

Jeffrey S. Anastasi

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Education

- 1996** **Ph.D.**, Experimental Cognitive Psychology, State University of New York at Binghamton.
Dissertation Title: *False Memories: Memory Process or Demand Characteristics?*
- 1993** **M.A.**, Experimental Cognitive Psychology, State University of New York at Binghamton.
Thesis Title: *Post-event Suggestibility Effects: The Effects of Presentation Rate and Retention Interval*
- 1990** **B.A.**, Psychology, State University of New York at Binghamton.

Professional Experience

- Fall 2006 to Present** **Assistant Professor**, Sam Houston State University, Huntsville, Texas.
Teach various undergraduate and graduate courses and conduct research at SHSU. Serve on various departmental and university committees.
- Fall 2001 to Summer 2006** **Assistant Professor**, Arizona State University at the West Campus, Phoenix, Arizona.
Teach various undergraduate courses and conduct research at ASU-West. Research interests include eyewitness memory, false memories, hypermnesia, and human factors/ergonomics.
- Fall 1999 to Summer 2001** **Associate Professor with Tenure**, Francis Marion University, Florence, South Carolina
Taught classes at both the undergraduate and graduate level, conducted research, served as Department Research Director, served as Psychology Club Director, advised students, and served on various departmental, university, and community committees.
- Fall 2000 to Fall 2001** **PYS Director**, Francis Marion University, Florence, South Carolina
Served as the director for the Program for Young Scholars, a summer residential program held at Francis Marion University for gifted students. Gifted students from around the nation take a 3 week course, live on the FMU campus, and receive either high school or college credit.
(www.fmarion.edu/~youngscholar)
- Fall 1995 to Spring 1999** **Assistant Professor**, Francis Marion University, Florence, South Carolina
Taught psychology classes at both the undergraduate and graduate level, conducted research, served as Department Research Director, served as Psychology Club Director, advised students, and served on various departmental and university committees.
- Summer 1996 to Spring 2005** **Consultant**, Visionary Solutions International, Inc., Dallas, Texas.
VSI consists of expert consultants from both industry and academia. Served as an expert consultant on eyewitness, false, and repressed memories and human factors design and implementation.
- Spring 1992 to Spring 1995** **Instructor**, State University of New York at Binghamton, Binghamton, New York.
Served as the instructor of record for several undergraduate courses and labs such as research methods and design, statistics, motivation laboratory, and cognition laboratory.
- Fall 1990 to Summer 1995** **Research Coordinator**, State University of New York at Binghamton, Binghamton, New York.
Conducted several independent research projects involving human information processing. Studies involved display proximity, speech intelligibility, Rapcom, false memories, eyewitness memory, and hypermnesia.

**Summer 1992 to
Spring 1993**

Human Factors Advisor, Cognitive and Psycholinguistics Sciences (CaPS), Binghamton, NY. Worked with Thomson Consumer Electronics on a project involving increased usability of remote controls for televisions, video cassette recorders, and laser disc players by collecting data regarding user preference of current and future remote control systems.

**Spring 1990 to
Spring 1991**

Human Factors Associate, Southern Tier Human Factors Association, Endwell, NY. Worked as a member of a design team developing new radar, sonar, and tactical data transfer systems for current Naval aircraft (Light Airborne Multi-Purpose System, LAMPS). Performed a task analysis contrasting a completely new system and a system implementation using existing hardware capabilities and made recommendations involving advantages and disadvantages of each system.

Publications**Refereed Articles:**

- Anastasi, J. S.** (in press). Full semester and abbreviated summer courses: An evaluation of student performance. *Teaching of Psychology*. Accepted 2/6/06.
- Anastasi, J. S.** & Rhodes, M. G. (2006). Evidence for an own-age bias in face recognition. *North American Journal of Psychology*, 8(2), 237-252.
- Anastasi, J. S.** & Rhodes, M. G. (2005). An own-age bias in face recognition in children and the elderly. *Psychonomic Bulletin & Review*, 12(6), 1043-1047.
- Anastasi, J. S.** & Cabrera, A. L. (2005). Stretching the boundaries: A service project in transnational civic engagement. *Inventio*, 2(7). Website: <http://www.doit.gmu.edu/inventio/main.asp?pID=fall05&sID=Anastasi>.
- Anastasi, J. S.**, Rhodes, M. G., & DeLeon, A. (2005). Norms for semantically associated Spanish word lists that create false memories. *Behavior Research Methods*, 37(4), 631-637.
- Anastasi, J. S.**, Rhodes, M. G., Marquez, S., & Velino, V. (2005). The incidence of false memories in native and non-native speakers. *Memory*, 13(8), 815-828.
- Anastasi, J. S.**, Rhodes, M. G., & DeLeon, A. (2005). *Anastasi2005norms.txt*. Psychonomic Society Web archive: www.psychonomic.org/archive/uploads/Anastasi-BRMIC.zip. Psychonomic Society Archives of Norms, Stimuli, and Data.
- Rhodes, M. G. & **Anastasi, J. S.** (2000). The effects of a levels of activation manipulation on false recall. *Psychonomic Bulletin & Review*, 7(1), 158-162.
- Anastasi, J. S.**, Rhodes, M. G., & Burns, M. C. (2000). Distinguishing between memory illusions and actual memories utilizing phenomenological measurements and explicit warnings. *American Journal of Psychology*, 100, 1-26.
- Payne, D. G., Tolia, M. P., & **Anastasi, J. S.** (1995). Recognition performance level and the magnitude of the misinformation effect in eyewitness memory. *Psychonomic Bulletin & Review*, 1(3), 376-382.
- Payne, D. G., **Anastasi, J. S.**, Blackwell, J. M., & Wenger, M. J. (1994). Selective disruption of hypermnesia for pictures and words. *Memory & Cognition*, 22(5), 542-551.
- Payne, D. G., Peters, L. J., Birkmire, D. P., Bonto, M. A., **Anastasi, J. S.**, & Wenger, M. J. (1994). The effects of speech intelligibility on concurrent visual task performance. *Human Factors*, 36(3), 441-475.
- Payne, D. G., Hembrooke, H. A., & **Anastasi, J. S.** (1993). Hypermnesia in free-recall and cued-recall. *Memory & Cognition*, 21, 48-62.

Book Chapters:

- Anastasi, J. S.** (in press). Cognitive Psychology. In W. A. Darity (Ed.), *International Encyclopedia of the Social Sciences* (2nd ed.) (pp. ???-???). Farmington Hills, MI: Thomson Gale Publishing.

Invited Review:

- Anastasi, J. S.** (2006). Understanding confabulation: A multidisciplinary approach [Review of the book *Brain Fiction*]. *Journal of Applied Cognitive Psychology*, 20, 277-278.

Published Technical Reports:

- Cohen, M. S., Pastore, R. E., Payne, D. G., **Anastasi, J. S.**, & Housen, T. G. (1990). Analytical Workload Assessment for Block II ASW and ASST Missions. IBM-SID (Owego, NY) Document Number 90-R13-0018.

Cohen, M. S., Pastore, R. E., Payne, D. G., **Anastasi, J. S.**, & Housen, T. G. (1990). Implementation of LAMPS Block II Upgrades Using Existing LAMPS Hardware. IBM-SID (Owego, NY) Document Number 90-13-0017.

Manuscripts Under Review in Refereed Journals:

Anastasi, J. S., Rhodes, M. G., & Scott, S. L. (under review). Memory monitoring reduces false memories in younger but not older adults. Submitted to the *Canadian Journal of Experimental Psychology*.

Manuscripts in Preparation:

Anastasi, J. S. & Rhodes, M. G. (under revision). Evidence against critical lure activation during retrieval in the Deese-Roediger-McDermott (DRM) paradigm.

Anastasi, J. S., Rhodes, M. G., & Lewis, S. (in preparation). Children exhibit lower rates of illusory memories than adults in the DRM paradigm: Undeveloped language expertise or biased word lists?

Anastasi, J. S., Rhodes, M. G., & Foster, J. (in preparation). Using a response deadline and memory monitoring in the DRM paradigm: Can false memories be reduced?

Anastasi, J. S. & Rhodes, M. G. (in preparation). Source monitoring confusions: The effect of retention interval placement on the misleading postevent suggestibility effect.

Projects in Progress:

Anastasi, J. S. & Quinlan, F. (in progress). Developmental influences in illusory memories.

Anastasi, J. S., Lewis, S. & Quinlan, F. (in progress). Norms for semantically associated lists that create false memories in children.

Anastasi, J. S., Lewis, S., & Hodges, T. (in progress). Can false memories be explained by changes in response criterion?

Cabrera, L. & **Anastasi, J. S.** (in progress). Evaluating the effectiveness of a transnational service learning experience.

Anastasi, J. S., Foster, J., & Bahia, H. (in progress). Reducing false memories using memory monitoring strategies.

Anastasi, J. S. & Rhodes, M. G., & Chinnock, L. (in progress). Can the own-age bias be enhanced or eliminated based upon encoding processing demands?

Anastasi, J. S. & Rhodes, M. G. (in progress). Can exposure reduce the own-age bias?

Anastasi, J. S., Burluson, M. H., Rhodes, M. G., & Merritt, A. (in progress). The effects of emotion on the incidence of false memories.

Anastasi, J. S. & Merritt, A. (in progress). Norms for semantically associated emotion lists that create false memories.

Scott, S. L. & **Anastasi, J. S.** (in preparation). Effects of explicit warnings on the misleading postevent suggestibility effect.

Anastasi, J. S. (in progress). Pictures for studies investigating eyewitness memory

Conference Presentations

Anastasi, J. S., Hodges, T. M. W., & Rhodes, M. G. (2006). Memory for faces: The interaction of race and age. Research presented at the 47th Annual Meeting of the Psychonomic Society, November 16-19, 2006.

Lewis, S. M., **Anastasi, J. S.**, Rhodes, M. G., & Diliberto, K. (2006). Why do children show fewer false memories than adults? Research presented at the 47th Annual Meeting of the Psychonomic Society, November 16-19, 2006.

Robles, E. & **Anastasi, J. S.** (2006). Is reaction time a measure of complexity of choices in delay discounting tasks? Research presented at the Society for the Quantitative Analysis of Behavior, May 26-27, 2006.

Hodges, T., Lewis, S. & **Anastasi, J. S.** (2006). The effect of decision criterion shifts on false memories. Research presented at the 18th Annual Meeting of the Association for Psychological Science, May 25-28, 2006.

Foster, J., Meiner, L., & **Anastasi, J. S.** (2006). The effect of response deadlines on false memories: An evaluation of memory monitoring. Research presented at the 18th Annual Meeting of the Association for Psychological Science, May 25-28, 2006.

Anastasi, J. S., Bahia, H., Foster, J., Meiner, L., & Rhodes, M. G. (2005). Memory monitoring reduces, but does not eliminate, false memories. Research presented at the 46th Annual Meeting of the Psychonomic Society, November 10-12, 2005.

Anastasi, J. S., Rhodes, M. G., Volkert, E., & Quinlan, F. (2005). An own-age bias in face recognition for children and older adults. Research presented at the 17th Annual Meeting of the American Psychological Society, May 25-29, 2005.

- Rhodes, M. G., **Anastasi, J. S.**, Bahia, H., DeLeon, A., & Scott, S. (2005). Does identifying false memories affect their later recognition? Research presented at the 17th Annual Meeting of the American Psychological Society, May 25-29, 2005.
- Scott, S. L., Quinlan, F., & **Anastasi, J. S.** (2005). The Effects of Explicit Warnings on the Misleading Postevent Suggestibility Effect. Research presented at the 2005 Annual Meeting of the American Psychology-Law Society, March 3-6, 2005.
- Quinlan, F., Scott, S. L., & **Anastasi, J. S.** (2004). Evidence for an own-age bias in children. Research presented at the 45th Annual Meeting of the Psychonomic Society, November 18-21, 2004.
- Anastasi, J. S.**, Quinlan, F., Hayat, N., & Rhodes, M. G. (2004). Evidence for a same-age bias in face recognition. Research presented at the 2004 Annual Meeting of the American Psychology-Law Society, March 4-7, 2004.
- Rhodes, M. G., Kelley, C. M., & **Anastasi, J. S.** (2003). Multiple memory strategies: Evidence for Generate-recognize and direct retrieval strategies in cued recall. Research presented at the 44th Annual Meeting of the Psychonomic Society, November 6-9, 2003.
- Anastasi, J. S.**, Rhodes, M. G., Quinlan, F., Groch, A., Hayat, N., Avery, J. (2003). False memories: The effects of encoding and retrieval manipulations. Research presented at the 44th Annual Meeting of the Psychonomic Society, November 6-9, 2003.
- Anastasi, J. S.**, Rhodes, M. G., Avery, J., Sinclair, S. M., Weitz, J., Hayat, N., Quinlan, F., Groch, A., Berry, A., & Barrett, H. (2003). The case against critical lure activation during retrieval using the DRM paradigm. Research presented at the 15th Annual Meeting of the American Psychological Society, May 29-June 1, 2003.
- Anastasi, J. S.**, Boord, N., Garcia, T., Groch, A., Marquez, S., & Stewart, A. (2002). The effects of associative activation on false memories. Research presented at the 43rd Annual Meeting of the Psychonomic Society, November 21-24, 2002.
- Anastasi, J. S.**, Linder, B. M., Quinlan, F., Berry, A., & Starr, L. (2002). Cross-age identification errors: Is there a same-age bias in eyewitness memory? Research presented at the 14th Annual Meeting of the American Psychological Society, June 6-9, 2002.
- Anastasi, J. S.**, Stokes, M. J., Velino, V., Pritchard, A. L., & Warner, J. (2001). Investigating developmental trends in illusory memories based on language acquisition. Research presented at the 13th Annual Meeting of the American Psychological Society, June 14-17, 2001.
- Anastasi, J. S.**, Stokes, M. J., Dill, C. E., Pritchard, A. L., Velino, V., & Webb, T. (2000). Effects of manipulated activation and age differences on illusory memories. Research presented at the 41st Annual Meeting of the Psychonomic Society. November 16-19, 2000.
- Anastasi, J. S.**, Rhodes, M. G., Dill, E., Stokes, Marian, Pritchard, L., Velino, V., & Webb, T. (2000). Memory Illusions: A step towards a theoretical explanation. Research presented to the 2000 Annual Meeting of the Midwestern Psychological Association. May 4-6, 2000.
- Anastasi, J. S.**, Rhodes, M. G., & Bram, M. (1999). Illusory Memories: The effects of levels of activation. Research presented at the 11th Annual Meeting of the American Psychological Society, June 3-6, 1999.
- Anastasi, J. S.**, Rhodes, M. G., & Bram, M. (1999). The effect of activation on the incidence of illusory memories. Research presented at the 1999 Annual Meeting of the Southeastern Psychological Association, March 18-21, 1999.
- Anastasi, J. S.**, Rhodes, M. G., Carter, J. S., Gaddy, J. R., & Tortorello, T. (1998). False memories: Encoding or retrieval factors? Poster presented at the 1998 Annual Meeting of the Southeastern Psychological Association, March 26-29, 1998.
- Anastasi, J. S.**, Burns, M. C., Pope, A., Grande, J.R., & Cone, S. (1997). False memories can be distinguished from actual memories. Poster presented at the 9th Annual Meeting of the American Psychological Society, May 23 - 26, 1997.
- Anastasi, J. S.**, Coleburn, J. H., Brownlee, K. D., & Cone, S. (1997). Effects of a warning on the misleading post-event suggestibility effect. Poster presented at the 1997 Annual Meeting of the Southeastern Psychological Association, April 3 - 6, 1997.
- Burns, M. C., **Anastasi, J. S.**, Grande, J. R., Pope, A., & Thomas, C. (1997). Will an explicit warning decrease the incidence of false memories? Poster presented at the 1997 Annual Meeting of the Southeastern Psychological Association, April 3 - 6, 1997.
- Anastasi, J. S.** (1996). False memories: Are they indistinguishable from true memories? Poster presented at the 1996 Annual Meeting of the Southeastern Psychological Association, March 20 - 23, 1996.
- Anastasi, J. S.** & Payne, D. G. (1995). Source monitoring errors and their effect on the misleading post-event suggestibility effect. Poster presented at the 7th Annual Meeting of the American Psychological Society, June 29 - July 2, 1995.

- Anastasi, J. S.** & Payne, D. G. (1995). Source monitoring confusions: The effect of retention interval placement on the misleading post-event suggestibility effect. Poster presented at the 1995 Annual Meeting of the Eastern Psychological Association, March 30 - April 2, 1995.
- Toglia, M. P., Payne, D. G., **Anastasi, J. S.**, & Neuschatz, J. S. (1994). Recognition accuracy and memory impairment: A meta-analysis. Poster presented to the 1994 Annual Meeting of the American Psychology-Law Society, June, 1994.
- Anastasi, J. S.**, Blackwell, J., & Payne, D. G. (1993). Hypermnnesia, reminiscence, and intertest forgetting: Effects of intertest activities. Poster presented to the 1993 Annual Meeting of the Midwestern Psychological Association, April, 1993.
- Payne, D. G., **Anastasi, J. S.**, Wenger, M. J., & Burrell, B. (1992). Hypermnnesia is determined by initial recall levels and encoding conditions. Paper presented at the 33rd Annual Meeting of the Psychonomic Society, November, 1992.
- Payne, D. G., **Anastasi, J. S.**, & Birkmire, D. P. (1992). Speech Intelligibility effects in concurrent visual tasks: Evidence for central processing limitations. Poster presented at the 1992 Annual Meeting of the Human Factors Society, October, 1992.
- Anastasi, J. S.**, Payne, D. G., Faden, L. R., Loos, J. M., & Toglia, M. P. (1992). Recognition Level and the Misinformation Effect. Paper presented at the Annual Conference of the Eastern Psychological Association, April, 1992.
- Anastasi, J. S.**, Payne, D. G., Goodman, L., Lampkin, C., & Martinez, A. (1991). Hypermnnesia, Reminiscence, and Intertest Forgetting: Encoding and Retrieval Factors. Poster presented at the Annual Conference of the Eastern Psychological Association, Spring 1991.
- Payne, D. G. & **Anastasi, J. S.** (1991). Hypermnnesia occurs in both free-recall and cued-recall tests. Poster presented at the 32nd Annual Meeting of the Psychonomic Society, November, 1991.
- Toglia, M. P., Payne, D. G., & **Anastasi, J. S.** (1991). Recognition level and the misinformation effect: A meta-analysis and empirical investigation. Poster presented at the 32nd Annual Meeting of the Psychonomic Society, November, 1991.

Other Presentations

- Anastasi, J. S.** (2005). Mysteries of memory. Taught a 4-week community-outreach course as part of a lifelong learning program in Sun City West, Arizona, October 10-31, 2005.
- Anastasi, J. S.** (2005). Mysteries of memory. Invited presentation as part of the ASU Lecture Series at Verrado, Buckeye, Arizona, September 20, 2005.
- Anastasi, J. S.** (2005). Mysteries of eyewitness memory. Invited presentation as part of the Mysteries of History and Science ASU Lecture Series, Sun City Grand, Arizona, February 3, 2005.
- Anastasi, J. S.** (2004). False memories. Invited presentation to the Spirit of the Senses, Phoenix, Arizona, December 7, 2004.
- Anastasi, J. S.** (2004). Keeping and breeding tortoises in captivity. Invited lecture at Centennial Village, Mesa, Arizona, October 29, 2004.
- Anastasi, J. S.**, Rhodes, M. G., & Quinlan, F. (2004). Evidence for an own-age bias in face recognition. Invited lecture at Arizona State University on February 16, 2004.
- Anastasi, J. S.** (2004). Understanding your memory. Invited lecture at Centennial Village, Mesa, Arizona, April 25, 2003.
- Anastasi, J. S.** (2003). Keeping and breeding tortoises in captivity. Invited lecture at Centennial Village, Mesa, Arizona, March 2, 2003
- Anastasi, J. S.**, Velino, V., Darcy, J, Stokes, M., Pritchard, A. L., Warner, J., & Crowder, J. (2001). Illusory Memories: The effect of development, language, and abuse. Research presented at the 2001 Faculty Research Poster Session held at Arizona State University West, October 18-19, 2001.
- Anastasi, J. S.** (2001). Understanding your memory. Invited lecture to the Florence Lion's Club. January 18, 2001.
- Anastasi, J. S.** (2000). Understanding your memory. Invited lecture to the AARP chapter in Marion, SC. August 3, 2000.
- Anastasi, J. S.** (1998). Getting involved with research. Invited lecture to the South Carolina Psychological Association's 9th Annual Academic Day at Columbia College on October 29, 1998.
- Anastasi, J. S.** (1998). Memory enhancement: Forensic and counseling applications. Invited lecture at Texas Tech University on February 6, 1998.
- Anastasi, J. S.** (1998). Eyewitness memories: Research and applications. Invited lecture at Texas Tech University on February 6, 1998.
- Anastasi, J. S.** (1997). How to improve your memory. Invited lecture presented to the Darlington Professional Womens' Club on August 21, 1997.

Anastasi, J. S. (1997). The fallibility of everyday memories. Invited lecture presented to the Darlington Kiwanis Club on April 24, 1997.

Grants Awarded:

January 2006 to January 2007	Scholarship, Research, and Creative Activities Grant awarded by Arizona State University at the West Campus. Grant Title: Developmental influences of false memories. Grant amount: \$5500.00
January 2004 to January 2005	Scholarship, Research, and Creative Activities Grant awarded by Arizona State University at the West Campus. Grant Title: Same-age bias in face recognition: Children vs. elderly adults. Grant amount: \$5500.00
January 2003 to January 2004	Scholarship, Research, and Creative Activities Grant awarded by Arizona State University West. Grant Title: False memories: An investigation of activation-based factors at retrieval. Grant amount: \$5500.00
January 2002 to January 2003	Scholarship, Research, and Creative Activities Grant awarded by Arizona State University West. Grant Title: Effects of age on identification of same- and other-age individuals: Is there a same-age bias? Grant amount: \$5500.00
August 2001 to March 2002	Grant awarded from Arizona State University. Start-up grant awarded to purchase equipment and supplies in order to set up a research laboratory. Grant amount \$20,000.00
Spring 2000	Faculty Research and Development Grant awarded by Francis Marion University. Grant amount: \$500.00
Spring 1999	Faculty Research and Development Grant awarded by Francis Marion University. Grant amount: \$500.00
Spring 1998	Faculty Research and Development Grant awarded by Francis Marion University. Grant amount: \$500.00
Spring 1997	Faculty Research and Development Grant awarded by Francis Marion University. Grant amount: \$500.00
Spring 1996	Faculty Research and Development Grant awarded by Francis Marion University. Grant amount: \$500.00

Teaching Experience

Fall 006 to Present	Introduction to Research Methods , Sam Houston State University, Huntsville, TX Instruct a medium sized class on issues regarding empirical research in the experimental content areas of psychology. Topics included: conducting empirical research, design and methodology concerns, data analysis, and data interpretation.
Fall 2006 to Present	Cognition , Sam Houston State University, Huntsville, TX Instruct an upper-level undergraduate course on the theories and applications of cognitive psychology.
Fall 2001 to Summer 2006	Supervised Research , Arizona State University West, Phoenix, Arizona Instruct a small number of undergraduate students (approximately 10) on issues related to research methodology and provide hands-on experience with all aspects of psychology research

including experiment design, collecting and analyzing data, writing up results and presenting these results at local, regional, and national conferences.

**Summer 2002 to
Spring 2006**

Research Methods, Arizona State University West, Phoenix, Arizona

Instruct a medium sized class on issues regarding empirical research in the experimental content areas of psychology. Topics included: conducting empirical research, design and methodology concerns, data analysis, and data interpretation. Students complete two APA-style research reports and one independent class project which culminates with an APA-style report.

**Spring 2002 to
Spring 2006**

Introductory Psychology, Arizona State University West, Phoenix, Arizona

Instruct a large lower-level course on the theoretical and empirical aspects of psychology. Classes primarily consist of lectures but also include discussions on several topics relevant to psychology and psychological research.

**Fall 2001 to
Spring 2006**

Memory and Cognition, Arizona State University West, Phoenix, Arizona

Instruct an upper-level undergraduate course on the theories and applications of cognitive psychology.

**Fall 2001 to
Spring 2006**

Effective Thinking, Arizona State University West, Phoenix, Arizona

Instruct an upper-level undergraduate course on applications of cognitive psychology including active learning, logic, heuristics, problem solving, reasoning, and effective thinking.

Summer 2005

Mysteries of Memory, Arizona State University at the West Campus, Phoenix, Arizona

Teach an upper-level seminar-style course on issues related to the fallibility of memory. Specific focus in on issues related to eyewitness memory, false memories, and repressed memories.

**Fall 2004 to
Spring 2006**

Learning Community, Arizona State University at the West Campus, Phoenix, Arizona

Teach a learning community with another faculty member that pairs Global Politics and Effective Thinking. In addition to the normal class meetings, we also meet with our class an additional hour each week to better integrate the information covered in the separate courses as well as provide students with additional information to help them become successful college students.

**Spring 2003 to
Spring 2006**

Professional Seminar, Arizona State University West, Phoenix, Arizona

Meet with several students one-on-one to help them prepare for graduate school. This course is typically taken with a GRE preparation class and involves guiding the student through the graduate school application process including selecting an area of study, selecting a graduate school, completing the application process, and writing the personal statement.

**Fall 1999 to
Spring 2001**

Learning and Cognition, Francis Marion University, Florence, South Carolina

Instructed an upper-level undergraduate course on theories and applications of learning and cognition research as well as providing hands-on research projects in the laboratory sections. Students completed two independent research projects including experiment design, collecting and analyzing data, and handing in the final APA-style write ups.

**Fall 1999 to
Summer 2001**

Introductory Psychology, Francis Marion University, Florence, South Carolina

Instructed large classes on the theoretical and empirical aspects of psychology. Classes primarily consist of lectures but also include discussions on several topics relevant to psychology and psychological research.

**Spring 1999 to
Summer 2001**

Senior Seminar, Francis Marion University, Florence, South Carolina

Instructed seniors about the major content areas and methodologies of psychology using assigned readings, seminar discussions, writing assignments, critical thinking exercises, and in-class presentations. Administered institutional effectiveness and personal evaluations which allowed students the opportunity to strengthen their knowledge in areas of psychology where they had deficits.

**Summer 1997 to
Summer 2001**

Research Methods, Francis Marion University, Florence, South Carolina

Instructed a medium sized class on issues regarding empirical research in the experimental content areas of psychology. Topics included: conducting empirical research, design and

methodology concerns, data analysis, and data interpretation. Students completed four APA-style research reports and one independent class project that was presented at a university poster session.

**Summer 1996 to
Summer 2001**

Learning and Cognition, Francis Marion University, Florence, South Carolina
Instructed a graduate level course on theories and applications of empirical findings in the domain of learning and cognitive psychology. Topics included historically relevant topics as well as reviews of current empirical research.

**Fall 1995 to
Spring 2001**

Independent Research, Francis Marion University, Florence, South Carolina
3-6 undergraduate students and 2-4 graduate students obtained hands-on experience with all aspects of psychology research including experiment design, collecting and analyzing data, writing up results and presenting these results at local, regional, and national conferences.

**Fall 1999 to
Spring 2000**

Honors Freshman Seminar, Francis Marion University, Florence, South Carolina
Instructed incoming freshman and transfer students in order to help them be more successful in college and discussed issues relevant to being a college student.

**Fall 1995 to
Summer 1999**

Introduction to Psychology: Biological and Experimental, Francis Marion University, Florence, South Carolina
Instructed two large lectures classes on the biological and experimental aspects of psychology. Classes primarily consisted of lectures but also included discussions on several topics relevant to the biological and experimental aspects of psychology. Grades were based on multiple-choice exams, unannounced quizzes, and research participation.

**Fall 1995 to
Fall 1998**

History and Systems, Francis Marion University, Florence, South Carolina
Instructed students about the history and theories of psychology. Required students to give oral presentations concerning specific persons or schools of thought that were viewed as being influential to the development of psychology as a science. Students engaged in active learning with class discussions, daily journal assignments, and oral presentations.

**Fall 1993 to
Spring 1995**

Research Methods and Design, State University of New York at Binghamton.
Instructed two medium sized classes on empirical research in psychology, including cognitive aspects of psychology, conducting research, design and methodology concerns, as well as data analysis and data interpretation. Students completed five full APA-style research reports and a class project.

Fall 1994

Statistics, State University of New York at Binghamton.
Provided instruction for a large class as well as one-on-one tutorials regarding univariate statistics, experimental design, and data interpretation.

Fall 1992

Motivation Laboratory, State University of New York at Binghamton.
Instructor of a small class teaching concepts related to motivation research in psychology including writing research reports, conducting research, research design and methodology, and research ethics. Students were required to complete several APA-style reports.

Spring 1992

Cognition Laboratory, State University of New York at Binghamton.
Instructed a small class on cognitive psychology and human factors research. Lectured on topics concerning experimental design, methodology, collecting and analyzing data, and ethical considerations. Students were required to complete several APA-style reports including one independent research project.

Awards & Recognition:

- Spring 2004 Awarded the Outstanding Commitment to Students Award. One individual is selected to receive this award from all faculty members and academic professionals. Arizona State University West, Phoenix, AZ.
- Spring 2001 Nominated for the Faculty Service Award in the area of Research and Scholarship. Francis Marion University, Florence, SC.
- Spring 2001 Awarded tenure. Francis Marion University, Florence, SC.
- Spring 1999 Awarded rank of associate professor. Francis Marion University, Florence, SC.

Supervision of Honors Theses

(* served as thesis director)

- 2006** **Jeffrey Foster***, Thesis title:
- 2005** **Dina Thomson***, Thesis title: Police cynicism: A comparison between recruits and veterans
Ileana Ratiu*, Thesis title: Pardon my French: French attitudes towards Americanization, globalization, and United States consumerism
Shena Scott*, Thesis title: The effects of a warning on the misleading postevent suggestibility effect
Deborah Gladding, Thesis title: Effects of human/animal interactions on levels of empathy.
- 2004** **Allison Ward***, Thesis title: Gender-specific treatment for female juvenile delinquents: A look into the Arizona Department of Juvenile Corrections.
- 2003** **Eric Praskins***, Thesis title: Human pursuit strategies used by football players.
Sandy Corral*, Thesis title: Memory illusions in Italian speakers.
- 2002** **Rebecca Lutz***, Thesis title: Substance use and delinquency: Correlates of deviant behavior.
Joanna Tan Geok Eng, Thesis title: The relationship between violent video games and aggression.
Windy Roy, Thesis title: Perceptual illusions involving the perceived length of lines in roadways.
Sarah Eichmann, Thesis title: Investigating the optical trajectory model in football players.
Daniel Zimmerman, Thesis title: The effects of diabetes on the body with emphasis on visual health.
Christie Marino, Thesis title: How mate selection strategies affect male and female consumer behavior.
- 2001** **Sonya Guertin***, Thesis title: The effects of solitary confinement on prison inmates.

Committees & Other Professional Experience

- Fall 1997 to Present** **Reviewer**
 Serve as an ad hoc reviewer for *Memory & Cognition*, *Psychonomic Bulletin & Review*, *Memory*, *American Journal of Psychology*, *Experimental Psychology*, *Consciousness and Cognition*, *North American Journal of Psychology*, and *Behavior Research Methods* as well as several publishing companies such as Allyn & Bacon, John Wiley & Sons, Wadsworth Publishing Company, W. H. Freeman and Company, and Pearson Publishing.
- Spring 2002 to Summer 2006** **Residency Classification Appeals Committee**, Arizona State University, Tempe, AZ
 Serve as a member of a committee at ASU Main that listens to residency appeals from students enrolled at ASU, ASU West, and ASU East campuses. The Committee listens to appeals, evaluates the merit of the appeal, and makes recommendations for residency status.
- Fall 2001 to Summer 2006** **SBS Human Subjects Research Coordinator**, Arizona State University West, Phoenix, AZ
 Coordinate the research subject pool for the SBS department at ASU West. Provide information for researchers on how to utilize the subject pool and keep track of research credits for all instructors who allow or require student research participation for their courses.

- Spring 2005** **Outstanding Commitment to Students Award Committee**, Arizona State University at the West Campus, Phoenix, AZ.
Served as a member to evaluate nominees for the Outstanding Commitment to Students Award at the West Campus of Arizona State University.
- Fall 2004 to Spring 2005** **Rocky Mountain Psychological Association Host Committee**, Phoenix, AZ
Served as a member of the RMPA host committee for the RMPA annual conference that was held in Phoenix, AZ.
- Summer 2002 to Fall 2004** **Psi Chi & Psychology Club Advisor**, Arizona State University West, Phoenix, AZ
Serve as the advisor to the Psi Chi chapter at ASU West and the Psychology Club. Psi Chi is the national honor society for psychology. Plan and conduct both educational, social, and philanthropic events that provide valuable information and experience for students, especially those who plan on attending graduate school.
- Fall 2004** **Arizona Board of Regents Committee**, Phoenix, AZ
Serve on a team of grant reviewers for the Arizona Board of Regents (ABOR) each year. The purpose of this committee is to review grants for the Regents Innovation Fund Learning Centered Education Grants submitted from the University of Arizona, Arizona State University, Arizona State University West, Arizona State University East, and Northern Arizona University campuses.
- Summer 2004 to Fall 2004** **Data Collection and Analysis Subcommittee**, Arizona State University West, Phoenix, AZ
Serve on a committee to gather and organize data in order to provide information to ASU West and the Arizona Board of Regents to plan the future of Arizona State University West in the Arizona University System.
- Fall 2003 to Spring 2004** **Search Committee**, Arizona State University West, Phoenix, AZ
Serve as a member of a 3-person committee to make two new hires at ASU West. The first hire should have extensive research experience and grant productivity in the area of stress while the second hire should be productive in the area of memory research.
- Fall 2002 to Spring 2003** **Chair Search Committee**, Arizona State University West, Phoenix, AZ
Served as the chair of a 3-person committee to make a new hire at ASU West. This hire should show promise in the area of memory and cognition. We petitioned for and were granted the opportunity to make offers to two individuals due to the extraordinary need for this position due to enrollment growth.
- Spring 2002 to Spring 2003** **Arizona Board of Regents Committee**, Phoenix, AZ
Serve on a team of grant reviewers for the Arizona Board of Regents (ABOR) each year. The purpose of this committee is to review grants for the Regents Innovation Fund Learning Centered Education Grants submitted from the University of Arizona, Arizona State University, Arizona State University West, Arizona State University East, and Northern Arizona University campuses. Over 150 grants were submitted and \$500,000 was available for disbursement.
- Spring 2002** **Expert Consultant**, Fort Worth, Texas
Served as a consultant for a chemical company to determine if two company names are distinguishable by consumers.
- Fall 2001 to Spring 2003** **Faculty Equity Committee**, Arizona State University, Phoenix, AZ
Serve as a member of a committee at ASU West that investigates and makes recommendations regarding faculty salary inequities.
- Fall 1999 to Spring 2001** **Institutional Review Board**, Florence, South Carolina
Served as a member of the IRB at Francis Marion University. All research projects conducted at FMU or by FMU students and faculty were reviewed based on institutional ethical guidelines.

- Fall 1999** **Expert Consultant**, San Antonio, Texas
Served as a consultant for an army eyewitness memory case. Provided expertise to lawyers with regard to various aspects of extant eyewitness memory research.
- Spring 1999 to
Spring 2001** **Chair, Psychology Space Allocation Committee**, Francis Marion University
Chaired a committee responsible for determining current and future uses of 29 rooms currently held by the FMU Psychology Department. Committee determined the configuration of and obtained estimates for renovations.
- Spring 1999 to
Fall 1999** **Pee Dee Coalition Steering Committee**, Florence, South Carolina
Member of a committee charged with finding ways to make Francis Marion University a safer campus by instituting several programs such as the PACES program which is a service to escort students across campus.
- Spring 1999 to
Fall 1999** **Safety Committee**, Florence, South Carolina
Member of a committee involved in making college students aware of domestic and sexual violence that takes place on university campuses.
- Fall 1998 to
Spring 1999** **Cultural Diversity Task Force**, Francis Marion University
Member of the Cultural Diversity Task Force which was charged to develop cultural diversity goals, strategies to implement those goals, and marketing plans to promote cultural diversity and cultural diversity awareness.
- Fall 1998 to
Fall 1999** **Academic Renewal Subcommittee**, Francis Marion University
Member of a subcommittee that reviewed the Academic Renewal Policy, made changes when appropriate, and evaluated the FMU renewal policy.
- Spring 1998 to
Spring 1999** **Retention Subcommittee**, Francis Marion University
Member of a subcommittee involved with increasing retention of students at FMU. This committee determined an institution wide strategy aimed at increasing retention of students at FMU. We also identified those factors involved with retention and provided a method to track the effectiveness of our retention strategies.
- Spring 1998 to
Summer 2001** **Admissions Subcommittee**, Francis Marion University
Member of a subcommittee involved at evaluating applications of students who are re-applying for admission to FMU after being dismissed for academic reasons.
- Fall 1997 to
Summer 2001** **Admissions, Recruitment, and Retention Committee**, Francis Marion University
Member of a committee involved at increasing admission standards (SAT/ACT scores, high school GPA, etc.) of our incoming freshman as well as developing guidelines for recruiting quality students and keeping those students at FMU. During the Fall 1998, the committee reviewed our Comprehensive Achievement Program (CAP) in order to help those students who were provisionally accepted
- Spring 1996 to
Spring 2001** **Director of the Undergraduate and Graduate Student Research Fair**, Francis Marion University
Provided both undergraduate and graduate psychology students the opportunity to present research that they had conducted as students at FMU. The research fair was attended by undergraduate and graduate students, parents, faculty, and administration.
- Fall 1995 to
Summer 2001** **Psychology Club Advisor**, Francis Marion University
Advisor for the Psychology Club which consisted of approximately 30 students who were interested in psychology. Planned and conducted both educational, social, and philanthropic events that provided valuable information and experience for students, especially those who plan on attending graduate school. Raised over \$3000 annually with fundraising events.

- Fall 1995 to Spring 2001** **Psychology Research Director**, Francis Marion University
Coordinated and directed all research endeavors conducted in the FMU psychology department.
- Summer 1997** **Chair, School of Education, Behavioral and Social Science Curriculum Committee**, Francis Marion University
Elected chair to a committee responsible for evaluating curriculum changes in the School of Education, Behavioral, and Social Sciences during the Summer 1997.
- Fall 1996 to Fall 1997** **Self-study Committee for Interorganization Board for the Accreditation of Masters in Psychology Programs (IBAMPP)**, Francis Marion University
In collaboration with department faculty, community leaders, and past and present graduate students, performed a self-evaluation of the psychology Masters programs to evaluate its effectiveness based on IBAMPP guidelines.
- Summer 1996** **Screening Committee for the Dean of Education and Behavioral and Social Sciences**
Reviewed credentials of 47 applicants for the position of Dean and selected the most qualified candidates. Provided input for interviewing and final selection of the Dean.
- Fall 1995 to Spring 1996** **Physical Resources Committee**, Francis Marion University
Worked with a committee to develop guidelines for SACS concerning physical resources available at Francis Marion University.

Professional Affiliations

- Fall 2003 – Present** American Psychology-Law Society
Fall 1999 – Present Associate member of the Psychonomic Society
Spring 1995 – Present American Psychological Society
Spring 1998 – Spring 2002 Midwestern Psychological Association
Spring 1999 – Spring 2001 Pee Dee Natural History Society
Spring 1995 – Spring 1998 Southeastern Psychological Association
Fall 1992 – Fall 2000 American Psychological Association
Member of Division 21 (Applied Experimental and Engineering Psychology), Fall 1997
Member of Division 3 (Experimental Psychology), Fall 1997

Other Activities

- Summer 2002 to Present** **Certified Pet Therapy Team**, Gabriel's Angels, Awatukee, Arizona
Obtained pet therapy certification with my dogs, Logan and Gambit, from the Delta Society. Volunteer with Gabriel's Angels and provide pet therapy to abused and at-risk children across the Phoenix metropolitan area.
- Spring 2000 to Present** **Owner**, Carolina Tortoises, Peoria, Arizona
Raise and breed sulcata, leopard, star, yellow-foot, and Russian tortoises. Internet address: www.geocities.com/carolinatortoises
- Spring 2005 to Summer 2006** **Soccer Coach**, CCV Stars League, Phoenix, Arizona
Coach an under 6 recreational soccer team.
- Fall 2001 to Summer 2006** **Alaskan Malamute Rescue of Arizona**, Peoria, Arizona
Volunteer with the Alaskan Malamute Rescue of Arizona. Assist in boarding and conducting home visits for adoption placement as well as malamute identification.

- Summer 1997 to Summer 2001** **Soccer Coach**, Florence Youth Soccer Association, Florence, South Carolina
Coached soccer teams of various age groups (Under 12 to Under 16) at both the recreational level as well as travel and invitational soccer teams.
- Spring 1997 to Summer 2001** **Special Olympics Spring Games Steering Committee**, Florence, South Carolina
Served on a steering committee as the athletic event coordinator for the Special Olympics Spring Games. The committee organized the athletic events for 600 athletes, 25 event sponsors, and 400 volunteers.
- Spring 1997 to Spring 2001** **Judge**, Sand Hills Science Fair, Francis Marion University, Florence, South Carolina
Served as a judge in the Senior Behavioral and Social Science category for the Sand Hills Science Fair which was held annually at FMU.
- Spring 1997 to Spring 2001** **Judge**, South Carolina Junior Academy of Science
Served as a judge evaluating talented South Carolina high school students' research endeavors (both papers and oral presentations were judged) which was held at various locations across South Carolina.
- Fall 1996 to Fall 1999** **Psychology Club Webmaster**, Florence, South Carolina
Designed and maintain the FMU Psychology Club Web Page. Internet address:
www.fmarion.edu/~psychclub