

**TEACHING CONFERENCE AUGUST 20, 2015 CONCURRENT SESSIONS**

<b>ID</b>	<b>Title</b>	<b>Presenter</b>	<b>Description</b>
1.1	<b><i>Encouraging Reflection: Writing to Further Thinking</i></b>	<b>Lee Miller</b> Sociology <b>Sanjay Mehta</b> Management & Marketing <b>Joyce McCauley</b> Language, Literacy, & Special Populations	This session will offer tools to help students think about and evaluate the learning they are doing in courses. While our experiences concentrate on strategies that encourage students to connect applied (academic community engagement) experiences to course concepts and theories, the varied forms of reflection exercises we present may be used in other types of courses, across disciplines, and both in person or online classes.
1.2	<b><i>Promoting Student Engagement in a Fully Online Environment: Best Practices</i></b>	<b>Nara M. Martirosyan &amp; Susan Troncoso Skidmore,</b> Department of Educational Leadership	Online courses are ubiquitous in college and university campuses (Flavin, 2013; Garrison & Akyol, 2009). SHSU offers a variety of fully online degree and certificate programs in addition to numerous online courses that are part of face-to-face and hybrid programs. If you have not yet had the opportunity to serve as an online instructor, chances are you will be teaching an online course at some point in your academic career at SHSU. Building and promoting student engagement in virtual classrooms are more challenging than in face-to-face classrooms (Kirk, 2010; Venable, 2011). Join us for a discussion on best practices in promoting student engagement in a fully online environment. Presenters will offer evidence based practical strategies and recommendations for engaging students in your online courses.
1.3	<b><i>Capturing Student Attention: The Benefit of Lecture Capture</i></b>	<b>Donovan Haines</b> Chemistry	Positive feedback from students in course evaluations has been one benefit of using the Lecture Capture tools. Come see how it works and how students have taken advantage of it.
1.4	<b><i>Know Whom You Serve Before Serving What You Know!</i></b>	<b>Amber Sechelski</b> SAM Center	Feel confident that you know today's SHSU students and why some might struggle? Could you guess the most common issues that we in Academic Support Programs in the Student Advising and Mentoring (SAM) Center encounter as we seek to assist students in improving their academic performance? If not, come hear the "rest of the story" as revealed by some of our recent program data and our academic mentors' perceptions. You will walk away equipped with not only more insight into some of your students' struggles but also more knowledge about SHSU resources that can help!
2.1	<b><i>Increasing Student Motivation: Strategies that Work</i></b>	<b>Sandra McGuire</b> Louisiana State University	Motivating today's students to actively engage in learning activities proves challenging for most faculty. Very often millennial students do not respond as did students in the past to extrinsic motivators such as bonus quizzes and extra credit assignments. However, as James Raffini presents in <i>150 Ways to Increase Intrinsic Motivation in the Classroom</i> , when the psychoacademic needs of students are met in creative ways, student motivation soars. This presentation will engage faculty in a discussion of addressing student needs for autonomy, competence, relatedness, self-esteem, and enjoyment in order to significantly increase student motivation.
2.2	<b><i>What's the Single Most Important Factor in Student Learning?</i></b>	<b>Mary Robbins</b> Associate Vice Provost <b>Joyce McCauley</b> Language, Literacy, & Special Populations <b>Lee Miller</b> Sociology	Want to know the answer to this question? Come find out. We will give you easy tips for increasing student engagement and raising your teaching evals.
2.3	<b><i>Classroom Management Tips for TAs or How To Survive the Classroom: Outwit, Outplay, Outlast</i></b>	<b>Kandi Tayebi</b> Formerly – Office of Graduate Studies Department of English	Teaching Assistants (TAs) and Faculty-at-large will learn some tips to manage undergraduate classes from someone who has successfully been there.
2.4	<b><i>The International Classroom: Challenges and Opportunities</i></b>	<b>Barbara Eckenfels</b> Director, International Programs	Internationalization of our campus enhances the cultural diversity within our classrooms and helps prepare our students for the global marketplace. However, increasing the diversity within your classroom can also present some challenges, to both you and your students. This is an interactive workshop that will address some of the social and cultural challenges that international students face when attending universities in the United States. We will look at creative strategies that you can use to help them succeed in your class.
3.1	<b><i>Learning Mindset: Strategies to Help You and Your Students Develop One?</i></b>	<b>Jennifer J. Didier</b> , Kinesiology, SHSU & <b>Paul B. Rukavina</b> , Adelphi University, Garden City, New York	My mind is made up, don't confuse me with the facts. Do you have students who believe they are not going to do well in your class from the beginning? How do you reach out to these students and help them to change this mindset so that they are open to learn your material? We will discuss ways you can provide the material and feedback so that the students have a learning mindset and are open to learning the course content through metacognitive and self-regulation strategies.
3.2	<b><i>Supplementary Instruction: What You Should Know About This New SHSU Resource</i></b>	<b>Mary Lou Shelton</b> Supplementary Instruction Coordinator Academic Success Center	Supplemental Instruction (SI) is a series of weekly review sessions for students taking historically difficulty core courses. It is provided for all students who want to improve their understanding of course material and improve their grades. This is a new resource for SHSU. Come find out how it works.
3.3	<b><i>Adjunct Work Satisfaction at SHSU: Let Your Voice Be Heard</i></b>	<b>Marsha Harman</b> PACE/ Psychology & Philosophy <b>Peggy DeMers</b> Music <b>Todd Primm</b> Biological Sciences	Results of a Coalition on the Academic Workforce survey will be discussed and whether those trends are applicable to adjunct faculty at SHSU. If so, how can we make SHSU a Great Place to Work for Adjunct Faculty? Adjunct Faculty will want to let their voices be heard.