

Fall Enrollment 2017-18

Institution: Sam Houston State University (227881)

User ID: P2278811

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Every other year data on residence of first-time undergraduates is required and in opposite years, enrollment by student age is required to be reported.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data Reporting Reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

<input checked="" type="radio"/>	No, I will not complete Part C
<input type="radio"/>	Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2017

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	7	19	71	97	0	97
<u>Hispanic/Latino</u>	277	110	823	1,210		1,210
<u>American Indian or Alaska Native</u>	4	11	19	34		34
<u>Asian</u>	13	12	58	83		83
<u>Black or African American</u>	191	122	656	969		969
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	7	10		10
<u>White</u>	512	432	1,983	2,927		2,927
<u>Two or more races</u>	26	25	119	170		170
<u>Race and ethnicity unknown</u>	2	24	63	89		89
Total men	1,034	756	3,799	5,589	0	5,589
Total men prior year	937	759	3,822	5,518		5,518

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non- certificate- seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer- in</u>	<u>Continuing/ Returning</u>	Total degree/certificate- seeking		
<u>Nonresident alien</u>	10	22	54	86	0	86
<u>Hispanic/Latino</u>	524	210	1,509	2,243		2,243
<u>American Indian or Alaska Native</u>	3	10	24	37		37
<u>Asian</u>	24	28	113	165		165
<u>Black or African American</u>	326	171	1,321	1,818		1,818
<u>Native Hawaiian or Other Pacific Islander</u>	4	2	7	13		13
<u>White</u>	810	559	3,046	4,415		4,415
<u>Two or more races</u>	44	46	201	291		291
<u>Race and ethnicity unknown</u>	1	45	105	151		151
Total women	1,746	1,093	6,380	9,219	0	9,219
Total women prior year	1,730	1,083	6,166	8,979		8,979
Grand total (men+women)	2,780	1,849	10,179	14,808	0	14,808
Grand total (men+women) prior year	2,667	1,842	9,988	14,497		14,497

Part A - Fall Enrollment for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Part-time Undergraduate Students****Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	0	6	3	9	0	9
Hispanic/Latino	9	50	211	270		270
American Indian or Alaska Native	0	5	8	13		13
Asian	0	9	22	31		31
Black or African American	8	35	169	212		212
Native Hawaiian or Other Pacific Islander	0	0	3	3		3
White	13	175	630	818		818
Two or more races	2	7	20	29		29
<u>Race and ethnicity unknown</u>	0	12	37	49		49
Total men	32	299	1,103	1,434	0	1,434
Total men prior year	41	270	1,026	1,337		1,337

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	First-time	Transfer-in	Continuing/Returning			
Nonresident alien	1	1	5	7	0	7
Hispanic/Latino	21	124	361	506		506
American Indian or Alaska Native	0	4	14	18		18
Asian	1	9	23	33		33
Black or African American	13	66	247	326		326
Native Hawaiian or Other Pacific Islander	0	1	1	2		2
White	24	244	883	1,151		1,151
Two or more races	1	14	57	72		72
<u>Race and ethnicity unknown</u>	0	19	40	59		59
Total women	61	482	1,631	2,174	0	2,174
Total women prior year	50	503	1,515	2,068		2,068
Grand total (men+women)	93	781	2,734	3,608	0	3,608
Grand total (men+women) prior year	91	773	2,541	3,405		3,405

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	26	9	35
<u>Hispanic/Latino</u>	31	115	146
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	4	25	29
<u>Black or African American</u>	23	61	84
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	104	330	434
Two or more races	2	12	14
<u>Race and ethnicity unknown</u>	4	7	11
Total men	194	560	754
Total men prior year	216	614	830


Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	34	27	61
<u>Hispanic/Latino</u>	65	302	367
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	16	31	47
<u>Black or African American</u>	43	195	238
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	246	760	1,006
Two or more races	7	24	31
<u>Race and ethnicity unknown</u>	5	10	15
Total women	417	1,351	1,768
Total women prior year	404	1,341	1,745
Grand total (men+women)	611	1,911	2,522
Grand total (men+women) prior year	620	1,955	2,575

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of **October 15, 2017**

	Undergraduate Students		Graduate Students
	Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
 Enrolled exclusively in distance education courses	1,737	0	1,325
Enrolled in some but not all distance education courses	7,118	0	367
<i>Not enrolled in any distance education courses</i>	9,561	0	830
Total (from prior part A screens)	18,416	0	2,522

 You may use the space below to provide context for the data you've reported above. These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in <u>distance education courses</u> , report the number that are:		Undergraduate Students		Graduate Students
		Degree/Certificate Seeking	Non-Degree/Non-Certificate Seeking	
Located in	TX	1,717		1,291
Located in the U.S. but not in	TX	16		25
Located in the U.S. but state/jurisdiction unknown		4		
Located outside the U.S.				9
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		1,737	0	1,325

Part A - Fall Enrollment Summary

Fall Enrollment Summary			
Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	123	18	141
<u>Hispanic/Latino</u>	1,241	385	1,626
<u>American Indian or Alaska Native</u>	34	14	48
<u>Asian</u>	87	56	143
<u>Black or African American</u>	992	273	1,265
<u>Native Hawaiian or Other Pacific Islander</u>	10	3	13
<u>White</u>	3,031	1,148	4,179
Two or more races	172	41	213
<u>Race and ethnicity unknown</u>	93	56	149
Total men	5,783	1,994	7,777
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	120	34	154
<u>Hispanic/Latino</u>	2,308	808	3,116
<u>American Indian or Alaska Native</u>	38	20	58
<u>Asian</u>	181	64	245
<u>Black or African American</u>	1,861	521	2,382
<u>Native Hawaiian or Other Pacific Islander</u>	13	2	15
<u>White</u>	4,661	1,911	6,572
Two or more races	298	96	394
<u>Race and ethnicity unknown</u>	156	69	225
Total women	9,636	3,525	13,161
Grand Total (men+women)	15,419	5,519	20,938

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	23	73
18-19	1,747	3,187
20-21	1,893	3,411
22-24	1,309	1,721
25-29	388	461
30-34	116	157
35-39	57	91
40-49	46	94
50-64	10	23
65 and over	0	1
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	5,589	9,219

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	2	2
18-19	88	147
20-21	253	420
22-24	485	632
25-29	329	411
30-34	107	182
35-39	73	151
40-49	77	169
50-64	19	57
65 and over	1	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,434	2,174

Part B - Fall Enrollment by Age and Gender for Full-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	8	18
22-24	70	202
25-29	53	98
30-34	31	36
35-39	12	26
40-49	16	26
50-64	4	10
65 and over	0	1
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	194	417

Part B - Fall Enrollment by Age and Gender for Part-time Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2017

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	2	13
22-24	62	199
25-29	132	340
30-34	95	208
35-39	86	214
40-49	122	255
50-64	54	119
65 and over	7	3
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	560	1,351

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2017		
D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	2,780
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,873
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,630
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	0
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2017	<input type="text" value="0"/>
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2017 (line D5).	5,503
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	51

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2016 status (e.g. if a student was full-time in Fall 2016, report them in the full-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="2,667"/>	2,514	
E2a	Exclusions from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E2b	Inclusion to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E3	Adjusted Fall 2016 cohort (line E1- E2a + E2b)	2,667	2,514	
E4	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="2,048"/>	1,945	
E5	Full-time, first-time Fall 2016 bachelor's cohort retention rate (line E4 / line E3)	77 %	77	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2016

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2016 and retention based on August 1, 2017.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.


Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2016 attendance status (e.g. if a student was part-time in Fall 2016, report them in the part-time cohort regardless of their Fall 2017 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g. Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

Prior year data (Fall 2015 cohort)

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E6	Part-time, first-time Fall 2016 bachelor's cohort	<input type="text" value="91"/>	123	
E7a	<u>Exclusions</u> from the Fall 2016 cohort	<input type="text" value="0"/>	0	
E7b	Inclusions to the Fall 2016 cohort	<input type="text" value="0"/>	0	
E8	Adjusted Fall 2016 cohort (line E6 - E7a + E7b)	91	123	
E9	Students from Fall 2016 cohort still enrolled as of Fall 2017	<input type="text" value="58"/>	81	
E10	Part-time, first-time Fall 2016 bachelor's cohort retention rate (line E9 / line E8)	64 %	66	%

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Cohort counts have been verified.


Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2017. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	21	to 1
Student-to-faculty ratio prior year	21	to 1

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact	<input type="radio"/>	HR Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact	<input type="radio"/>	Other
Name:	<input type="text" value="Xiaohong Li"/>				
Email:	<input type="text" value="xxl001@shsu.edu"/>				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

<input type="text" value="1.00"/>	Number of Staff (including yourself)
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How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="0.50"/> hours	<input type="text" value="6.50"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2017.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	20,938
Undergraduate enrollment	18,416
Undergraduate transfer-in enrollment	2,630
Graduate enrollment	2,522
Student-to-faculty ratio	21 to 1

Student Characteristics (All Students)	
Percent of all students who are female	63%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	2%
Black or African American	17%
Hispanic/Latino	23%
Native Hawaiian or Pacific Islander	0%
White	51%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	80%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	2%
Black or African American	18%
Hispanic/Latino	23%
Native Hawaiian or Pacific Islander	0%
White	51%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	84%
25 and over	16%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	77%
First-time, part-time bachelor's seeking student retention rate	64%
Graduation rate cohort as percent of total entering students	51%

Graduate Student Characteristics

Percent of graduate students who are female	70%
Percent of graduate students who are full-time	24%

Fall Enrollment

Sam Houston State University (227881)

Source	Description	Severity	Resolved	Options
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Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (91) is outside the expected range when compared with the prior year value (Fall 2015 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	Cohort counts have been verified.			