

# College of Criminal Justice

SHSU Strategy in Action  
FY 2027 Planning and Budget Presentation

Dean Phillip Lyons



# College of Criminal Justice

## Academic/Division Departments

- Department of Criminal Justice and Criminology
- Department of Victim Studies
- Department of Security Studies
- Department of Forensic Science

## Centers

- Bill Blackwood LEMIT
- Center for Intel. & Crime Analysis
- CMIT
- Crime Victims Institute
- CRIMES/PRC
- Inst. Forensic Res. Training Innov.
- Institute for Homeland Security
- STAFS (Body Farm)

# Part 1 – Execution Accountability



# College of Criminal Justice

## FY25 Funded Initiative Outcomes

Initiative	Original Allocation Overview	Implementation Status	Measurable Outcomes / Early Indicators	Next Steps	Strategic Alignment
<b>Equipment for Forensic Science Research Laboratory Equipment</b>	HEF investment supporting the purchase of the Forensic Analysis of Polymers Package.	Completed	<ol style="list-style-type: none"> <li>1) Improved access to high-quality imaging tools for 50% increase in MS student numbers</li> <li>2) Enhanced hands-on training and technical skills</li> <li>3) Increased research quality and productivity, with 12% of master's and PhD students using the equipment for their theses and dissertations.</li> <li>4) Improved job readiness as indicated by employer survey data</li> </ol>	<ol style="list-style-type: none"> <li>1) Pursue external funding to support more research that involves advanced microscopy equipment</li> <li>2) Integrate equipment into additional courses to enhance teaching and student learning outcomes</li> <li>3) Develop new research projects that leverage the microscopy capabilities</li> </ol>	<p>Workforce development Student Success Academic Excellence</p>
<b>Fixed Cost Funding-Software renewal</b>	Software renewal, education discount ended, and price increased	Completed	<ol style="list-style-type: none"> <li>1) Improved efficiency in teaching, research workflows, and data analysis for a 50% increase in MS Student numbers</li> <li>2) Supported integration of the various software packages across 5 courses and 23 research projects</li> <li>3) Continued access to essential software with service interruptions</li> </ol>	<ol style="list-style-type: none"> <li>1) Identify opportunities to expand software use in courses and research projects</li> <li>2) Keep software renewals in place to support student success</li> </ol>	<p>Workforce development Student Success</p>
<b>Fixed Cost Funding-service contract fee increase</b>	Additional funding request to accommodate the rising costs associated with equipment management and maintenance	Completed	<ol style="list-style-type: none"> <li>1) Overall departmental growth in research output (e.g. project, publications, presentations) supported by the service to vital equipment</li> <li>2) Service contracts impact all 59 FS graduate students, as scientific equipment is essential for core coursework and advanced research for both master's and PhD programs</li> <li>3) Availability of fully functional and reliable instruments for research use to enable on-time MS and PhD Completions</li> </ol>	<ol style="list-style-type: none"> <li>1) Develop or update maintenance and operational plans to ensure instruments remain functional and reliable</li> <li>2) Identify and pursue more external funding opportunities (grants, collaborations) using advanced forensic applications</li> <li>3) Keep service contracts on critical pieces of equipment to ensure reliable research support for graduate students and enable on-time MS and PhD completions</li> </ol>	<p>Workforce development Student Success</p>





# FY25 Keep–Stop–Start (KSS) Initiative Progress

## College of Criminal Justice

### KEEP – Premium Distance Learning (PDL) Online Courses

#### Key Accomplishments

- Delivered **74 asynchronous 5-week courses** using OER materials
- Expanded flexible learning options for working professionals across all departments

#### Evidence of Impact

- 7,074 students completed PDL courses (Spring 2025)**
- Average **25 students per course per semester**
- Expanded access and enrollment for non-traditional and working students

### KEEP – cjTexas.org Platform Development

#### Key Accomplishments

- Developed centralized online platform for CJ resources by county
- Built OER database to support open-source teaching and curriculum development

#### Evidence of Impact

- Improved access to CJ resources for faculty, researchers, and practitioners
- Enhanced adoption of OER materials across programs

### STOP – Non-Credit Professional Development (Where Credit is Appropriate)

#### Key Accomplishments

- Added **academic credit to LCC course**, enabling credential completion in management and leadership

#### Evidence of Impact

- Increased student credential attainment
- Growth in headcount and semester credit hours

### STOP – Face-to-Face Only Delivery for Professional Development

#### Key Accomplishments

- Transitioned professional development offerings to include online and hybrid delivery via Blackboard
- Evaluated additional programs for modality optimization

#### Evidence of Impact

- Delivered **2,637+ hours of course content annually** (online and in-person)
- Increased accessibility and instructional efficiency

### START – Annual CJ Instructors Conference (HS & College)

#### Key Accomplishments

- Reinstated annual CJ instructors conference (launched October 2024)

#### Evidence of Impact

- High participant satisfaction (majority satisfied or very satisfied)
- Strengthened engagement with HS and college-level CJ educators
- Supports pipeline development and program visibility

Slide #6 – tracking no funding highlighted





# College of Criminal Justice FY26 Funded Initiative Outcomes

Initiative	Original Allocation Overview	Implementation Status	Measurable Outcomes / Early Indicators	Next Steps	Strategic Alignment
------------	---------------------------------	--------------------------	--	------------	---------------------

The College of Criminal Justice did not secure any new funded initiatives in FY 26.

# FY26 Keep–Stop–Start (KSS) Initiative Progress

## College of Criminal Justice

### **KEEP – Expand Experiential Learning Opportunities**

#### **Key Accomplishments**

Expanded internships, undergraduate research, ACE-designated courses, and study abroad opportunities

Increased integration of applied learning across programs

#### **Evidence of Impact**

Expanded internship participation and work-based learning opportunities

Increased community engagement and ACE course offerings

Strengthened alignment between academic programs and workforce readiness

### **KEEP – Strengthen High School Partnerships**

#### **Key Accomplishments**

Developed CTE-aligned academic pathway supporting dual credit

Established framework for 4 dual credit courses

#### **Evidence of Impact**

Reestablished partnerships following dual credit moratorium

Coordinated with Early College Education and SamPoly to expand pipeline

Strengthened recruitment pipeline from high schools

### **STOP – Reliance on Centralized Advising Models**

#### **Key Accomplishments**

Transitioned advising for CJ Competency-Based BAAS program to COCJ-specific support model

Identified limitations of centralized advising for specialized student populations

#### **Evidence of Impact**

Improved advising alignment for program-specific student needs

Enhanced student support and progression in competency-based programs

### **STOP – Generalized Recruitment & Marketing**

#### **Key Accomplishments**

Shifted to targeted, segment-specific recruitment strategies aligned with CJ program strengths and rankings

Leveraged top state/national rankings to refine positioning

#### **Evidence of Impact**

Increased coordination with IMC, Enrollment Management, Graduate School, and SHSU Online

Improved focus on high-yield student segments

### **START – Redesign PDL & Online Graduate Programs**

#### **Key Accomplishments**

Identified PDL and online graduate programs for redesign

Implemented 7.5-week asynchronous course model

#### **Evidence of Impact**

Improved online student experience and accessibility

Expanded options for working professionals

Positioned programs for growth in online enrollment

### **START – Expand Dual Credit Opportunities**

#### **Key Accomplishments**

Modified Academic Certificate in Criminal Justice to align with dual credit pathways

Integrated with Texas CTE framework

#### **Evidence of Impact**

Dual credit expansion resumed following moratorium lift

Active partnership development with SHSU and SamPoly leadership

Strengthened early pipeline into CJ programs



# Part 2 – Strategic Resource Alignment (*Budget Requests*)

# FY27 Operational Enhancements

## College of Criminal Justice

### Priority 1 – CBE Professor of Practice & Pool Faculty Funding

#### What the Investment Enables

Scalable, year-round instructional model aligned with continuous enrollment and competency-based progression  
Dedicated faculty support for timely feedback in self-paced environments

#### Why Needed Now

Fall 2026 launch (100+ projected students) requires 12-month faculty model  
Ensures consistent instruction, student support, and program quality in CBE delivery

#### Expected Outcomes / Institutional Impact

Successful launch and sustained delivery of CBE program  
Increased enrollment and retention  
Compliance with HB 4848  
Strengthened workforce-aligned, flexible degree pathways

### Priority 2 – Undergraduate Pathways Coordinator (CJ BAAS)

#### What the Investment Enables

Coordinated recruitment, onboarding, and progression support for:  
Transfer students  
Workforce learners  
Military-affiliated students

#### Why Needed Now

BAAS CBE launch requires dedicated coordination of advising, applied credit, and student navigation  
Critical to ensuring student success in non-traditional pathways

#### Expected Outcomes / Institutional Impact

Increased enrollment of transfer and adult learners  
Improved student navigation, retention, and completion  
Expanded access to CJ degree pathways

### Priority 3 – HEF Request: AV Upgrade (A110 Classroom)

#### What the Investment Enables

Modern, reliable AV infrastructure in a high-utilization classroom (195.5 hours/week)  
Enhanced instructional delivery and classroom flexibility

#### Why Needed Now

Aging AV systems are causing instructional disruptions  
Immediate upgrade required to maintain teaching quality in heavily used space

#### Expected Outcomes / Institutional Impact

Reduced IT/AV disruptions to instruction  
Increased classroom utilization and scheduling flexibility  
Enhanced teaching and learning environment  
Improved preparation for PhD students entering faculty roles

**Part 3 – Institutional  
Listening (*FY27 Ideawake KSS  
Submissions*)**



# Part 3. Institutional Listening

## Finance and Operations *(Notional Example)*

### Category:

*Ideas Submitted*

### Summary:

2 ideas, including many that were cross-divisional

### Key Themes

- Micro credentialing Opportunities
- Create a Structured, Visible and Motivating recognition and reward framework for continuous improvement and innovation

### Actions Taken in Response

- These ideas were placed in the “parking lot” for further evaluation

### Future Investment Considerations

*(of the 43 Parking lot initiatives)* - Both initiatives would require significant resource investments/commitments to bring them to fruition

### Other Feedback Mechanisms

- 1. Systematic Feedback Collection:** Continuously gather data from key stakeholders and ensure that academic programs remain aligned with evolving healthcare industry standards and student needs.
- 2. Innovation Through Interdisciplinary Collaboration:** Encourage cross-departmental research initiatives, simulation-based learning partnerships, and interprofessional education opportunities.
- 3. Data-Driven Program Assessment:** COHS advances continuous improvement through regular curriculum reviews and program outcome assessments tied to accreditation standards, and using performance metrics to identify gaps and implement targeted enhancements.
- 4. Faculty and Student Empowerment:** The college supports continuous improvement by investing in faculty professional development, funding student research and scholarship opportunities, and maintaining open communication channels.