INCORPORATING HIGH IMPACT PRACTICES FOR UNDERGRADUATES: A FIRST INTRODUCTION TO THE RESEARCH PROCESS FOR NOVICE STUDENTS

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HIGH IMPACT PRACTICES (HIP) GRANT PROPOSAL

The Center for Enhancing Undergraduate Research Experiences and Creative Activities (EURECA)

Spring 2018 – Fall 2018

American Association of State Colleges and Universities (AASCU)

Reimagining the First Year (RFY)
COMS 2386: INTERPERSONAL COMMUNICATION

- This class covers theory and research in one-on-one communication in relationships
- Culture, perceiving others, nonverbal communication, perception, listening, conflict management, and the development and maintenance of relationships
- Friends, coworkers, family members, and romantic partners
CURRENT KNOWLEDGE

- Typically include writing assignments, tests, activities
- Already consuming empirical peer reviewed research
- Introduce reading research articles
- Incorporate simple group research project
RESEARCH COMPONENT

- Reading Journal Articles – Week 1-7
  - Week 1-2: How to find and read journal articles
  - Week 3-7: Individual and group readings with mini class presentation

- Conducting Descriptive Research – Week 8-15
  - Groups 4-5
  - Select topic of interest
  - Summarize brief literature
  - Propose questions
  - Qualtrics data collection
  - Research report – including self-critiques of research
  - Present results to the class in group presentation
STUDENT ASSESSMENT

- Fill-in-form for journal articles
- Mini-deadlines
- Rubric for research report
- Peer evaluations
- Presentation grade