Integrating Information Literacy into the Disciplines

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Session Information

Goals

Participants will:

1. Increase their understanding of information literacy,
2. Learn how to better incorporate information literacy into their course(s), and
3. Be prepared to act as advocates for information literacy.
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Group Think

Work in groups of 2-3 to answer the following questions on Chart Paper:

What does Information Literacy mean...to you?
...to your students?
Group Think Reporting
What is Information Literacy?

A set of abilities requiring individuals to “recognize when information is needed and have the ability to locate, evaluate, and use effectively the needed information.”

An information literate person is able to:

- Determine the extent of information needed,
- Access the needed information effectively and efficiently,
- Evaluate information and its sources critically,
- Incorporate selected information into one’s knowledge base,
- Use information effectively to accomplish a specific purpose, and
- Understand the economic, legal and social issues surrounding the use of information, and access and use information ethically and legally.

(Association of College & Research Libraries, 2000)
Is it CRAAP?

✓ Determined the extent of information needed
✓ Accessed the needed information
?
Evaluate information and its sources critically

Divide into 5 groups to evaluate the provided source based on the provided rubric for

1. Currency
2. Relevance
3. Authority
4. Accuracy
5. Purpose
"I faced my first reality check today. My mom kissed my boo boo but it didn't get better."
Life beyond CRAAP

**THE HABIT: CHECK YOUR EMOTIONS**
If you’re having a strong emotional reaction, whether it’s anger, frustration, or validation, take a moment and pause. At these times your critical perspective might be diminished when you should be fact-checking. Slow down and use your moves!

MOVE 1: CHECK FOR PREVIOUS WORK
Many provocative claims on the Internet have already been fact-checked or researched. News coverage, trusted online sites, or fact-checking sites, such as Politifact or Snopes, may have a synthesis of the evidence readily available.

MOVE 2: GO UPSTREAM TO THE SOURCE
Check the embedded web links or perform a search to find the original or search for the source of the information.

MOVE 3: READ LATERALLY
Not all sources are created equal. If you are unsure about the quality of your source, read laterally across other trustworthy sites to find more information about the platform or author.

MOVE 4: CIRCLEBACK
Sometimes reading laterally will suggest that a source is not accurate, is more complex than you thought, or leads to a dead end. Stop and use what you have learned to begin a better-informed search.
Common Types of Info Sources

Modified from: Choosing & Using Sources: A Guide to Academic Research by Ohio State University Libraries
Matchmaking with Sources

Work in groups of 2-3 to analyze the provided information sources.

Maternal care is not effective in alleviating neonatal morbidity (lack-based, cross-sectional, cross-sectional, and time-limited study).
Journal of Extension in Clinical Practice, 2014-1, 254-254-1-255 (pp. 1232)

In this study, researchers delve into the surprising fact that rewards to the matched child lead to more efficient mutual social attention. Until now, it was understood that social play was a part of the social development process, though the exact role was not well understood. The study examined the effects of maternal-patient interaction (social and emotional) and clinical outcomes. The findings reveal a significant impact on the development of mutual social attention. Researchers found that interaction predicts engagement, as well as social commitment and regulation (moral and shift).

Luster et al. (2013)

Trust has traditionally been a cornerstone of traditional science publishing. However, recent developments, particularly over the past few years, have increased the number of institutions that publish open science in peer-reviewed journals. This shift in practice looks to have significant implications for future research and academic publishing, due to the open access nature of the process. Changes include increasing the use of external peer review and reducing the time to publication. In this context, we examine the role of trust in the process of academic publishing and the potential benefits of open science publishing.

Journal of Science, 2013-1, 202-202-202 (pp. 1393-1423

Kissing kid's owners may benefit health

A busy mother who makes her child's bedtime routine may provide more health benefits than you know. New research indicates that the daily rituals associated with bedtime routines can positively affect how the body senses and reactions. The findings suggest that these daily rituals foster a stronger bond between the parent and child, providing a sense of security and protection.

Journal of Behavioral Virology, 2013-1, 131-131 (pp. 1232-1232

Beck McAdams, kB, lkb1

Why do men cry and why is my face blue?


The regular power of a kiss can be a powerful tool in dealing with stress. With the rise of social media and online communication, there is a trend for the trend to continue to the point of the past.
Matchmaking with Sources

Work in groups of 2-3 to analyze the provided information sources.

Discuss:
• How do they relate?
• How would you organize them?

Record:
• Your organization system on chart paper
• Be prepared to explain your reasoning
Matchmaking with Sources

Report:
• Select a Speaker
• 2 minutes per Group
• Original Observations

Prompt Reminders:
• How do they relate?
• How would you organize them?

Activity courtesy of Dr. Patane, SHSU Dept of Political Science, via the 2019 PACE Active Learning Institute
Supporting IL in the Disciplines

- **Reimagine** the research assignment
- **Consider** how students engage with information
- **Explain** to students how you, personally and professionally, evaluate information
- **Support** the students’ evolution from consumer to creator
- **Engage** with your Librarian

Questions?

Take Away Item:

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Faculty & Staff Library Mixer

Wednesday, September 4, 2-4pm
Thursday, September 5, 2-4pm

Library Staff Lounge
- Limited service bar
  - Wine, beer, soda, and water
  - 2 drink tickets per person
- Snacks & Cupcakes
- Special Collections Display & Highlight Video
- [http://events.shsu.edu/event/faculty_staff_library_mixer](http://events.shsu.edu/event/faculty_staff_library_mixer)