



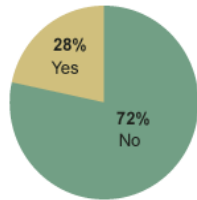
## President and Provost Roundtable Discussion

Topic: Massive Open Online Courses (MOOCs)

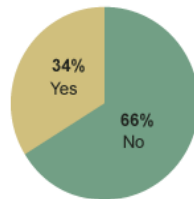
Statistics

### How Professors Who Teach MOOCs Feel About Them, 2013

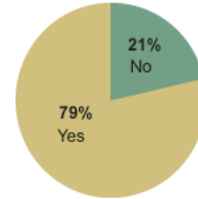
Do you believe students who succeed in your MOOC deserve formal credit from your home institution?



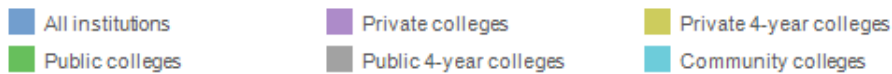
Do you believe your home institution will eventually grant formal credit to students who succeed in your MOOC?



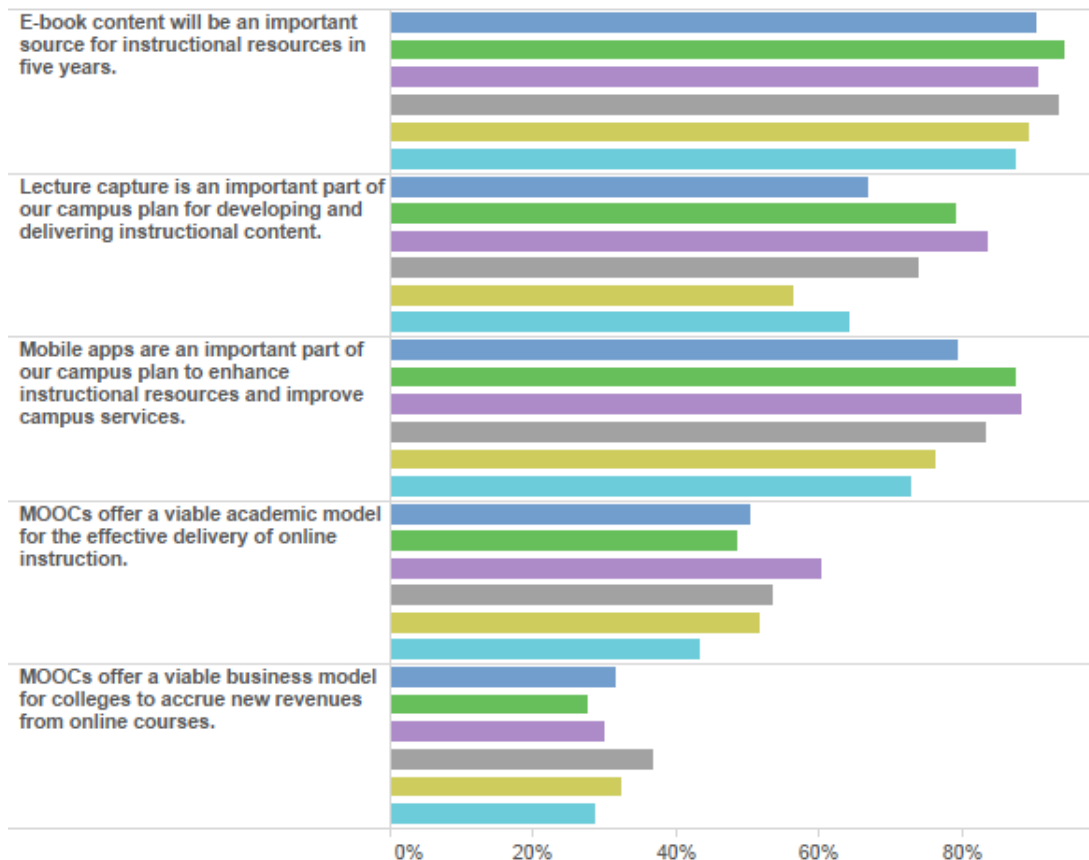
Over all, do you believe MOOCs are worth the hype?



### Senior Information-Technology Officials Views on MOOCs and Instructional Technology, 2013



Agree or strongly agree



**Response to: MOOCs make me excited about the future of academe**

	<b>Faculty</b>	<b>Technology Administrators</b>
Strongly agree	4%	7%
Agree	9%	20%
Neutral	20%	30%
Disagree	20%	22%
Strongly disagree	46%	22%

**Responses of Faculty Members to Statements About MOOCs**

<b>Statement</b>	<b>Faculty Who Agree/ Strongly Agree</b>	<b>Faculty Who Disagree/ Strongly Disagree</b>
MOOCs offered by elite colleges are better than other forms of online learning.	19%	53%
Higher education should award credit for MOOCs.	22%	49%
MOOCs can help accommodate for lack of space at public institutions.	40%	31%
MOOCs can serve students at all ability levels.	19%	62%
Course completion rates of 5-10 percent are acceptable in MOOCs.	10%	74%
MOOCs could lower the costs of higher education for some students/families	48%	25%