

# TSRI 2024-2025

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## Start of Block: Introduction

Introduction Greetings! The Teamwork Self-Reflection Instrument (TSRI) survey that you are about to take will help the Office of Assessment collect information regarding student teamwork skills at SHSU as part of our analysis of core learning objectives to help ensure students receive a quality core curriculum. There is no foreseeable risk or harm to you for participating in this assessment, and all data collected will be used as a whole. Your participation is purely voluntary and will not affect your standing at SHSU in any way. The TSRI reflects how you behave as a team member, preferably in classes at SHSU. If you have not yet participated in any group activities at SHSU, then respond as best you can based on any prior teamwork experiences. You are to reflect upon your experiences as a whole, not necessarily just one experience. The idea is to capture a sense of your general perceptions regarding your actions and behaviors in a team setting. You will have a total of 20 multiple-choice selections regarding various aspects of teamwork. Please make the choice that you feel best identifies your behaviors - there are no wrong answers! This survey should take you no more than 10 minutes to complete. Thank you for your participation! Office of AssessmentSam Houston State University

## End of Block: Introduction

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## Start of Block: Contributions to Group Activities

Section 1 Select the statements that best describe how you **contribute to group activities**.

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#1 Choose one from the list below.

- ☐ I only contribute what is required to complete the project or task. (1)
  - ☐ I may contribute some ideas and work to the group. (2)
  - ☐ I actively contribute ideas and work that advance the project. (3)
  - ☐ I help integrate the work and ideas of all group members to complete the project. (4)
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#2 Choose one from the list below.

- ☐ I always let others come up with ideas for completing the group project. (1)
- ☐ I generally allow others to come up with ideas for completing the group project, although I may contribute ideas on occasion. (2)
- ☐ I make sure that mostly my ideas are considered or used to complete the group project. (3)
- ☐ I make sure that all ideas are considered if they help complete the group project. (4)

End of Block: Contributions to Group Activities

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Start of Block: Contribution to Group Discussions

Section 2 Select the statements that best describe how you **contribute to group discussions**.

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#3 Choose one from the list below.

- ☐ I only participate in group discussions when required. (1)
  - ☐ I will participate in group discussions, though I do not like doing so. (2)
  - ☐ I like participating in group discussions but generally don't start them. (3)
  - ☐ I like participating in group discussions and will start them. (4)
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#4 Choose one from the list below.

- ☐ I never lead the group discussion. (1)
  - ☐ I almost never lead a group discussion. (2)
  - ☐ I often find myself leading group discussions. (3)
  - ☐ I will lead group discussions but don't mind if others do so. (4)
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#5 Choose one from the list below.

- ☐ I don't contribute to group discussions unless I'm asked a direct question. (1)
  - ☐ I'm usually quiet in group discussions but will speak up if I feel it's very important. (2)
  - ☐ I sometimes dominate the group discussion with my views and opinions. (3)
  - ☐ I notice when someone is not participating and invite them to engage in the conversation. (4)
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#6 Choose one from the list below.

- ☐ I don't feel that a lot of discussion is necessary to complete a group project. (1)
- ☐ I'm willing to let others talk if it will get the project completed faster. (2)
- ☐ I'm more interested in getting the work done than ensuring all group members are participating equally. (3)
- ☐ I feel that it's important for group discussions to involve all group members. (4)

End of Block: Contribution to Group Discussions

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Start of Block: Time and Task Management

Section 3 Select the statements that best describe your **time and task management**.

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#7 Choose one from the list below.

- ☐ I generally let my group members establish any timelines for completing work. (1)
  - ☐ I am involved with establishing timelines for completing work but generally let others take the lead. (2)
  - ☐ I take the lead in determining timelines for completing work by the group and am willing to assign tasks to other group members. (3)
  - ☐ I work with my group members to determine timelines and to identify the best person to complete each task. (4)
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#8 Choose one from the list below.

- ☐ I complete the work that is assigned to me by the group but don't really go beyond that. (1)
  - ☐ I may volunteer to complete certain tasks if no one else is willing to do them. (2)
  - ☐ I will volunteer for tasks that I see as being more difficult. (3)
  - ☐ I will volunteer for the tasks that I feel I am best suited to complete. (4)
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#9 Choose one from the list below.

- ☐ I usually do not complete my assigned work by established deadlines. (1)
- ☐ I usually complete my assigned work by established deadlines, but sometimes I am late. (2)
- ☐ I complete all my assigned work by established deadlines. (3)
- ☐ I complete most or all my assigned work before established deadlines. (4)

End of Block: Time and Task Management

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Start of Block: Interactions with Group Members

Section 4 Select the statements that best describe your **interactions with group members**.

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#10 Choose one from the list below.

- ☐ I'm sometimes impolite or short with my group members. (1)
  - ☐ I try not to be rude or impolite with my fellow group members. (2)
  - ☐ I'm generally kind and polite with my fellow group members. (3)
  - ☐ I'm almost always kind and polite with my fellow group members. (4)
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#11 Choose one from the list below.

- ☐ I may use negative tones when I write or speak to my group members about our project. (1)
  - ☐ I sometimes use both positive and negative tones when I write or speak to my group members about our project. (2)
  - ☐ I generally use positive tones when I write or speak to my group members about our project. (3)
  - ☐ I almost always use positive tones when I write or speak to my group members about our project. (4)
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#12 Choose one from the list below.

- ☐ I sometimes display negative facial expressions and body language when I interact with my group members. (1)
  - ☐ I use both positive and negative facial expressions and body language when I interact with my group members. (2)
  - ☐ I generally display positive facial expressions and body language when I interact with my group members. (3)
  - ☐ I almost always display positive facial expressions and body language when I interact with my group members. (4)
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#13 Choose one from the list below.

- ☐ I sometimes speak negatively about the project or task my group is trying to complete. (1)
  - ☐ I sometimes speak both positively and negatively about the project or task my group is trying to complete. (2)
  - ☐ I generally speak positively about the project or task my group is trying to complete. (3)
  - ☐ I almost always speak positively about the project or task my group is trying to complete. (4)
- 

#14 Choose one from the list below.

- ☐ I avoid helping my group members accomplish tasks. (1)
- ☐ I provide help to my group members, if asked, but don't go out of my way to do so. (2)
- ☐ I don't mind helping my fellow group members if they need it. (3)
- ☐ I will go out of my way to assist my fellow group members if they need help. (4)

**End of Block: Interactions with Group Members**

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**Start of Block: Responses to Inter-Group Conflict or Disagreement**

Section 5 Select the statements that best describe your **responses to inter-group conflict or disagreement**.

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#15 Choose one from the list below.

- ☐ I feel that conflict in a group is never good and should be avoided if possible. (1)
  - ☐ I feel that there is always a right side and a wrong side in group conflicts, and I want to be on the right side. (2)
  - ☐ When conflict occurs, I recognize the value of different perspectives but think the conflict should be minimized to prevent it from interfering with the group task. (3)
  - ☐ I feel that conflict in a group can be positive and can help in accomplishing a group task. (4)
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#16 Choose one from the list below.

- ☐ I try to avoid group conflict. (1)
  - ☐ I allow others to take the lead in resolving conflict. (2)
  - ☐ I take the lead in combining the ideas of group members to resolve the conflict. (3)
  - ☐ I work with my group members to resolve the conflict in a way that strengthens the group and the project. (4)
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#17 Choose one from the list below.

- ☐ I think conflict should be avoided because it interferes with the completion of a project. (1)
- ☐ I think that it's quicker to let others resolve conflict. (2)
- ☐ I try to resolve the conflict as quickly and efficiently as possible, so it does not distract us from our project. (3)
- ☐ I work with my group members to resolve the conflict, even if it takes more time and work. (4)

End of Block: Responses to Inter-Group Conflict or Disagreement

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Start of Block: Reflection on Teamwork Experiences

Section 6 Reflection on Teamwork Experiences

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#18 Select your number of teamwork experiences at SHSU.

- ☐ 0 (1)
  - ☐ 1-3 (2)
  - ☐ 4-6 (3)
  - ☐ 7-9 (4)
  - ☐ 10 or more (5)
-



#19 I would rate my ability to work with others as:

- ☐ Very below average (1)
  - ☐ Below average (2)
  - ☐ Average (3)
  - ☐ Above average (4)
  - ☐ Very above average (5)
- 

#20 I think my teamwork skills are better than \_\_\_\_ of students completing this survey.

- ☐ 10% (1)
- ☐ 30% (2)
- ☐ 50% (3)
- ☐ 70% (4)
- ☐ 90% (5)

End of Block: Reflection on Teamwork Experiences

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