

**Outcome Measures as Reported to the Legislative Budget Board for Sam Houston State University
October 2014**

Outcome Measures (Actual Impacts or Results) for Goal 1 - Provide Instructional and Operations Support; Objective 1 - Provide Instructional and Operations Support											
<i>Outcome</i>	<i>Performance Measure</i>	<i>Definition (as of Oct. 2014)</i>	<i>Actual FY 2011</i>	<i>Target FY2011</i>	<i>Actual FY 2012</i>	<i>Target FY2012</i>	<i>Actual FY 2013</i>	<i>Target FY2013</i>	<i>Actual FY 2014</i>	<i>Target FY 2014</i>	<i>% of Target FY 2014</i>
1	Percent of first-time, full-time, degree-seeking undergraduates who earn a baccalaureate degree within six years of their entrance as undergraduates.	The percent of those students classified as first-time, full-time , degree-seeking undergraduates, who earn a baccalaureate degree within six (6) years of their entrance as undergraduates.	50%	50%	48.4%	52%	51.1%	54%	53.3%	52%	103%
2	Six-year freshmen cohort graduation rate (White)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within six (6) years of their entrance as undergraduates. Calculation, source and reporting period are the same (as Outcome #1, above) for each category of ethnicity. (White)	49%	50%	49.2%	52%	51.5%	54%	54.1%		
3	Six-year freshmen cohort graduation rate (Hispanic)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within six (6) years of their entrance as undergraduates. Calculation, source and reporting period are the same (as Outcome #1, above) for each category of ethnicity. (Hispanic)	52%	45%	47.3%	46%	55.6%	48%	52.7%		
4	Six-year freshmen cohort graduation rate (Black)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within six (6) years of their entrance as undergraduates. Calculation, source and reporting period are the same (as Outcome #1, above) for each category of ethnicity. (Black)	50%	50%	46.5%	52%	48.5%	54%	51.6%		
5	Six-year freshmen cohort graduation rate (Other)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within six (6) years of their entrance as undergraduates. Calculation, source and reporting period are the same (as Outcome #1, above) for each category of ethnicity. (Other)	52%	69%	45.3%	74%	34.4%	78%	49.1%		

6	Percent of first-time, full-time, degree-seeking undergraduates who earn a baccalaureate degree within four academic years.	The percent of those students classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within four (4) years of their entrance as undergraduates.	27.94%	29.00%	29.1%	30.00%	26.2%	32.00%	26.2%	30%	87%
7	Four-year new graduation rate for new undergraduate cohort (White)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within four (4) years of their entrance as undergraduates. Calculation, source and reporting period are the same (as Outcome #6, above) for each category of ethnicity. (White)	28.70%	30.00%	28.8%	31.00%	29.1%	33.00%	29.4%		
8	Four-year new graduation rate for new undergraduate cohort (Hispanic)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within four (4) years of their entrance as undergraduates. Calculation, source and reporting period are the same (as Outcome #6, above) for each category of ethnicity. (Hispanic)	32.35%	30.00%	30.7%	32.00%	29.2%	34.00%	28.3%		
9	Four-year new graduation rate for new undergraduate cohort (Black)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within four (4) years of their entrance as undergraduates. Calculation, source and reporting period are the same (as Outcome #6, above) for each category of ethnicity. (Black)	23.21%	25.00%	29.1%	26.00%	17.4%	27.00%	16.7%		
10	Four-year new graduation rate for new undergraduate cohort (Other)	The percent of those students in each ethnic category classified as first-time, full-time, degree-seeking undergraduates, who earn a baccalaureate degree within four (4) years of their entrance as undergraduates. Calculation, source and reporting period are the same (as Outcome #6, above) for each category of ethnicity. (Other)	18.03%	36.00%	29.1%	39.00%	18.7%	43.00%	20.0%		

11	Persistence/Retention rate of freshmen student after one academic year. (Overall)	Percent of first-time, full-time, degree-seeking undergraduates who enter in the fall semester, who are still enrolled after one (1) academic year. (Overall)	73%	74%	75.7%	76%	77.5%	78%	77.9%	76%	103%
12	Persistence/Retention rate of freshmen student after one academic year. (White)	Percent of first-time, full-time, degree-seeking undergraduates in each ethnic category who enter in the fall semester, who are still enrolled after one (1) academic year. Calculation, source and reporting period are the same (as Outcome #11, above) for each ethnic category. (White)	73%	73%	75.6%	74%	76.8%	75%	77.2%		
13	Persistence/Retention rate of freshmen student after one academic year. (Hispanic)	Percent of first-time, full-time, degree-seeking undergraduates in each ethnic category who enter in the fall semester, who are still enrolled after one (1) academic year. Calculation, source and reporting period are the same (as Outcome #11, above) for each ethnic category. (Hispanic)	73%	76%	76.9%	79%	78.1%	81%	76.9%		
14	Persistence/Retention rate of freshmen student after one academic year. (Black)	Percent of first-time, full-time, degree-seeking undergraduates in each ethnic category who enter in the fall semester, who are still enrolled after one (1) academic year. Calculation, source and reporting period are the same (as Outcome #11, above) for each ethnic category. (Black)	74%	79%	74.4%	82%	78.9%	84%	79.6%		
15	Persistence/Retention rate of freshmen student after one academic year. (Other)	Percent of first-time, full-time, degree-seeking undergraduates in each ethnic category who enter in the fall semester, who are still enrolled after one (1) academic year. Calculation, source and reporting period are the same (as Outcome #11, above) for each ethnic category. (Other)	70%	71%	78.2%	77%	75.3%	78%	81.4%		

16	Percentage of semester credit hours completed	The percent of semester credit hours completed. (Method: The total number of SCH for which students (including flex) are enrolled on the last day of the semester divided by the number of SCH for which students were enrolled on the 12th class day for the fall and spring semesters or the appropriate census day for the summer term. Include all curriculum areas and all semesters.)	87%	96%	94.2%	96%	94.6%	96%	94.1%		
17	Certification rate of Teacher Education graduates	The percentage of the institution's undergraduate Teacher Education program graduates attempting the state licensing examination who pass all parts either before graduation from the program or within the twelve (12) months immediately following graduation from the program.	91%	92%	86%	92%	85.9%	92%	89.1%	92%	97%
18	Percentage of underprepared students who satisfy a TSI obligation - Math	The percent of underprepared students who satisfied the subject area Texas Success Initiative (TSI) obligation in math within 2 years. (Of the first-time summer/fall entering undergraduates who were not TSI waived or not TSI exempted and took and failed the initial math TSI test, the percent who satisfied TSI requirements in math in 2 years.)	NA		NA		72.8%		80.0%		
19	Percentage of underprepared students who satisfy a TSI obligation - Writing		NA		NA		53.3%		88.5%		
20	Percentage of underprepared students who satisfy a TSI obligation - Reading		NA		NA		26.3%		94.9%		
21	Percentage of baccalaureate graduates who are first generation college graduates	Percentage of graduating baccalaureate students whose parents did not graduate from college. Parents are defined only as birth parents, adoptive parents, or legal guardians.	51%	59%	49.6%	60%	51.6%	61%	53.9%	55%	98%
22	Percent of incoming full-time, degree-seeking undergraduate transfer students who graduate within four years. (Four year institutions only.)	Percentage of full-time, degree-seeking undergraduate students who transfer into the institution for the first time in the fall semester with at least 30 accepted SCH and graduate within four (4) academic years.	68%	65%	65.42%	64%	64.62%	66%	63.00%	66%	95%
23	Percent of incoming full-time, degree-seeking undergraduate transfer students who graduate within two years. (Four year institutions only.)	Percentage of full-time degree-seeking undergraduate students who transfer into the institution for the first time in the fall semester with at least 60 accepted SCH and graduate within two academic years.	33.80%	34.00%	31.86%	34.00%	33.60%	34.00%	38.00%	34.00%	111.76%

Output Measures (Including goods and services produced) for Goal 1 - Provide Instructional and Operations Support; Objective 1 - Provide Instructional and Operations Support; Strategy 1 - Operations Support											
<i>Output</i>	<i>Performance Measure</i>	<i>Definition</i>	<i>Actual FY 2011</i>	<i>Taret FY 2011</i>	<i>Actual FY 2012</i>	<i>Target FY 2012</i>	<i>Actual FY 2013</i>	<i>Target FY 2013</i>	<i>Actual FY 2014</i>	<i>Target FY 2014</i>	<i>% of Target</i>
1	Number of undergraduate degrees awarded	The number of baccalaureate degrees awarded during the reporting period.	3,013	3,328	2,978	3,403	3,252	3,478	3,255		
2	Number of minority graduates	The number of Hispanic, Black, and Native-American students who have earned a baccalaureate or higher degree during the reporting period.	784	827	1,054	838	1,108	849	1,205		
3	Student satisfy TSI - Math	The number of underprepared students who satisfied the math Texas Success Initiative (TSI) obligation within 2 years. (Of the first-time summer/fall entering undergraduates who were not TSI waived or not TSI exempted and took and failed the initial math TSI test, the number who satisfied TSI requirements in math in 2 years.)	NA		NA		130		152		
4	Student satisfy TSI - Writing		NA		NA		55		77		
5	Student satisfy TSI - Reading		NA		NA		69		74		