

Division of Academic Affairs

Academic Support

SHSU Strategy in Action
FY 2027 Planning and Budget Presentation

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Division of Academic Affairs

Academic Support

- Undergraduate Student Success
 - Academic Success Center
 - First-Year Experience
 - SAM Center
- Global Engagement Center
- Career Success Center
- Pre Health Professional Coaching | Undergraduate Research
- Honors College
- Newton Gresham Library
- Military Science
- Smith-Hutson Scholars
- Transfer Partnerships & Early College Credit
- Teaching & Learning Center
- Web & Media Developer

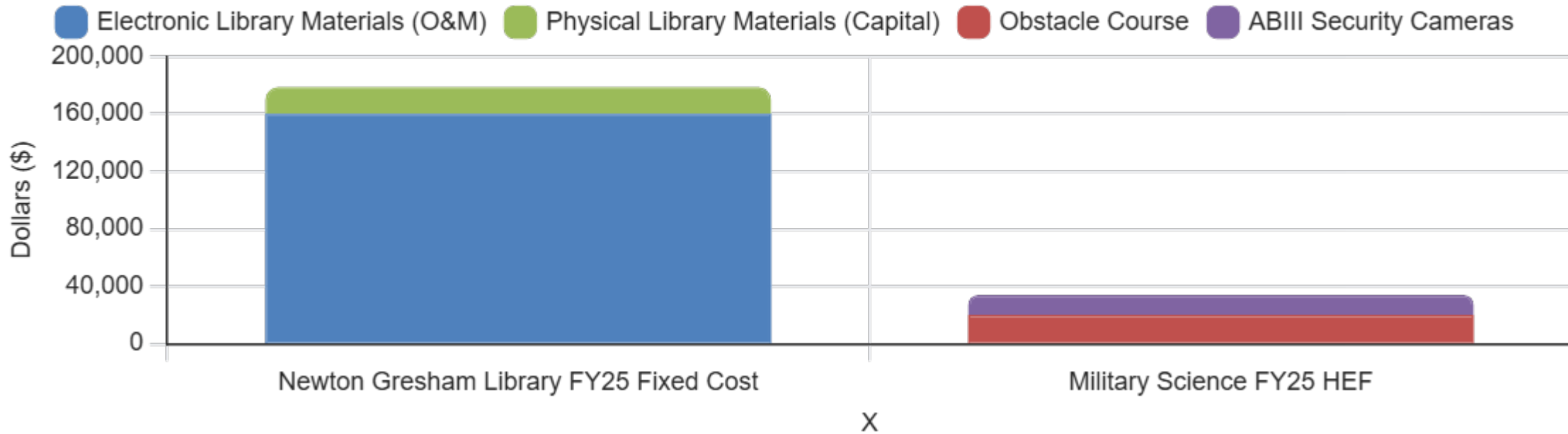
Part 1 – Execution Accountability



Division of Academic Affairs – Academic Support

FY25 Funded Fixed & HEF \$212,608

FY25 Budget – Fixed Costs & HEF



Fixed costs support ongoing academic resources; HEF funds support targeted facilities and infrastructure needs.



Division of Academic Affairs – Academic Support FY25 Keep–Stop–Start (KSS) Initiative Progress

Initiative Area	Key Accomplishments	Status	Evidence of Impact	Strategic Plan Alignment
KEEP – UNIV 1101	<ul style="list-style-type: none">Continued investment and operational support for UNIV 1101.	<ul style="list-style-type: none">Completed	<ul style="list-style-type: none">Continued investment in UNIV 1101 supported stable growth in first-year participation, with spring 2025 enrollment exceeding the prior year, reinforcing the course’s role in advancing student transition and success outcomes.Fall to fall retention of first-year students increased by 2.5%.	<ul style="list-style-type: none">Student SuccessAcademic ExcellenceEmpowered StudentsCompletion



Division of Academic Affairs – Academic Support

FY26 Funded Initiative Outcomes

Initiative	Original Allocation Overview	Implementation Status	Measurable Outcomes / Early Indicators	Next Steps	Strategic Alignment
Newton Gresham Library: Faculty Position (Health Professions Building (HPB) Programs)	<ul style="list-style-type: none"> New faculty librarian position will support the growing programs in the College of Health Sciences. This position will be assigned to the new Health Professions Building library and support the expansion of the School of Nursing at The Woodlands Center. 	<ul style="list-style-type: none"> Interviews are underway. 	<ul style="list-style-type: none"> Operational efficiencies to enhance student success with providing the COM, TWC, and HPB students with the same support the students receive on main campus. 	<ul style="list-style-type: none"> Determine final candidate. 	<ul style="list-style-type: none"> Academic Excellence Process Alignment
Newton Gresham Library: Staff Position (Health Professions Building (HPB) Programs)	<ul style="list-style-type: none"> New staff position will support library service needs for students in the new Health Professions Building, the College of Osteopathic Medicine, and The Woodlands Center. 	<ul style="list-style-type: none"> Position will be posted once above faculty position has been hired. 	<ul style="list-style-type: none"> Operational efficiencies to enhance student success with providing the COM, TWC, and HPB students with the same support the students receive on main campus. 	<ul style="list-style-type: none"> Post position for hire. 	<ul style="list-style-type: none"> Academic Excellence Process Alignment





Division of Academic Affairs – Academic Support FY26 Keep–Stop–Start (KSS) Initiative Progress

Initiative Area	Key Accomplishments	Status	Evidence of Impact	Strategic Plan Alignment
KEEP – UNIV 1101	<ul style="list-style-type: none">Continued investment and operational support for UNIV 1101.	<ul style="list-style-type: none">Completed	<ul style="list-style-type: none">UNIV 1101 served:<ul style="list-style-type: none">Fall 2025: 1,449 students across 87 sections, with 1,430 completions, demonstrating strong student persistence.Spring 2026 enrollment: 248 students reflects continued demand.Plans underway to require UNIV 1101 for all first-time students beginning Fall 2026 through First-Year Learning Communities.	<ul style="list-style-type: none">Student SuccessAcademic ExcellenceCompletion
STOP – Honors College requiring formal recommendation letters for current students.	<ul style="list-style-type: none">Fall 2025 stopped requiring letters of recommendation from applicants who are current students.	<ul style="list-style-type: none">Completed	<ul style="list-style-type: none">Decreased barriers for current students.Honors College enrollment is now the highest ever at over 1000 students.	<ul style="list-style-type: none">Student Success/AccessAcademic Excellence

Part 2 – Strategic Resource Alignment

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FY27 Operational Enhancements

Priority	Proposal	What the Investment Enables	Why Needed Now	Expected Outcomes / Institutional Impact	Strategic Alignment
1	Staff: SAM Center Advisor	<ul style="list-style-type: none"> Adds advising capacity where demand has grown significantly, allowing the SAM Center to move closer to best-practice advisor-to-student ratios. Enables embedded advisors in First-Year Learning Communities starting Fall 2026, improves timely support for a growing student population, and directly strengthens retention and student success. 	<ul style="list-style-type: none"> This will prevent students from losing access to timely advising as demand continues to outpace capacity. Without the additional advisor, students may receive less support and access. 	<ul style="list-style-type: none"> Supports increase in retention and completion. 	<ul style="list-style-type: none"> Academic Excellence Student Success Retention Completion
2	First-Year Experience: UNIV 1101 Peer Mentors	<ul style="list-style-type: none"> Expands peer mentor capacity to meet growing demand in UNIV 1101 and First-Year Learning Communities, allowing support of larger class sizes while keeping small-group engagement. Enables more personalized student support, strengthens recruitment and retention efforts, and ensures first-year students receive consistent guidance during their most critical transition period. 	<ul style="list-style-type: none"> Without adequate peer mentor support, UNIV 1101 students will lose access to the proven retention benefits that come from embedded mentors. Peer mentors are essential for social and academic integration, navigation of campus resources, and building a sense of belonging, especially as First-Year Learning Communities expand. 	<ul style="list-style-type: none"> Supports increase in retention and completion. 	<ul style="list-style-type: none"> Academic Excellence Student Success Empowered Students Retention Completion
3	Staff: Teaching & Learning Center (TLC)	<ul style="list-style-type: none"> Adds critical administrative capacity that allows the Teaching and Learning Center to sustain and scale its programming. Allows professional staff to focus on faculty development, supports growing workshop demand, and ensures the TLC can operate effectively as it transitions into the new Active Learning Building. 	<ul style="list-style-type: none"> Current staff capacity has been exceeded, and continued growth without support will force the TLC to reduce programming and delay services. With the upcoming transition to the Active Learning Building, additional staffing is essential to avoid operational strain and ensure the TLC can continue supporting faculty, student success, and institutional priorities. 	<ul style="list-style-type: none"> Supports increase in faculty retention, as well as student retention and completion. 	<ul style="list-style-type: none"> Academic Excellence Institution Agility Retention Completion Student/Faculty Success

Part 3 – Institutional Listening



Division of Academic Affairs – Academic Support Institutional Listening + Upcoming FY27 KSS

Ideawake

Ideas Submitted

43 ideas submitted to Academic Affairs | 7 ideas: Academic Support

Key Themes

- Academic program innovation
- Operational efficiency
- Instructional effectiveness
- Strategic enrollment collaboration

Actions Taken in Response

Several ideas are in the process, in discussion, or have been executed.

Future Investment Considerations

Many ideas require further discussion within the division and/or with other campus stakeholders .

