

Outcome Measures 2025-26

Institution: Sam Houston State University (227881)

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Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2017-18. The full-year cohort coverage period is July 1, 2017 - June 30, 2018.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2017 - June 30, 2018, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

- No changes for the 2025-26 data collection period.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2017-18 cohort year: **(July 1, 2017-June 30, 2018)**.

- Four-year status point was as of **August 31, 2021**
- Six-year status point was as of **August 31, 2023**
- Eight-year status point was as of **August 31, 2025**

Reporting Tips

Carefully read each [OM FAQ](#) before reporting your institution's data.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Establishing Cohorts

2017-18 Entering Undergraduate Cohort

July 1, 2017-June 30, 2018: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2017 - June 30, 2018.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2017-18 cohort.

Degree/Certificate-Seeking Undergraduate Students	2017-18 cohort	Exclusions to 2017-18 cohort	Adjusted 2017-18 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	2,833	0	2,833	2,717
Pell Grant recipients	<input checked="" type="checkbox"/> 1,212	<input type="text" value="0"/>	1,212	1,243
Non-Pell Grant recipients	<input type="text" value="1,621"/>	<input type="text" value="0"/>	1,621	1,474
Part-time	99	0	99	99
Pell Grant recipients	<input type="text" value="28"/>	<input type="text" value="0"/>	28	44
Non-Pell Grant recipients	<input type="text" value="71"/>	<input type="text" value="0"/>	71	55
Non-First-time entering				
Full-time	2,300	0	2,300	2,371
Pell Grant recipients	<input type="text" value="951"/>	<input type="text" value="0"/>	951	926
Non-Pell Grant recipients	<input type="text" value="1,349"/>	<input type="text" value="0"/>	1,349	1,445
Part-time	1,111	0	1,111	1,196
Pell Grant recipients	<input type="text" value="359"/>	<input type="text" value="0"/>	359	334
Non-Pell Grant recipients	<input type="text" value="752"/>	<input type="text" value="0"/>	752	862
Total Entering	6,343	0	6,343	6,383
Pell Grant recipients	2,550	0	2,550	2,547
Non-Pell Grant recipients	3,793	0	3,793	3,836

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2017 Fall Enrollment, 2017-18 Spring Collection	2017 Pell Grant data from Student Financial Aid, 2018-19 Winter Collection
First-time, Full-time	2,780	1,230
First-time, Part-time	93	N/A
Non-First-time, Full-time	1,849	N/A
Non-First-time, Part-time	781	N/A
Total Undergraduates	N/A	6,776

Award Status at Four Years

Award Status at Four Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2021) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,833	0	0	982	982	35
Pell Grant recipients	1,212	0	0	401	401	33
Non-Pell Grant recipients	1,621	0	0	581	581	36
Part-time	99	0	0	24	24	24
Pell Grant recipients	28	0	0	3	3	11
Non-Pell Grant recipients	71	0	0	21	21	30
<u>Non-First-time entering</u>						
Full-time	2,300	0	0	1,457	1,457	63
Pell Grant recipients	951	0	0	587	587	62
Non-Pell Grant recipients	1,349	0	0	870	870	64
Part-time	1,111	0	0	529	529	48
Pell Grant recipients	359	0	0	172	172	48
Non-Pell Grant recipients	752	0	0	357	357	47
<u>Total Entering</u>						
	6,343	0	0	2,992	2,992	47
Pell Grant recipients	2,550	0	0	1,163	1,163	46
Non-Pell Grant recipients	3,793	0	0	1,829	1,829	48

Award Status at Six Years

Award Status at Six Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2023) even if a student earns multiple awards.

<u>Undergraduate Students</u>	Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<u>First-time entering</u>						
Full-time	2,833	0	0	1,549	1,549	55
Pell Grant recipients	1,212	0	0	645	645	53
Non-Pell Grant recipients	1,621	0	0	904	904	56
Part-time	99	0	0	35	35	35
Pell Grant recipients	28	0	0	6	6	21
Non-Pell Grant recipients	71	0	0	29	29	41
<u>Non-First-time entering</u>						
Full-time	2,300	0	0	1,596	1,596	69
Pell Grant recipients	951	0	0	649	649	68
Non-Pell Grant recipients	1,349	0	0	947	947	70
Part-time	1,111	0	0	631	631	57
Pell Grant recipients	359	0	0	210	210	58
Non-Pell Grant recipients	752	0	0	421	421	56
<u>Total Entering</u>						
	6,343	0	0	3,811	3,811	60
Pell Grant recipients	2,550	0	0	1,510	1,510	59
Non-Pell Grant recipients	3,793	0	0	2,301	2,301	61

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

- From the adjusted 2017-18 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2025) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2017-18 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry					
		Number of students conferred an award by your institution (From Entry through August 31, 2025)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2025)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
First-time entering													
Full-time	2,833	0	14	1,614	1,628	57	1,575	21	764	420	1,205	28	
Pell Grant recipients	1,212	0	7	673	680	56	659	11	326	195	532	28	
Non-Pell Grant recipients	1,621	0	7	941	948	58	916	10	438	225	673	28	
Part-time	99	0	1	38	39	39	33	1	26	33	60	27	
Pell Grant recipients	28	0	1	8	9	32	16	0	8	11	19	29	
Non-Pell Grant recipients	71	0	0	30	30	42	17	1	18	22	41	27	
Non-First-time entering													
Full-time	2,300	0	0	1,620	1,620	70	1,698	17	399	264	680	18	
Pell Grant recipients	951	0	0	657	657	69	642	9	181	104	294	20	
Non-Pell Grant recipients	1,349	0	0	963	963	71	1,056	8	218	160	386	17	
Part-time	1,111	0	1	650	651	59	704	14	222	224	460	21	
Pell Grant recipients	359	0	0	217	217	60	211	3	69	70	142	20	
Non-Pell Grant recipients	752	0	1	433	434	58	493	11	153	154	318	22	
Total Entering	6,343	0	16	3,922	3,938	62	4,010	53	1,411	941	2,405	23	
Pell Grant recipients	2,550	0	8	1,555	1,563	61	1,528	23	584	380	987	24	
Non-Pell Grant recipients	3,793	0	8	2,367	2,375	63	2,482	30	827	561	1,418	23	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Other
	Name: <input type="text" value="Kristina Beltran"/>		
	Email: <input type="text" value="kristina.beltran@shsu.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
<input type="text" value="1.00"/>	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="1.00"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	35	55	57	1	27	15
Pell Grant recipients	33	53	56	1	27	16
Non Pell Grant recipients	36	56	58	1	27	14
Part-time	24	35	39	1	26	33
Pell Grant recipients	11	21	32	0	29	39
Non Pell Grant recipients	30	41	42	1	25	31
Non-First-time entering						
Full-time	63	69	70	1	17	11
Pell Grant recipients	62	68	69	1	19	11
Non Pell Grant recipients	64	70	71	1	16	12
Part-time	48	57	59	1	20	20
Pell Grant recipients	48	58	60	1	19	19
Non Pell Grant recipients	47	56	58	1	20	20
Total Entering						
Pell Grant recipients	46	59	61	1	23	15
Non Pell Grant recipients	48	61	63	1	22	15

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	In the 2018-19 SFA component, you reported 1,230 full-time first-time undergraduate students that were awarded a Pell grant in fall 2017, but in OM you reported 1,212 full-time first-time undergraduate students receiving a Pell grant for the full year period that includes fall 2017. We expect the OM value to be greater than or equal to the SFA value. Please correct your data or explain. (Error #13403)	Explanation	Yes	
Reason	The full-time, first-time undergraduate students that were awarded a Pell grant on the 2018-2019 Student Financial Aid component was overstated and include students who were enrolled in the 2017-2018 academic year, but not necessarily Fall 2017 like the instructions state. The methodology used to complete the Student Financial Aid component has since been corrected.			