

## 12-month Enrollment 2025-26

Institution: Sam Houston State University (227881)

User ID: P2278811

### Overview

#### 12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

#### Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

#### Resources:


- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

## 12-month Enrollment Screening Questions

**1. Which instructional activity units will you use to report undergraduate instructional activity?**

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
  - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- Clock hours
- Credit hours
- Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

**2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?**

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- Yes.
- Within a dual enrollment program.
- Outside a dual enrollment program.
- No

**Note:**

**Within a dual enrollment program** is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

**Outside a dual enrollment program** is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Full-time Undergraduate** Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

**Male**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	10	22	32	64	1	65
<u>Hispanic/Latino</u>	389	150	1,022	1,561		1,561
<u>American Indian or Alaska Native</u>	8	12	23	43		43
<u>Asian</u>	24	19	104	147		147
<u>Black or African American</u>	283	120	667	1,070	1	1,071
<u>Native Hawaiian or Other Pacific Islander</u>	3	3	4	10		10
<u>White</u>	474	357	1,836	2,667		2,667
Two or more races	52	22	151	225		225
<u>Race and ethnicity unknown</u>	11	28	54	93		93
<b>Total male</b>	<b>1,254</b>	<b>733</b>	<b>3,893</b>	<b>5,880</b>	<b>2</b>	<b>5,882</b>
Total male prior year	1,250	713	3,691	5,654	3	5,657

**Female**

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	8	13	42	63	2	65
<u>Hispanic/Latino</u>	688	297	1,944	2,929	2	2,931
<u>American Indian or Alaska Native</u>	5	8	42	55		55
<u>Asian</u>	31	26	124	181		181
<u>Black or African American</u>	456	162	1,191	1,809		1,809
<u>Native Hawaiian or Other Pacific Islander</u>	2	2	5	9		9
<u>White</u>	736	508	2,945	4,189	1	4,190
Two or more races	78	53	231	362		362
<u>Race and ethnicity unknown</u>	15	18	57	90		90
<b>Total female</b>	<b>2,019</b>	<b>1,087</b>	<b>6,581</b>	<b>9,687</b>	<b>5</b>	<b>9,692</b>
Total female prior year	2,267	994	6,343	9,604	6	9,610

<b>Grand total (2024-25)</b>	<b>3,273</b>	<b>1,820</b>	<b>10,474</b>	<b>15,567</b>	<b>7</b>	<b>15,574</b>
Prior year data:						
Grand total (male+female) prior year	3,517	1,707	10,034	15,258	9	15,267
Total Full-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.</i>	3,171	1,345	10,309	14,825		14,825

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Part-time Undergraduate** Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	1	1	6	8		8
<u>Hispanic/Latino</u>	14	84	268	366	6	372
<u>American Indian or Alaska Native</u>	1	1	14	16		16
<u>Asian</u>	2	13	26	41	4	45
<u>Black or African American</u>	16	39	140	195	3	198
<u>Native Hawaiian or Other Pacific Islander</u>			2	2		2
<u>White</u>	34	141	477	652	15	667
Two or more races	5	10	35	50	2	52
<u>Race and ethnicity unknown</u>	1	24	73	98	3	101
<b>Total male</b>	<b>74</b>	<b>313</b>	<b>1,041</b>	<b>1,428</b>	<b>33</b>	<b>1,461</b>
Total male prior year	143	395	1,177	1,715	22	1,737

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	1		1	2	1	3
<u>Hispanic/Latino</u>	41	181	474	696	15	711
<u>American Indian or Alaska Native</u>	1	10	17	28		28
<u>Asian</u>	5	15	32	52	5	57
<u>Black or African American</u>	33	79	249	361	6	367
<u>Native Hawaiian or Other Pacific Islander</u>		1	1	2		2
<u>White</u>	43	251	779	1,073	24	1,097
Two or more races	8	23	48	79	1	80
<u>Race and ethnicity unknown</u>	1	13	36	50	3	53
<b>Total female</b>	<b>133</b>	<b>573</b>	<b>1,637</b>	<b>2,343</b>	<b>55</b>	<b>2,398</b>
Total female prior year	170	666	1,950	2,786	54	2,840

<b>Grand total (2024-25)</b>	<b>207</b>	<b>886</b>	<b>2,678</b>	<b>3,771</b>	<b>88</b>	<b>3,859</b>
Prior year data:						
Grand total (male+female) prior year	313	1,061	3,127	4,501	76	4,577
Total Part-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.</i>	99	465	2,354	2,918	44	2,962

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total

July 1, 2024 – June 30, 2025

**Male**

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	65	8	73
<u>Hispanic/Latino</u>	1,561	372	1,933
<u>American Indian or Alaska Native</u>	43	16	59
<u>Asian</u>	147	45	192
<u>Black or African American</u>	1,071	198	1,269
<u>Native Hawaiian or Other Pacific Islander</u>	10	2	12
<u>White</u>	2,667	667	3,334
Two or more races	225	52	277
<u>Race and ethnicity unknown</u>	93	101	194
<b>Total male</b>	<b>5,882</b>	<b>1,461</b>	<b>7,343</b>

**Female**

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	65	3	68
<u>Hispanic/Latino</u>	2,931	711	3,642
<u>American Indian or Alaska Native</u>	55	28	83
<u>Asian</u>	181	57	238
<u>Black or African American</u>	1,809	367	2,176
<u>Native Hawaiian or Other Pacific Islander</u>	9	2	11
<u>White</u>	4,190	1,097	5,287
Two or more races	362	80	442
<u>Race and ethnicity unknown</u>	90	53	143
<b>Total female</b>	<b>9,692</b>	<b>2,398</b>	<b>12,090</b>
<b>Grand total (male+female)</b>	<b>15,574</b>	<b>3,859</b>	<b>19,433</b>

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's - professional practice students (formerly first-professional)

Male

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	36	36	72
<u>Hispanic/Latino</u>	131	148	279
<u>American Indian or Alaska Native</u>		4	4
<u>Asian</u>	96	22	118
<u>Black or African American</u>	43	88	131
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	252	379	631
Two or more races	13	16	29
<u>Race and ethnicity unknown</u>	10	12	22
<b>Total male</b>	<b>581</b>	<b>705</b>	<b>1,286</b>
Total male prior year			1,251

Female

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	41	26	67
<u>Hispanic/Latino</u>	265	448	713
<u>American Indian or Alaska Native</u>	6	3	9
<u>Asian</u>	153	43	196
<u>Black or African American</u>	132	237	369
<u>Native Hawaiian or Other Pacific Islander</u>	1	2	3
<u>White</u>	477	763	1,240
Two or more races	28	32	60
<u>Race and ethnicity unknown</u>	12	21	33
<b>Total female</b>	<b>1,115</b>	<b>1,575</b>	<b>2,690</b>
Total female prior year			2,599

<b>Grand total (2024-25)</b>	<b>1,696</b>	<b>2,280</b>	<b>3,976</b>
Prior year data:			
Grand total (male+female) prior year			3,850
<b>i</b> Total graduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.</i>	1,380	1,872	3,252


Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
<b>Grand total</b>	<b>19,433</b>	<b>3,976</b>
<b>Sex unknown (i.e., sex information is not known or not collected)</b>	<input type="text" value="0"/>	<input type="text" value="0"/>


 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	3,956	33	2,026
Students <i>enrolled in at least one but not all</i> distance education courses	9,156	6	564
Students <i>not enrolled in any</i> distance education courses	6,226	56	1,386
<b>Total (Carried forward from part A)</b>	<b>19,338</b>	<b>95</b>	<b>3,976</b>

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2024 - June 30, 2025

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's - professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	482,776	489,219
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	46,895	44,573

Full-Time Equivalent (FTE) of Students


	2024-25 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	1,142	963

Calendar system (as reported on the prior year IC survey component):	Semester
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	16,093	16,093	16,307
Graduate student FTE (excluding doctor's - professional practice student FTE)	1,954	1,954	1,857
Doctor's - professional practice student FTE		1,142	963
<b>Total FTE student enrollment</b>		<b>19,189</b>	<b>19,127</b>

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
  - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
  - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	95
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	High school students enrolled in college courses for credit		
	Male	Female	Total
<u>U.S. Nonresident</u>	<input type="text"/>	<input type="text"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="4"/>	<input type="text" value="8"/>	12
<u>American Indian or Alaska Native</u>	<input type="text"/>	<input type="text"/>	0
<u>Asian</u>	<input type="text" value="2"/>	<input type="text" value="1"/>	3
<u>Black or African American</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	4
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text"/>	<input type="text"/>	0
<u>White</u>	<input type="text" value="6"/>	<input type="text" value="13"/>	19
Two or more races	<input type="text" value="2"/>	<input type="text"/>	2
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	<input type="text" value="3"/>	4
<b>Total</b>	<b>16</b>	<b>28</b>	<b>44</b>
Total prior year	12	30	42

Prepared by

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:		
<input checked="" type="radio"/>	Keyholder	<input type="radio"/> SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/> Other
	<input type="radio"/> HR Contact	
Name:	<input type="text" value="Kristina Beltran"/>	
Email:	<input type="text" value="kristina.beltran@shsu.edu"/>	

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?  
*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

**12-Month Enrollment Component Summary**

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount enrollment	23,409
Undergraduate student unduplicated headcount enrollment	19,433
Graduate student unduplicated headcount enrollment	3,976
Total 12-month full-time equivalent (FTE) student enrollment	19,189
Undergraduate student FTE enrollment	16,093
Graduate student FTE enrollment	1,954
Doctor's-professional practice FTE enrollment	1,142

Total 12-month Undergraduate Student Characteristics	
Percent of undergraduate students who are female	62 %
Percent of undergraduate students who are full-time	80 %
Percent of undergraduate students who are enrolled exclusively in distance education courses	21 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	99 %
American Indian or Alaska Native	1 %
Asian	2 %
Black or African American	18 %
Hispanic/Latino	29 %
Native Hawaiian or Pacific Islander	0 %
White	44 %
Two or More Races	4 %
Race and ethnicity unknown	2 %
U. S. Nonresident	1 %

Total 12-month Graduate Student Characteristics	
Percent of graduate students who are female	68 %
Percent of graduate students who are full-time	43 %
Percent of graduate students who are enrolled exclusively in distance education courses	51 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident	97 %
American Indian or Alaska Native	0 %
Asian	8 %
Black or African American	13 %
Hispanic/Latino	25 %
Native Hawaiian or Pacific Islander	0 %

	White	47 %
	Two or More Races	2 %
	Race and ethnicity unknown	1 %
U .S. Nonresident		3 %

[Edit Report](#)

### 12-month Enrollment

**There are no errors for the selected survey and institution.**