

Why Use ELI Review?

Four practical feedback approaches for structured peer review

1-5 Rating Scales

Using rating scales to ask students to evaluate a product based on the rubric domains.



Rubric Domain: Depth of Reflection

Demonstrates a conscious and thorough understanding of the writing prompt and the subject matter. This reflection can be used as an example for other students (5 being true, 1 being “Demonstrates little or no understanding of the writing prompt and subject matter. This reflection needs revision.”)

✓ Trait Identification

Use trait identification to have students identify more granular aspects of the rubric.

Check each box if the essay has the following traits. If you cannot locate this trait, leave the trait blank.

☐ An identifiable thesis statement

☐ A clearly defined introduction, body paragraphs, and conclusion

☐ Topic sentences for each body paragraph

☐ In-text citations

☐ MLA page formatting

● Likert Scales

Use Likert Scales to evaluate:

○

Strongly agree

○

Neutral

○

Strongly disagree

“ Final Comment

Ask students to provide one point of praise and one area for revision.



Tell the writer something you enjoyed or found interesting about their self-assessment and reflection. Then, suggest a focus point for revision, noting which rubric domain needs the most attention and explain why.