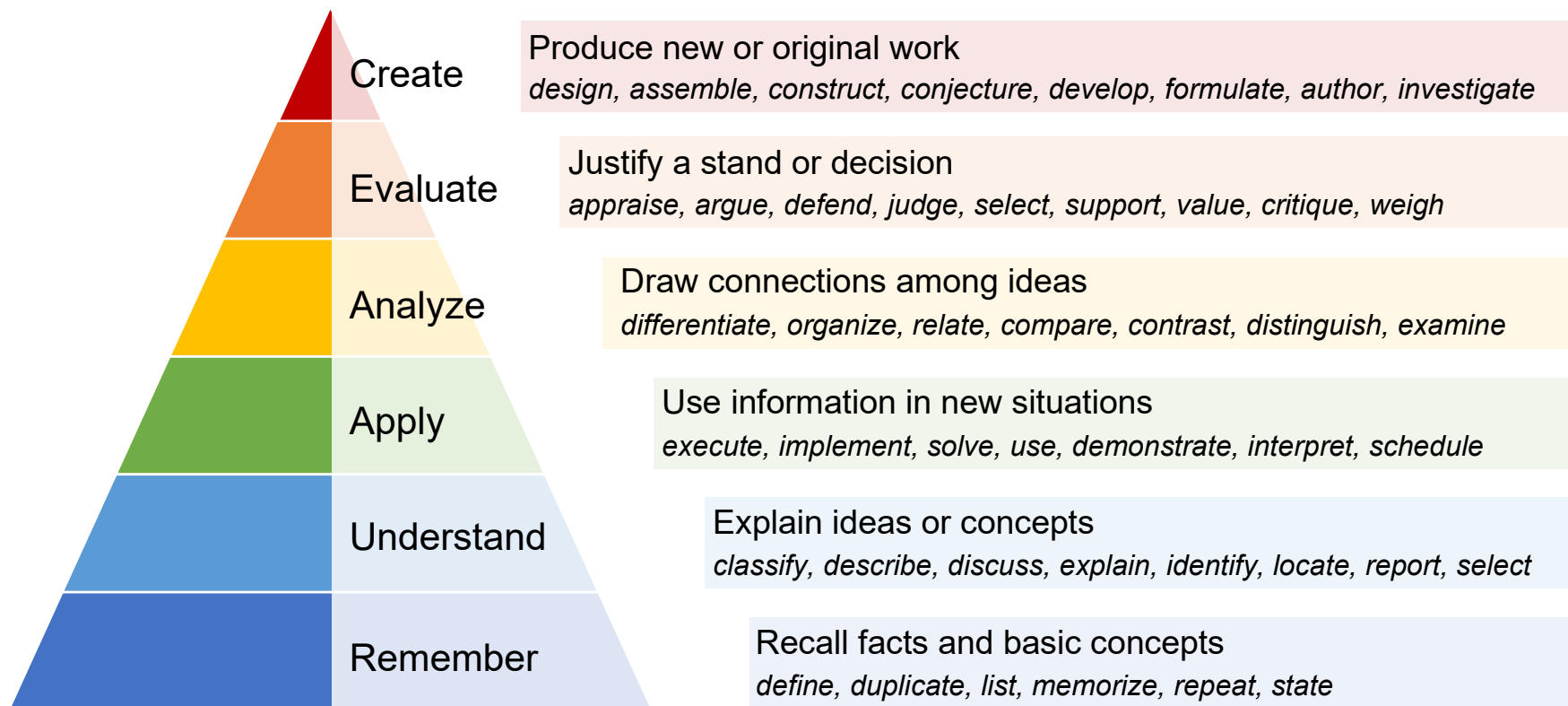


Action Verbs for Learning Objectives

Bloom's Taxonomy (1956) and the Revised Taxonomy (2001) of measurable verbs can be used to describe and classify observable knowledge, skills, attitudes, behaviors, and abilities. The Revised Taxonomy is shown below. This framework is hierarchical, beginning with the foundational layer, *Remember*. Use the example verbs below to help develop measurable and meaningful learning objectives.



Remember	Understand	Apply	Analyze	Evaluate	Create
Cite	Articulate	Compute	Calculate	Argue	Act
Define	Ask	Construct	Categorize	Assess	Arrange
Find	Characterize	Demonstrate	Compare	Check	Assemble
Identify	Clarify	Employ	Contrast	Convince	Build
Indicate	Classify	Exercise	Correlate	Critique	Compose
Label	Describe	Illustrate	Deconstruct	Debate	Construct
List	Discuss	Make	Detect	Decide	Create
Locate	Elaborate	Model	Diagram	Defend	Design
Match	Estimate	Operate	Differentiate	Determine	Develop
Memorize	Explain	Perform	Distinguish	Judge	Formulate
Name	Infer	Plot	Examine	Justify	Generate
Outline	Interpret	Practice	Experiment	Measure	Improve
Quote	Paraphrase	Present	Graph	Predict	Invent
Recall	Recognize	Produce	Integrate	Prioritize	Modify
Recognize	Report	Provide	Order	Rank	Prepare
Repeat	Restate	Show	Organize	Rate	Revise
Reproduce	Summarize	Sketch	Select	Reflect	Synthesize
State	Translate	Use	Sequence	Relate	Write

References

- Anderson, L. W., Krathwohl, D. R., & Bloom, B. S. (2001). *A taxonomy for learning, teaching, and assessing: A revision of Bloom's taxonomy of educational objectives*. Longman.
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