

Teaching Innovation Grant

Call for Proposals

The Teaching Innovation Grant (TIG) supports teams of instructors to implement innovative effective teaching techniques in the classroom. These techniques should be evidence-based and grounded in student-centered teaching, but their application to the proposed course(s) should be novel, locally or globally. The TIG can be used to fund a broad range of topics, and applicants are encouraged to be creative.

Teams comprising 2-5 members each, originating from a single department or across disciplines, are encouraged to enhance the instructional approaches for a specific course or series of courses. Instructors of all ranks are eligible to participate, but those classified as non-exempt do not qualify for stipends. Instructors are only eligible to participate in one TIG per cycle. The grant period will begin in Spring or Summer of the application year and last for just over one year, with final reports typically due in May of the following year. The project should progress through periods of planning, implementation, and scholarship production in this timeframe. Proposals may request \$2,000 maximum for each instructor stipend and \$3,000+ for supplies, with a maximum award of \$10,000 per team. Faculty stipends will be processed once final reports have been submitted and approved at the end of the grant period. Final reports submitted early do not guarantee early approval and stipend processing. All final reports must use the provided template and will be reviewed at the end of that cycle's grant period. We expect to fund up to \$60,000 in proposals in this application cycle.

Applications should include clear and detailed descriptions of:

- 1) the philosophical backdrop upon which the proposed innovation is based,
- 2) the student-centered approaches to be implemented,
- 3) a syllabus statement to explain to students that this course is part of a grant project aimed at enhancing instructional approaches and what the intended outcomes are (model language is available on the TLC website),
- 4) a plan to enhance student supports in the course during the grant period, in recognition of the possibility that the enhancements may make the course more challenging and/or involve unfamiliar teaching techniques,
- 5) an assessment plan to measure student outcomes,
- 6) a dissemination plan for sharing the team's experience with an appropriate community,
- 7) the plan and goals for team meetings, and
- 8) the project budget and budget justification.

Please note that staying within the parameters of the approved budget is the responsibility of the awarded PI and team.

The application and application review rubric can be found on the [Teaching Innovation Grants website](#). The posted rubric is intended to provide guidance for proposal development. All complete submitted proposals will be reviewed by the TLC Advisory Committee using the posted rubric.