CHAPTER 7 - FIVE BASIC SENTENCE TYPES

Exercise 7.1

These answers are just suggestions. This is a good exercise for students to write first and share later in small groups.

1. bright (ADJP)
   out (ADVP)
   a bright spot (NP)

2. awful (ADJP)

3. heavy rains (NP)

4. the storm Rita (NP NP)

5. alarmed (ADJP)

6. the highways (NP)

7. the city (NP)
   everywhere (ADVP)

8. No complement required
   all over town (ADVP)

Exercise 7.2

1. **Subject**
The weather

   **Predicate**
   changed suddenly this morning

   Type 1

   Subject
   The weather

   Predicate
   changed suddenly this morning

   Type 1

2. **Subject**
   A sudden storm

   **Predicate**
   arrived without much warning

   Type 1
3. **Subject**
   We
   **Predicate**
   were leaving for a picnic at the lake just
   NP MVP ADVP ADVP
   Type 1

4. **Subject**
   We
   **Predicate**
   went back inside the house instead
   NP MVP ADVP ADVP ADVP
   Type 1

5. **Subject**
   We
   **Predicate**
   waited inside for an hour or so
   NP MVP ADVP ADVP
   Type 1

6. **Subject**
   we
   **Predicate**
   changed our plans After that
   NP MVP NP ADVP
   Not Type 1

7. **Subject**
   We
   **Predicate**
   would have our picnic at home in the dining room
   NP MVP NP ADVP ADVP
   Not Type 1

8. **Subject**
   we
   **Predicate**
   remained in the house all afternoon After lunch
   NP MVP ADVP ADVP ADVP
   Type 1
Exercise 7.3

1. Several cookies remained on the plate.

2. The chocolate cookies disappeared.

3. The ice cream sandwiches melted rapidly.
4. The gingerbread man fell to the floor.

Exercise 7.4

1. The crowds were hurrying toward the theater.

2. The performance began at 7:30 on Friday.
3. The actors had been in costume for two hours.

4. This production plays every night during the week.

Exercise 7.5

1. The audience listened quietly in the auditorium.
2. A few people sat upstairs in the balcony.

3. The audience was restless toward the end.

4. The speech lasted too long.
Usage Exercise 7.6

1. *quietly* (Type I, adverbial modifier)
2. *good* (Type III, adjectival compliment)
3. *quiet* (Type III, adjectival modifier)
4. *quickly* (Type I, adverbial modifier)
5. *well* (Type I, adverbial modifier)
6. *miserable* (Type III, adjectival compliment)

Exercise 7.7

1. The National Hurricane Center [NP.] starts [MVP] each year [NP.] with a list of 21 possible storm names [ADVP]
2. It [NP.] gives [MVP] storms [NP.] names that are easily remembered [NP.]
3. The Center [NP.] has [MVP] six sets of storm names [NP.]
4. Its alphabetically arranged lists [NP.] include [MVP] no names beginning with q, u, x, y, or z [NP.]
5. The Center [NP.] uses [MVP] each list of names [NP.] every six years [ADVP] in rotation [ADVP]
6. It [NP.] retires [MVP] the name of a storm that causes widespread damage and deaths [NP.] permanently [ADVP]
8. the National Hurricane Center [NP.] will replace [MVP] “Katrina” [NP.] in its list of names [ADVP] Probably [ADVP]
Exercise 7.8

1. The cliff seemed a formidable obstacle.

2. The boy was an inexperienced climber.

3. The trail ran along a ledge.
4. The return trip would be a frightening one.

Exercise 7.9

1. **Subject** The Grand Canyon | **Predicate** has become a “Must See” to many people
   
   The Grand Canyon | MVP | NP | ADVP
   
   NP = NP + MVP + NP + (ADVP)

2. **Subject** Hiking down and back | **Predicate** had been our family’s goal for years
   
   Hiking down and back | MVP | NP | ADVP
   
   NP = NP + MVP + NP + (ADVP)

3. **Subject** Our first glimpse of the Canyon | **Predicate** was a thrill to everyone
   
   Our first glimpse of the Canyon | MVP | NP | ADVP
   
   NP = NP + MVP + NP + (ADVP)

4. **Subject** The trip | **Predicate** looks fairly simple from the top of the Canyon
   
   The trip | MVP | ADJP | ADVP
   
   NP = NP + MVP + ADJP + (ADVP)
5. **Subject**  
The climb back to the top is a steep one however  
NP MVP NP ADVP  
$S_p = NP_1 + MVP_{int} + NP_1 + (ADVP)$

6. **Subject**  
Most of the family remained at the top during our hike down and back  
NP MVP (ADVP) (ADVP)  
$S_i = NP_1 + MVP_{int} + ADVP + (ADVP)$

7. **Subject**  
Flying over the Canyon in a small plane would have been easier  
NP MVP ADJP  
$S_{in} = NP_1 + MVP_{int} + ADJP$

8. **Subject**  
It would have been a much more expensive trip also  
NP MVP NP (ADVP)  
$S_{iv} = NP_1 + MVP_{int} + NP_1 + (ADVP)$

**Exercise 7.10**

1. Type I verbs can stand alone without any complement.
2. *Outdoors* is a complement required by the verb in (b); it is an optional modifier in (e).
3. Type III complements are adjectival; Type V complements are nominal.
4. In (d), the second noun phrase (*a family member*) refers to the subject (*cat*), but in (e) the second noun phrase (*a cat*) does not refer to the subject.
5. The presence of a second noun phrase that names something new distinguishes Type V sentences.

**Exercise 7.11**

1. **Subject**  
An angry bear can be a terrifying sight  
NP MVP NP  
$S_{iv} = NP_1 + MVP_{int} + NP_1$
2. **Subject**   **Predicate**  
A human without a gun is helpless against a grizzly bear  
NP MVP ADJP ADVP  
Sₙ = NP₁ + MVPₙ + ADJP + (ADVP)

3. **Subject**   **Predicate**  
Thousands of grizzly bears roamed the Rocky Mountains once  
NP MVP NP ADVP  
Sₙ = NP₁ + MVPₙ + NP₂ + (ADVP)

4. **Subject**   **Predicate**  
the bears lost much of their habitat to waves of settlers Gradually  
NP MVP NP ADVP ADVP  
Sₙ = NP₁ + MVPₙ + NP₂ + (ADVP) + (ADVP)

5. **Subject**   **Predicate**  
the grizzly population diminished to a few thousand within the U.S. Over time  
NP MVP ADVP ADVP ADVP  
Sₙ = NP₁ + MVPₙ + (ADVP) + (ADVP) (ADVP)

6. **Subject**   **Predicate**  
the Endangered Species Act has protected the bears in the West Since 1975  
NP MVP NP ADVP ADVP  
Sₙ = NP₁ + MVPₙ + NP₂ + (ADVP) + (ADVP)  
*or*  
the Endangered Species Act has protected the bears in the West since 1975  
NP MVP NP ADVP  
Sₙ = NP₁ + MVPₙ + NP₂ + (ADVP)

7. **Subject**   **Predicate**  
The population of grizzlies in Yellowstone Park has tripled since then  
NP MVP ADVP  
Sₙ = NP₁ + MVPₙ + (ADVP)

8. **Subject**   **Predicate**  
The government may remove grizzlies from the endangered species list  
NP MVP NP ADVP  
Sₙ = NP₁ + MVPₙ + NP₂ + (ADVP)
Exercise 7.12

1. Our friends saved three good box seats for us.

2. Our team ran quickly onto the field.

3. The crowd delivered a loud, enthusiastic ovation.
4. The quarterback threw a completed 30-yard pass.

5. The defending team tackled the runner with unnecessary roughness.

6. The umpire’s call was really no surprise.
7. The mood was grim on the opposing team’s bench.

8. Our band was loudly playing our special fight song for us.

Exercise 7.13

This exercise works best as part of class discussion. Examples are suggested for comparison with students’ answers.

1. exciting (ADJP)
   a waste of time (NP)

2. happy (ADJP)
   a better writer (NP)
3. crazy (ADJP)  
   away from their email (ADVP)

4. secret (ADJP)  
   a secret (NP)

5. boring (ADJP)  
   a bore (NP)

6. useful (ADJP)  
   the best search engine (NP)

Exercise 7.14

1. Transitive Verb - the dinner [direct object] inedible [adjectival object complement]

2. Transitive Verb - it [direct object] a great success [nominal object complement]

3. Transitive Verb - the food [direct object] too cold [adjectival object complement]

4. Transitive Verb - her pasta [direct object] overcooked [adjectival object complement]

5. Transitive Verb - the sauce [direct object] too salty [adjectival object complement]

6. Transitive Verb - the dessert [direct object] on his plate [adverb phrase]

Exercise 7.15

1. Subject  
The magnificent 25-pound Thanksgiving turkey that Ina had roasted with loving care

   Predicate  
   slipped from the meat platter onto the floor before all the assembled guests

   $S_i = NP_i + MVP_{adj} + (ADVP) + (ADVP) + (ADVP)$
2. **Subject**
Harold’s younger brother, who had dreamed of this moment for years,
NP
**Predicate**
picked up the receiver without any intention of speaking into it
MVP NP ADVP
After the telephone had rung six times
ADVP
\[ S_v = NP_1 + MVP_1 + NP_2 + (ADVP) + (ADVP) \]

3. **Subject**
the handsome young prince
NP
**Predicate**
became a toad again suddenly After kissing Sleeping Beauty
MVP NP ADVP ADVP ADVP
\[ S_{iv} = NP_1 + MVP_{link} + NP_1 + (ADVP) + (ADVP) + (ADVP) \]

4. **Subject**
One of our neighbors
NP
**Predicate**
must own that dilapidated automobile with the crushed roof that has been sitting in front of the house for the last six weeks
MVP NP
\[ S_1 = NP_1 + MVP_1 + NP_2 \]

5. **Subject**
The old oak tree with an enormous lightning scar running down its northern side
NP
**Predicate**
appears healthier than many of the unscarred trees in the same area
MVP ADJP
\[ S_{ii} = NP_1 + MVP_{link} + ADJP \]
6. **Subject**
An alarming-looking person from the Internal Revenue Service
NP

**Predicate**
is at the door
MVP$_{bc}$ ADVP$_{pl}$
$S_u = NP_l + MVP_{bc} + ADVP_{pl}$

**Exercise 7.16**
This exercise has many possible answers. It is a good group activity for our students.

**Review Exercises**
**Recognizing Sentence Patterns**

*[Subject complement]*

1. Margaret — appeared — unusually happy — yesterday
$S_m = NP + MVP_{nm} + ADJP + (ADVP)$
2. His laundered shirts — are — in the third drawer
   \[ S_u = NP_1 + MVP_{bc} + ADVP \]

   ![Diagram for 2. His laundered shirts — are — in the third drawer]

3. Adeline — has become — a municipal judge.
   \[ S_y = NP_1 + MVP_{aux} + NP_i \]

   ![Diagram for 3. Adeline — has become — a municipal judge]

4. The employment agency — offered — some good vocational advice.
   \[ S_v = NP_1 + MVP_u + NP_z \]

   ![Diagram for 4. The employment agency — offered — some good vocational advice]
5. Good students – study – conscientiously.
   \[ S_i = NP_i + MVP_{intr} (ADVP) \]

   \[ S_i = NP_i + MVP_{intr} + (ADVP) \]

7. The detective’s search – turned up – several useful clues.
   \[ S_v = NP_v + MVP_u + NP_2 \]
8. The exit – is – under the back stairs.
   $S_n = NP_i + MVP_{bs} + ADVP$

Practical Applications: Creating Sentence Patterns

Student answers to this assignment will vary. It is a good exercise for students to write first and share later in small groups.