

Teaching Innovation Grant (TIG) 2026-2027 Rubric

Proposal Title: _____

PI: _____ Evaluator: _____

Rubric Component	Details	Score (1-5) <i>Quality not quantity</i>	Weight	Score
Philosophical/ Andragogical Backdrop	<p>Detailed description of the philosophical backdrop for the innovation in your field. Some examples of evidence-based practices include, but are not limited to:</p> <ul style="list-style-type: none"> • Capstone Courses and Projects • Collaborative Assignments and Projects • Common Intellectual Experiences • ePortfolios • First-Year Experiences • Inclusive/Equitable Learning • Internships • Learning Communities • Service Learning, Community-Based Learning • Specifications-based grading • Undergraduate Research • Writing-Intensive Courses 	<p>1: Little to no detailed description of philosophy and innovation</p> <p>2: Lacking description of philosophy or lacking description of the innovation, but not both</p> <p>3: Clearly describes the philosophy and innovation, but no evidence-based practice included</p> <p>4: Clearly describes the philosophy and innovation, including one evidence-based practice with a relevant reference</p> <p>5: Clearly describes the philosophy and innovation, including two or more evidence-based practices with relevant references</p>	X 4	
Student-centered I implementation Plan	<p>Clear description of student-centered approaches through which the innovation will take place. Examples might include but are not limited to:</p> <ul style="list-style-type: none"> • I Do, We Do, You Do • Think, Pair, Share • Fishbowl Discussion • Deliberative Dialogue • Clicker Assessment • Use of Physical Materials • Use of Software Tools • Gamification • Case studies 	<p>1: Little to no description of student-centered activities to be included</p> <p>2: Lacking description of activities or methods, but not both</p> <p>3: Minimal description of both activities and methods</p> <p>4: Detailed description of activities/ methods, with minimal description of the other</p> <p>5: Detailed description of both activities and methods</p>	X 4	

Student Support Plan	<p>Stated plan to enhance student supports in the course during the grant period, including:</p> <ul style="list-style-type: none"> Draft syllabus statement Enhanced student support plan 	<p>1: Missing the syllabus statement or support plan 2: Both statement and plan are minimal 3: One is minimal and the other detailed 4: Detailed plan but not realistic or not evidence-based, detailed syllabus statement doesn't mirror model language 5: Detailed plan referencing evidence-based and realistic interventions and clear syllabus statement mirroring model language</p>	X 1	
Assessment Plan	<p>Detailed assessment plan to measure the outcomes of teaching on student learning. Description of expected change in student experience, including students impacted by number, course and majors.</p>	<p>1: Little to no assessment plan 2: Lacks mention of alignment with goals or description of student impact, but not both 3: Minimal description of alignment with goals and student impact 4: Detailed description of alignment/student impact, with minimal description of the other 5: Detailed description of both alignment with goals and student impact</p>	X 4	
Experience Sharing Plan	<p>Clear description of experience sharing plan. Examples might include, but are not limited to the following:</p> <ul style="list-style-type: none"> Conference presentation Hosting a public campus event/workshop Opening classroom in Engaging Classrooms Week ORSP annual symposium presentation EngageED Teaching and Learning Conference presentation SHSU's Digital Education Summit presentation Written scholarship 	<p>1: No plan for sharing 2: An unclear or unspecific plan for sharing 3: A satisfactory plan for sharing 4: A solid plan for sharing with some detail 5: Clear description of sharing plan</p>	X 2	
Faculty Meeting Plan	<p>Outline of team meeting schedule with meeting goals to ensure implementation, assessment and dissemination aims are met.</p>	<p>1: Little to no description of schedule and goals 2: Lacks mention of schedule or goals, but not both 3: Minimal description of schedule and goals 4: Detailed description of schedule/goals impact, with minimal description of the other 5: Detailed description of both schedule and goals</p>	X 1	

Budget Justification	Completed budget form, with stipends included. Budget justifications for non-stipend items must include impact on students.	1: Little to no budget and justification 2: Lacks justification of non-stipend items 3: Minimal justification of non-stipend items' in student impact 4: Proficient justification of non-stipend items' student impact 5: Exemplary justification of non-stipend items' student impact	X 1	
Total				