

Institution: Sam Houston State University (227881)

User ID: P2278811

## Overview

### Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

#### Data Reporting Reminders:

- Institutions must continue to report using the new race/ethnicity categories.
- Institutions must continue to use the new postbaccalaureate degree categories (eliminating the first-professional category and reclassifying those programs). All postbaccalaureate students are to be reported as graduate students for enrollment purposes, including any doctor's-professional practice students (formerly first-professional).
- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

#### Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

### Part C Selection

Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

Yes, I will complete Part C

No, I will not complete Part C

**Part A - Fall Enrollment for Full-Time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**Full-time Undergraduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, full-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	15	21	52	88		88
Hispanic/Latino	213	137	634	984		984
American Indian or Alaska Native		6	14	20		20
Asian	13	11	45	69		69
Black or African American	182	114	651	947		947
Native Hawaiian or Other Pacific Islander	1		8	9		9
White	426	474	2,276	3,176		3,176
Two or more races	35	27	72	134		134
Race and ethnicity unknown	7	11	105	123		123
<b>Total men</b>	892	801	3,857	5,550	0	5,550
Total men prior year	906	835	3,804	5,545		5,545
<b>Women</b>						
Nonresident alien	13	27	62	102		102
Hispanic/Latino	401	195	936	1,532		1,532
American Indian or Alaska Native	7	3	27	37		37
Asian	16	16	50	82		82
				1,597		1,597

Black or African American	352	158	1,087			
Native Hawaiian or Other Pacific Islander	2	5	4	11		11
White	640	566	2,915	4,121		4,121
Two or more races	41	31	118	190		190
Race and ethnicity unknown	11	10	116	137		137
<b>Total women</b>	1,483	1,011	5,315	7,809	0	7,809
Total women prior year	1,438	978	5,007	7,423		7,423
<b>Grand total (men+women)</b>	2,375	1,812	9,172	13,359	0	13,359
Grand total (men+women) prior year	2,344	1,813	8,811	12,968		12,968

**Part A - Fall Enrollment for Part-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013**Part-time Undergraduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing			
<b>Men</b>						
Nonresident alien	1	1	5	7		7
Hispanic/Latino	5	39	153	197		197
American Indian or Alaska Native		1	3	4		4
Asian	1	6	8	15		15
Black or African American	8	23	103	134		134
Native Hawaiian or Other Pacific Islander	1	0	2	3		3
White	15	132	558	705		705
Two or more races	2	8	12	22		22
Race and ethnicity unknown	0	1	44	45		45
<b>Total men</b>	<b>33</b>	<b>211</b>	<b>888</b>	<b>1,132</b>	<b>0</b>	<b>1,132</b>
Total men prior year	<b>29</b>	<b>177</b>	<b>862</b>	<b>1,068</b>		<b>1,068</b>
<b>Women</b>						
Nonresident alien		1	4	5		5
Hispanic/Latino	15	103	233	351		351
American Indian or Alaska Native	1	3	3	7		7
Asian	1	3	12	16		16
				237		237

Black or African American	11	30	196			
Native Hawaiian or Other Pacific Islander			2	2		2
White	15	232	819	1,066		1,066
Two or more races	1	9	23	33		33
Race and ethnicity unknown	0	2	45	47		47
<b>Total women</b>	44	383	1,337	1,764	0	1,764
Total women prior year	42	274	1,259	1,575		1,575
<b>Grand total (men+women)</b>	77	594	2,225	2,896	0	2,896
Grand total (men+women) prior year	71	451	2,121	2,643		2,643

**Part A - Fall Enrollment for Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013Graduate Students**Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**Graduate Student Reporting Reminder:**

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<b>Men</b>			
Nonresident alien	66	15	81
Hispanic/Latino	23	106	129
American Indian or Alaska Native	1	4	5
Asian	6	22	28
Black or African American	23	82	105
Native Hawaiian or Other Pacific Islander		2	2
White	159	440	599
Two or more races	3	12	15
Race and ethnicity unknown	7	14	21
<b>Total men</b>	<b>288</b>	<b>697</b>	<b>985</b>
Total men prior year	<b>272</b>	<b>670</b>	<b>942</b>
<b>Women</b>			
Nonresident alien	47	22	69
Hispanic/Latino	48	280	328
American Indian or Alaska Native	1	6	7
Asian	7	26	33
Black or African American	56	228	284

Native Hawaiian or Other Pacific Islander			0
White	304	878	1,182
Two or more races	10	20	30
Race and ethnicity unknown	12	25	37
<b>Total women</b>	485	1,485	1,970
Total women prior year	<b>513</b>	<b>1,395</b>	<b>1,908</b>
<b>Grand total (men+women)</b>	773	2,182	2,955
Grand total (men+women) prior year	<b>785</b>	<b>2,065</b>	<b>2,850</b>



**Part A - Fall Enrollment by Distance Education Status**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Enrolled exclusively in distance education courses	939		1,366
Enrolled in some but not all distance education courses	4,347		457
Not enrolled in any distance education courses	10,969		1,132
<b>Total</b> (all distance education statuses)	16,255	0	2,955
Total (from prior part A screens)	16,255	0	2,955
<i>NOTE: The total of all distance education statuses (above) must equal this total carried forward from the prior part A screens</i>			

You may use the space below to provide context for the data you've reported above.

**Part A - Fall Enrollment by Distance Education Status**

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Certificate Seeking	
Located in	TX	932		1,244
Located in the U.S. but not in	TX	7		122
Located in the U.S. but state/jurisdiction unknown				
Located outside the U.S.				
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		939		1,366

**Part A - Fall Enrollment Summary**

<b>Fall Enrollment Summary</b>			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<b>Men</b>			
<u>Nonresident alien</u>	154	22	176
<u>Hispanic/Latino</u>	1,007	303	1,310
<u>American Indian or Alaska Native</u>	21	8	29
<u>Asian</u>	75	37	112
<u>Black or African American</u>	970	216	1,186
<u>Native Hawaiian or Other Pacific Islander</u>	9	5	14
<u>White</u>	3,335	1,145	4,480
<u>Two or more races</u>	137	34	171
<u>Race and ethnicity unknown</u>	130	59	189
<b>Total men</b>	<b>5,838</b>	<b>1,829</b>	<b>7,667</b>
<b>Women</b>			
<u>Nonresident alien</u>	149	27	176
<u>Hispanic/Latino</u>	1,580	631	2,211
<u>American Indian or Alaska Native</u>	38	13	51
<u>Asian</u>	89	42	131
<u>Black or African American</u>	1,653	465	2,118
<u>Native Hawaiian or Other Pacific Islander</u>	11	2	13
<u>White</u>	4,425	1,944	6,369
<u>Two or more races</u>	200	53	253
<u>Race and ethnicity unknown</u>	149	72	221
<b>Total women</b>	<b>8,294</b>	<b>3,249</b>	<b>11,543</b>
<b>Grand Total (men+women)</b>	<b>14,132</b>	<b>5,078</b>	<b>19,210</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	11	48
18-19	1,475	2,610
20-21	1,900	2,765
22-24	1,477	1,601
25-29	470	427
30-34	117	144
35-39	48	96
40-49	47	83
50-64	5	33
65 and over	0	2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	5,550	7,809

**Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	4	3
18-19	76	117
20-21	180	233
22-24	410	566
25-29	243	348
30-34	92	190
35-39	62	108
40-49	48	137
50-64	14	61
65 and over	3	1
Age unknown/unreported	0	0
<b>Total part-time undergraduate students (from part A)</b>	<b>1,132</b>	<b>1,764</b>

**Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students**Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	1	
20-21	6	10
22-24	112	215
25-29	86	131
30-34	33	54
35-39	26	29
40-49	16	34
50-64	8	12
65 and over		
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	288	485

**Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students**

Enrollment as of the institution's official fall reporting date or as of October 15, 2013

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21		5
22-24	67	172
25-29	165	367
30-34	148	300
35-39	106	212
40-49	135	266
50-64	71	155
65 and over	5	8
Age unknown/unreported	0	0
<b>Total part-time graduate students (from part A)</b>	<b>697</b>	<b>1,485</b>

**Part D - Total Undergraduate Entering Class****Total Undergraduate Entering Class, Fall 2013**

D1 Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR cohort)	2,375
D2 Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,452
D3 Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,406
D4 Total <u>non-degree/certificate-seeking</u> undergraduates (full-time + part-time) from Part A	0
D5 Of the total non-degree/certificate-seeking undergraduates displayed on line D4, <b>the number that are new to the institution in Fall 2013</b>	0
D6 Total <u>entering students</u> at the undergraduate level <b>Note:</b> This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/certificate-seeking undergraduates entering in Fall 2013 (line D5).	4,858
D7 Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	49



**Part E - First-time Bachelor's Cohort Retention Rates (Full-time)**

Retention Rates

**Full-time, First-time Bachelor's Cohort from Fall 2012**

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2012 status (e.g. if a student was full-time in Fall 2012, report them in the full-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

Prior year data (Fall 2011 cohort)

**FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:**

E1	Full-time, first-time Fall 2012 bachelor's cohort	<input type="text" value="2,344"/>	<b>2,003</b>	
E2	<u>Exclusions</u> from the Fall 2012 cohort	<input type="text"/>	<b>0</b>	
E3	<b>Adjusted</b> Fall 2012 cohort (line E1- line E2)	2,344	<b>2,003</b>	
E4	Students from Fall 2012 cohort <b>still enrolled</b> as of Fall 2013	<input type="text" value="1,817"/>	<b>1,502</b>	
E5	Full-time, first-time Fall 2012 bachelor's cohort retention rate &nbsp;  (line E4 / line E3)	78%	<b>75</b>	%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Part E - First-time Bachelor's Cohort Retention Rates (Part-time)**

Retention Rates

**Part-time, First-time Bachelor's Cohort from Fall 2012**


Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2012 and retention based on August 1, 2013.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

**Retention Data Reporting Reminders:**

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2012 attendance status (e.g. if a student was part-time in Fall 2012, report them in the part-time cohort regardless of their Fall 2013 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.

				Prior year data (Fall 2011 cohort)
<b>PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:</b>				
<b>E6</b>	Part-time, first-time Fall 2012 bachelor's cohort	<input type="text" value="51"/>		<b>65</b>
<b>E7</b>	<u>Exclusions</u> from the Fall 2012 cohort	<input type="text"/>		<b>0</b>
<b>E8</b>	<b>Adjusted</b> Fall 2012 cohort (line E6 - line E7)		51	<b>65</b>
<b>E9</b>	Students from Fall 2012 cohort <b>still enrolled</b> as of Fall 2013	<input type="text" value="25"/>		<b>32</b>
<b>E10</b>	Part-time, first-time Fall 2012 bachelor's cohort retention rate (line E9 / line E8)		49%	<b>49</b> %

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

### Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2013. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	<input type="text" value="24"/>	to 1
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Student-to-faculty ratio prior year	<input type="text" value="25"/>	to 1
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 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

**Summary**

### Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2014.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

<b>Student Enrollment</b>	
Total enrollment	19,210
Undergraduate enrollment	16,255
Undergraduate transfer-in enrollment	2,406
Graduate enrollment	2,955
Student-to-faculty ratio	24 to 1

<b>Student Characteristics (All Students)</b>	
Percent of all students who are female	60%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	17%
Hispanic/Latino	18%
Native Hawaiian or Pacific Islander	0%
White	56%
Two or More Races	2%
Race and ethnicity unknown	2%
Nonresident alien	2%

<b>Undergraduate Student Characteristics</b>	
Percent of undergraduates who are female	59%
Percent of undergraduates who are full-time	82%

Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	1%
Black or African American	18%
Hispanic/Latino	19%
Native Hawaiian or Pacific Islander	0%
White	56%
Two or More Races	2%
Race and ethnicity unknown	2%
Nonresident alien	1%

Percent of undergraduate students by age:	
24 and under	83%
25 and over	17%
Age unknown	0%

<b>Undergraduate Retention and Graduation Rate Cohort</b>	
First-time, full-time bachelor's seeking student retention rate	78%
First-time, part-time bachelor's seeking student retention rate	49%
Graduation rate cohort as percent of total entering students	49%

<b>Graduate Student Characteristics</b>	
Percent of graduate students who are female	67%
Percent of graduate students who are full-time	26%

**Fall Enrollment**

**Sam Houston State University (227881)**

Source	Description	Severity	Resolved	Options
<b>Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)</b>				
Screen Entry	The full-time, first-time bachelor's cohort reported in Part E (2,344) is outside the expected range when compared with the prior year value (Fall 2011 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason:	Targeted marketing initiatives and the success of the collegiate football team have increased the number of first-time, full-time freshman attending.			