



College of Education

SAM HOUSTON STATE UNIVERSITY

Q1

Dear School District Administrator,

As the employer of one or more recent Sam Houston State University College of Education graduate(s), we are asking you to complete a short survey about your experiences in working with this/these person(s).

This survey is submitted to assist professors in the College of Education strengthen the programs' experiences of the candidates. Your honest responses to the survey items will assist professors in determining changes needed in course content, instructional delivery, and program administration.

Your participation in completing this survey is voluntary. The information collected will be held strictly confidential and no identifiers will be linked to you. No specific identifiers of participants will appear on any report. Please complete the survey as soon as possible. Your participation is greatly appreciated.

Some notes on what you will be evaluating:

The term "UNIT" refers to the collective resources offered by the College of Education, including university resources that support a student/candidate becoming an educator.

The term "UNIT OPERATIONS" refers to guidelines, practices and activities that support students as they complete their program.

Following the UNIT level questions, you will be asked to choose the program listed next to the person's name in the email you received. This will route the survey to the appropriate program level questions.

Thank you for your time and feedback.

Page Break

Unit Level Questions

What grades are taught at your school campus?

- Pre-Kindergarten
- Kindergarten
- 1st Grade
- 2nd Grade
- 3rd Grade
- 4th Grade
- 5th Grade
- 6th Grade

- 7th Grade
- 8th Grade
- 9th Grade
- 10th Grade
- 11th Grade
- 12th Grade

Which of these best describes your school, campus or district?

- Urban
- Suburban
- Rural

Approximately how many students attend your school campus?

- Less than 100
- 100-299
- 300-699
- 700-1199
- 1200-2000
- More than 2000

Using the Likert scale, please indicate the extent to which:

	1 does not meet expectations	2 meets expectations	3 exceeds expectations
This employee demonstrates a commitment to professional growth.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This employee effectively uses technology to enhance instruction or other responsibilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This employee demonstrates professionalism.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This employee demonstrates	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1 does not meet expectations	2 meets expectations	3 exceeds expectations
understanding and is respectful and inclusive of diverse learners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This employee practices ethical behavior.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
This employee collaborates with faculty, administrators, and stakeholders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Rate the quality of this employee's job performance with respect to impact on student learning.

- Among the top 10% of professionals with similar years of experience
- Among the top 30% of professionals with similar years of experience
- Among the middle 41-70% of professionals with similar years of experience
- Among the lower 30-40% of professionals with similar years of experience
- Among the lowest 20% of professionals with similar years of experience






Compared to professionals prepared at other institutions, this SHSU graduate is:

- among the best prepared
- better prepared than most
- about as well-prepared as others
- less well-prepared than most others
- among the least well-prepared
- the least well-prepared
- can't compare

Please indicate any areas where this employee needs additional instruction in the following five areas:

- Professional Knowledge (demonstrates knowledge of teaching and specific content)
- Technology (use of appropriate technology)
- Communication (ability to communicate with students, parents, faculty, and staff)
- Assessment (assessing, reporting, and responding to student progress)
- Diversity (ability to work with diverse learners)

Please indicate strengths you have identified in this employee in the following five areas:

-  Professional Knowledge (demonstrates knowledge of teaching and specific content)
-  Technology (use of appropriate technology)
-  Communication (ability to communicate with students, parents, faculty, and staff)
-  Assessment (assessing, reporting, and responding to student progress)
-  Diversity (ability to work with diverse learners)