

Teaching Innovation Grant (TIG) 2025-2026 Rubric

Proposal Title: _____

PI: _____ Evaluator: _____

Rubric Component	Details	Score (1-5) <i>Quality not quantity</i>	Weight	Score
Philosophical/ Andragogical Backdrop	Detailed description of the philosophical backdrop for the innovation in your field. Some examples of evidence-based practices include, but are not limited to: • Capstone Courses and Projects • Collaborative Assignments and Projects • Common Intellectual Experiences • ePortfolios • First-Year Experiences • Inclusive/Equitable Learning • Internships • Learning Communities • Service Learning, Community-Based Learning • Specifications-based grading • Undergraduate Research • Writing-Intensive Courses	1: Little to no detailed description of philosophy and innovation 2: Lacking description of philosophy or lacking description of the innovation, but not both 3: Clearly describes the philosophy and innovation, but no evidence-based practice included 4: Clearly describes the philosophy and innovation, including one evidence-based practice with a relevant reference 5: Clearly describes the philosophy and innovation, including two or more evidence-based practices with relevant references	X 4	
Student-centered Implementation Plan	Clear description of student-centered approaches through which the innovation will take place. Examples might include but are not limited to: • I Do, We Do, You Do • Think, Pair, Share • Fishbowl Discussion • Deliberative Dialogue • Clicker Assessment • Use of Physical Materials • Use of Software Tools • Gamification • Case studies	1: Little to no description of student-centered activities to be included 2: Lacking description of activities or methods, but not both 3: Minimal description of both activities and methods 4: Detailed description of activities/ methods, with minimal description of the other 5: Detailed description of both activities and methods	X 4	

Assessment Plan	Detailed assessment plan to measure the outcomes of teaching on student learning. Description of expected change in student experience, including students impacted by number, course and majors.	1: Little to no assessment plan 2: Lacks mention of alignment with goals or description of student impact, but not both 3: Minimal description of alignment with goals and student impact 4: Detailed description of alignment/student impact, with minimal description of the other 5: Detailed description of both alignment with goals and student impact	X 4	
Experience Sharing Plan	Clear description of experience sharing plan. Examples might include, but are not limited to the following: • Conference presentation • Hosting a public campus event/workshop • Opening classroom in Engaging Classrooms Week • ORSP annual symposium presentation • EngageED Teaching and Learning Conference presentation • SHSU's Digital Education Summit presentation • Written scholarship	1: No plan for sharing 2: An unclear or unspecific plan for sharing 3: A satisfactory plan for sharing 4: A solid plan for sharing with some detail 5: Clear description of sharing plan	X 2	
Faculty Meeting Plan	Outline of team meeting schedule with meeting goals to ensure implementation, assessment and dissemination aims are met.	1: Little to no description of schedule and goals 2: Lacks mention of schedule or goals, but not both 3: Minimal description of schedule and goals 4: Detailed description of schedule/goals impact, with minimal description of the other 5: Detailed description of both schedule and goals	X 1	
Budget Justification	Completed budget form, with stipends included. Budget justifications for non-stipend items must include impact on students.	1: Little to no budget and justification 2: Lacks justification of non-stipend items 3: Minimal justification of non-stipend items' in student impact 4: Proficient justification of non-stipend items' student impact 5: Exemplary justification of non-stipend items' student impact	X 1	
Total				