

# **President and Provost Roundtable Discussion**

*Topic: Quality Enhancement Plan (QEP) SACSCOC Reaffirmation of Accreditation* 

"Developing a QEP as part of the reaffirmation process is an opportunity and an impetus for an institution to enhance overall institutional quality and effectiveness by focusing on an issue or issues the institution considers important to improving student learning" (SACSCOC Resource Manual for the Principles of Accreditation).

## DRAFT QEP SACSCOC Standard (Formerly CR 2.12 and CS 3.3.2)

The institution has developed a Quality Enhancement Plan, with a topic emerging from its ongoing comprehensive planning and evaluation processes, that

- 1) focuses on improving specific student learning outcomes and/or student success,
- 2) demonstrates institutional commitment of resources to initiate, implement and complete the QEP, and
- 3) includes a plan to assess achievement. (Quality Enhancement Plan)

## A successful QEP must ...

- directly impact student learning
- be meaningful to the institution and its students
- be manageable (clear, concise, focused)
- be born from institutional data/assessments
- be assessable (measurable student learning outcomes)

### **SACSCOC** Reaffirmation Timeline

Reaffirmation Report (Compliance Certification) Due to SACSCOC	September 10, 2018
Off-site Peer Review Conducted	November 6 - 9, 2018
QEP Plan Submission to SACSCOC	Late February, 2019
On-site Peer Review Conducted (Team Visit)	April 9 - 11, 2019
SACSCOC Board Review/Decision	December 5 - 10, 2019

## **QEP** Timeline

QEP Data Gathering and Topic Discussions	Fall 2016 – Summer 2017
QEP Topic Selection	August 1, 2017
QEP Plan Development	Fall 2017 – Fall 2018
QEP Plan Due	February 2019
On-Site SACSCOC Visit (QEP Plan Approval)	April 2019
QEP Implementation	Fall 2019

#### **QEP Topic Selection Process**

- 1) Publicize key SHSU data on QEP website: <u>http://www.shsu.edu/sacscoc/2019/gep-process.html</u>
- 2) Hold town hall meetings for QEP education and idea generation
- 3) Solicit QEP topic mini-white papers
- 4) Survey the campus community to narrow submitted/vetted ideas
- 5) Select QEP

#### **QEP Example Topics**

- SHSU's previous QEP: Foundations of Science: Improving Scientific Reasoning Among Non-Science Majors (<u>http://www.shsu.edu/qep/index.html</u>)
- Learning in Action: Developing Real-World Problem Solvers through High Quality Experiential Learning
- Bringing the World to UNO: Global Learning and Engagement
- Write Well, Think Well: Toward a Culture of Writing
- Exceptional Programs for Learning Online, Research, and Engagement (EXPLORE)
- Go Figure! Connect With Numbers
- The Nature of Evidence
- Think FSU: Improving Critical Thinking in the Disciplines
- Fostering Personal and Social Responsibility through Experiential Learning
- LSU Discover Undergraduate Research
- Discern, Experience, Achieve--Preparing for Life and Work in a Changing World
- The First-Year Seminar: Research, Write, Speak
- Scholar Citizen: Create. Connect. Contribute
- Student Technology Enrichment Program at Upstate (STEP-UP)

#### Resources

- 1. QEP Evaluation Rubric (SACSCOC): <u>http://sacscoc.org/modules/qep/story\_content/external\_files/Quality%20Enhancement%20Plan%20Guidelines.</u> <u>pdf</u>
- 2. List of Prior QEPs Submitted to SACSCOC: <u>http://www.sacscoc.org/QEPSummaries.asp</u>