**The Safe School Culture Framework**

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An organizational culture that values safe schools…

1. Recognizes what happens in the community also happens in schools and vice versa.
2. Forms partnerships across community, agency, disciplinary, and political lines to serve student’s needs.
3. Welcomes input, reporting, discussions, and ideas about school safety and does not cover up areas of concern but addresses them as quickly, openly, and transparently as possible.
4. Values and rewards the contributions of students who are doing right while correcting students who do wrong through and active, innovative, fair, just, and moral system of student discipline.
5. Secures and prioritizes high quality mental health and trauma counseling for students, educators, and families in need.
6. Develops, sustains, evaluates, and budgets for active, regularly-meeting threat assessment teams that have appropriate training and levels of authority to secure schools.
7. Fosters adult/student relationships early and supports and sustains their relationship throughout and after the course of the student’s experience.
8. Provides students with pro-social opportunities to engage peers, adults, and community leaders, thereby helping them develop their vision for their future.
9. Values diverse traditional and non-traditional student identity backgrounds and offers opportunities for students with these identities to fit into peer groups.
10. Supports students’ social and emotional learning with formal and informal structures, programs, and relationships.
11. Upholds’ teachers, staff, and students’ rights to learn and work in a safe, secure environment.
12. Evaluates new ideas and develops responses to threats early and as they emerge and appropriately deals with threats as needed.

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