## Teaching Innovation Grant (TIG) 2021-2022 Rubric

### Proposal Title: 

### PI: 

### Evaluator: 

<table>
<thead>
<tr>
<th>Rubric Component</th>
<th>Details</th>
<th>Score (1-5)</th>
<th>Weight</th>
<th>Score</th>
</tr>
</thead>
</table>
| **Philosophical/Pedagogical Backdrop** | Detailed description of the philosophical backdrop for the innovation in your field. Some examples of evidence-based practices include, but are not limited to:  
- Capstone Courses and Projects  
- Collaborative Assignments and Projects  
- Common Intellectual Experiences  
- ePortfolios  
- First-Year Experiences  
- Inclusive/Equitable Learning  
- Internships  
- Learning Communities  
- Service Learning, Community-Based Learning  
- Specifications-based grading  
- Undergraduate Research  
- Writing-Intensive Courses | 1: Little to no detailed description of backdrop  
2: Provides a brief philosophy but lacking the innovation designed in the field  
3: Clearly describes the philosophy but lacking the innovation designed in the field  
4: Clearly describes the philosophical backdrop and innovation, justified by at least **one** evidence-based practice  
5: Clearly describes the philosophical backdrop and innovation, combining at least **two** evidence-based practices | X 4 |       |
| **Inclusive, Student-centered Implementation Plan** | Clear description of student-centered approaches through which the innovation will take place. Examples might include but are not limited to:  
- I Do, We Do, You Do  
- Think, Pair, Share  
- Fishbowl Discussion  
- Deliberative Dialogue  
- Clicker Assessment  
- Use of Physical Materials  
- Use of Software Tools  
- Gamification  
- Case studies | 1: Little to no description of student-centered activities to be included  
2: Detailed description of methods with no description of benefits to students  
3: Detailed description of methods with little description of benefits to students  
4: Detailed description of methods with moderate description of benefits to students  
5: Detailed description of methods and detailed description of benefits to students | X 4 |       |
<table>
<thead>
<tr>
<th>Category</th>
<th>Description</th>
<th>Levels</th>
<th>X</th>
</tr>
</thead>
<tbody>
<tr>
<td>Assessment Plan</td>
<td>Detailed assessment plan to measure the outcomes of teaching on student learning. Description of expected change in student experience, including students impacted by number, course and majors.</td>
<td>1: Assessment is not aligned with stated goals or no student impact 2: Assessment is aligned with stated goals and short-term student impact 3: Assessment is aligned with stated goals and small, sustained student impact 4: Assessment is aligned with stated goals and moderate, sustained student impact 5: Assessment is aligned with stated goals and extensive, sustained student impact</td>
<td>4</td>
</tr>
<tr>
<td>Experience Sharing Plan</td>
<td>Clear description of experience sharing plan. Examples might include, but are not limited to the following: • Conference presentation • Hosting a public campus event/workshop • Opening classroom in Engaging Classrooms Week • ORSP annual symposium presentation • PACE Teaching and Learning Conference presentation • SHSU's Digital Education Summit presentation • Written scholarship</td>
<td>1: No plan for sharing 5: Clear description of sharing plan</td>
<td>2</td>
</tr>
<tr>
<td>Faculty Meeting Plan</td>
<td>Outline of team meeting schedule with meeting goals to ensure implementation, assessment and dissemination aims are met.</td>
<td>1: Little to no description of meeting schedule 2: A clearly defined schedule but no goals 3: A clearly defined schedule without clearly defined goals 4: A clearly defined schedule with clearly defined goals that are not assessable 5: A clearly defined schedule with clearly defined, assessable goals</td>
<td>1</td>
</tr>
<tr>
<td>Budget Justification</td>
<td>Completed budget form, with stipends included. Budget justifications must include impact on students.</td>
<td>1: No justification for budget items’ impact on students or missing cost information 3: Missing justification or cost information for some budget items 5: Detailed justification of all budget items and completed cost information</td>
<td>1</td>
</tr>
</tbody>
</table>