

Associate Director for Assessment – Qualitative

The [Teaching & Learning Center](#) creates and disseminates innovative educational initiatives for instructors across all levels at Sam Houston State University. We support interdisciplinary collaborations to further the scholarship of teaching and learning. Collectively these efforts work to elevate the university's legacy of teaching excellence while energizing instructors to invigorate student success.

This open position furthers the TLC's mission by supporting its commitment to program assessment and educational research. The TLC currently has an Associate Director for Assessment focused on quantitative assessment and research (ADA-Quant). This position will work alongside the ADA-Quant to provide more robust data to inform TLC operations.

Faculty interested in this position will need to submit a letter of intent and CV on or before October 20 to the TLC director, Ben Mitchell-Yellin bmy@shsu.edu.

The Associate Director for Assessment – Qualitative

The Teaching and Learning Center (TLC) invites applications for an Associate Director for Assessment – Qualitative (ADA-Qual). The position will focus primarily on the qualitative assessment and evaluation of TLC programs and initiatives.

The ADA-Qual will work closely with Dr. Benjamin Mitchell-Yellin, Director; Dr. Chase Young, Associate Director for Assessment-Quantitative; and Dr. Adaannaa Alexander, Associate Director for Development, as well as other TLC staff and campus partners.

We are looking for a faculty member with strong experience in qualitative research methods. Experience with mixed methods research is also valuable, as is experience with online program assessment and evaluation.

Responsibilities will include:

- Developing qualitative assessment and evaluation plans.
- Conducting and analyzing interviews, focus groups, observations, and open-ended survey data.
- Developing and refining assessment instruments and protocols.
- Working with TLC staff to evaluate programs and identify areas for improvement.
- Integrating qualitative findings with quantitative data when appropriate.
- Recruiting, training, and supervising faculty and graduate students assisting with data collection and analysis.
- Preparing reports and sharing findings with TLC and university stakeholders.
- Contributing to presentations, publications, and other dissemination of TLC work.

The position is an at least two-year, half-time administrative appointment for a tenure-track faculty member, with a .50 course load during the academic year and approximately 1.5 months of summer salary. Office space will be provided in the Teaching and Learning Center.

Applicants should submit a letter of interest and CV to Dr. Benjamin Mitchell-Yellin, Director of the Teaching and Learning Center, by October 20, 2026.