Teaching Innovation Grant

Call for Proposals

The Teaching Innovation Grant supports teams of faculty members to implement innovative active learning techniques in the classroom. While based in a researched pedagogical backdrop, these techniques should be both novel, either locally or globally, and grounded in inclusive, student-centered teaching. By its nature, the Teaching Innovation Grant can be used to fund a broad range of topics, and applicants are encouraged to be creative.

Teams comprising 2-5 members each, originating from a single department or spanning various disciplines, are encouraged to enhance the instructional approaches for a specific course or a series of courses. Faculty members of all ranks are eligible to participate, but those classified as staff non-exempt will not qualify for stipends. The grant period will begin in Spring or Summer 2024 and last for one year. The project should progress through periods of planning, implementation, and scholarship production in its year. Proposals may request up to $3,000 for supplies and $2,000 for each faculty stipend, with a maximum of $10,000 in faculty stipends. No single team shall receive an amount exceeding $10,000 in awards. Faculty stipends will be processed once final reports have been submitted at the end of the year-long grant period. We expect to fund up to $60,000 in proposals in this application cycle.

Applications should include clear and detailed descriptions of 1) the philosophical backdrop upon which the innovation is based, 2) the inclusive, student-centered approaches to be implemented, 3) an assessment plan to measure student outcomes, 4) the plan for sharing the team’s experience with an appropriate community, 5) the plan and goals for team meetings and 6) the project budget. The application and a rubric can be found on the Teaching Innovation Grants website. The rubric is intended to provide guidance for proposal development.