

Fall Enrollment 2019-20

Institution: Sam Houston State University (227881)

User ID: P2278811

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Changes to reporting for 2019-20

- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

Data reporting reminders

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Resources:

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

No, I will not complete Part C

Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Full-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	8	51	49	108	0	108
Hispanic/Latino	257	122	896	1,275	0	1,275
American Indian or Alaska Native	1	13	26	40	0	40
Asian	17	15	72	104	0	104
Black or African American	225	126	680	1,031	0	1,031
Native Hawaiian or Other Pacific Islander	1	3	3	7	0	7
White	502	409	2,055	2,966	0	2,966
Two or more races	37	39	119	195	0	195
Race and ethnicity unknown	4	21	47	72	0	72
Total men	1,052	799	3,947	5,798	0	5,798
Total men prior year	1,050	765	3,892	5,707		5,707

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	13	35	50	98	0	98
Hispanic/Latino	558	224	1,735	2,517	0	2,517
American Indian or Alaska Native	4	9	37	50	0	50
Asian	42	24	141	207	0	207
Black or African American	389	169	1,237	1,795	0	1,795
Native Hawaiian or Other Pacific Islander	0	3	5	8	0	8
White	747	535	3,107	4,389	0	4,389
Two or more races	48	47	213	308	0	308
Race and ethnicity unknown	5	44	92	141	0	141
Total women	1,806	1,090	6,617	9,513	0	9,513
Total women prior year	1,777	1,089	6,500	9,366		9,366
Grand total (men+women)	2,858	1,889	10,564	15,311	0	15,311
Grand total (men+women) prior year	2,827	1,854	10,392	15,073		15,073

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Part-time Undergraduate Students**Reporting Reminders:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	1	3	4	0	4
Hispanic/Latino	3	52	233	288	0	288
American Indian or Alaska Native	0	2	8	10	0	10
Asian	2	8	21	31	0	31
Black or African American	5	29	137	171	0	171
Native Hawaiian or Other Pacific Islander	1	1	2	4	0	4
White	6	146	597	749	0	749
Two or more races	1	5	32	38	0	38
Race and ethnicity unknown	0	11	22	33	0	33
Total men	18	255	1,055	1,328	0	1,328
Total men prior year	21	244	1,026	1,291		1,291

Women

Enrolled for credit	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning			
Nonresident alien	0	7	2	9	0	9
Hispanic/Latino	16	121	428	565	0	565
American Indian or Alaska Native	0	6	16	22	0	22
Asian	1	7	27	35	0	35
Black or African American	14	56	295	365	0	365
Native Hawaiian or Other Pacific Islander	0	1	1	2	0	2
White	20	235	793	1,048	0	1,048
Two or more races	0	16	47	63	0	63
Race and ethnicity unknown	1	20	36	57	0	57
Total women	52	469	1,645	2,166	0	2,166
Total women prior year	35	405	1,694	2,134		2,134

Grand total (men+women)	70	724	2,700	3,494	0	3,494
Grand total (men+women) prior year	56	649	2,720	3,425		3,425

Part A - Fall Enrollment for Graduate StudentsEnrollment as of the institution's official fall reporting date or as of October 15, 2019**Graduate Students****Race/Ethnicity Reporting Reminder:**

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men


Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	29	11	40
Hispanic/Latino	39	126	165
American Indian or Alaska Native	0	2	2
Asian	7	12	19
Black or African American	26	68	94
Native Hawaiian or Other Pacific Islander	1	0	1
White	118	412	530
Two or more races	5	10	15
Race and ethnicity unknown	1	13	14
Total men	226	654	880
Total men prior year	212	672	884

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
Nonresident alien	39	17	56
Hispanic/Latino	80	333	413
American Indian or Alaska Native	1	5	6
Asian	20	33	53
Black or African American	52	194	246
Native Hawaiian or Other Pacific Islander	1	1	2
White	252	789	1,041
Two or more races	10	23	33
Race and ethnicity unknown	11	12	23
Total women	466	1,407	1,873
Total women prior year	460	1,371	1,831
Grand total (men+women)	692	2,061	2,753
Grand total (men+women) prior year	672	2,043	2,715

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in distance education courses	2,120	0	1,562
Enrolled in <i>at least one</i> but not all distance education courses	7,392	0	401
Not enrolled in any distance education courses	9,293	0	790
Total (from prior part A screens)	18,805	0	2,753

 You may use the space below to provide context for the data you've reported above.

These context notes may be posted on the College Navigator website, and should be written to be understood by students and parents.

Part A - Fall Enrollment by Distance Education Status

Of those students <i>exclusively</i> enrolled in distance education courses, report the number that are:	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Located in TX	2,063	0	1,344
Located in the U.S. but not in TX	53	0	179
Located in the U.S. but state/jurisdiction unknown			
Located outside the U.S.	0	0	9
Location unknown/unreported	4	0	30
Total students exclusively enrolled in distance education (from section above)	2,120	0	1,562

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	137	15	152
<u>Hispanic/Latino</u>	1,314	414	1,728
<u>American Indian or Alaska Native</u>	40	12	52
<u>Asian</u>	111	43	154
<u>Black or African American</u>	1,057	239	1,296
<u>Native Hawaiian or Other Pacific Islander</u>	8	4	12
<u>White</u>	3,084	1,161	4,245
<u>Two or more races</u>	200	48	248
<u>Race and ethnicity unknown</u>	73	46	119
Total men	6,024	1,982	8,006
Women			
Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	137	26	163
<u>Hispanic/Latino</u>	2,597	898	3,495
<u>American Indian or Alaska Native</u>	51	27	78
<u>Asian</u>	227	68	295
<u>Black or African American</u>	1,847	559	2,406
<u>Native Hawaiian or Other Pacific Islander</u>	9	3	12
<u>White</u>	4,641	1,837	6,478
<u>Two or more races</u>	318	86	404
<u>Race and ethnicity unknown</u>	152	69	221
Total women	9,979	3,573	13,552
Grand Total (men+women)	16,003	5,555	21,558

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	28	63
18-19	1,804	3,275
20-21	1,996	3,502
22-24	1,379	1,792
25-29	360	463
30-34	123	187
35-39	50	102
40-49	44	97
50-64	14	32
65 and over	0	0
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	5,798	9,513

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1	2
18-19	66	143
20-21	257	374
22-24	459	707
25-29	267	402
30-34	121	203
35-39	76	134
40-49	58	150
50-64	20	48
65 and over	3	3
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	1,328	2,166

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Full-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	1
20-21	7	21
22-24	76	216
25-29	63	125
30-34	33	47
35-39	21	16
40-49	19	30
50-64	6	10
65 and over	1	0
Age unknown/unreported	0	0
Total full-time graduate students (from part A)	226	466

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2019

Age	Part-time Graduate Students	
	Men	Women
Under 18	0	0
18-19	0	0
20-21	1	16
22-24	59	244
25-29	147	357
30-34	116	229
35-39	117	182
40-49	147	265
50-64	62	108
65 and over	5	6
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	654	1,407

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- Yes, we have first-time students who enrolled within 12 months of their high school graduation.


You may use the space below to provide context for the data you've reported above.

--

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total first-time degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	1	1
Arizona	04	1	1
Arkansas	05	0	0
California	06	3	3
Colorado	08	2	2
Connecticut	09	2	2
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	7	7
Georgia	13	3	3
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	4	4
Indiana	18	1	1
Iowa	19	1	1
Kansas	20	1	1
Kentucky	21	2	2
Louisiana	22	2	2
Maine	23	1	1

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	1	1
Michigan	26	0	0
Minnesota	27	0	0
Mississippi	28	1	1
Missouri	29	5	5
Montana	30	0	0
Nebraska	31	1	1
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	2	2
New Mexico	35	1	1
New York	36	2	2
North Carolina	37	2	2
North Dakota	38	0	0
Ohio	39	1	1
Oklahoma	40	1	1
Oregon	41	0	0
Pennsylvania	42	1	1
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates

NOTE: These data are optional this year.

Enrollment as of the institution's official fall reporting date or as of October 15, 2019Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	0	0
Tennessee	47	2	2
Texas	48	2,849	2,849
Utah	49	0	0
Vermont	50	0	0
Virginia	51	5	5
Washington	53	1	1
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	1	1
State Unknown	57	0	0
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	1	1
Foreign Countries	90	18	18
Residence unknown/unreported	98	1	
Total first-time degree/certificate-seeking undergraduates (from Part A)		2,928	2,927

You may use the space below to provide context for the data you've reported above.

Part D - Total Undergraduate Entering Class**Total Undergraduate Entering Class, Fall 2019**

D1 Total full-time, first-time degree/certificate-seeking undergraduates from Part A (GR cohort)	2,858
D2 Total first-time degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,928
D3 Total transfer-in degree/certificate-seeking undergraduates (full-time + part-time) from Part A	2,613
D4 Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	0
D5 Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2019	0
D6 Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2019 (line D5).	5,541
D7 Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	52

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates

Full-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2018 status (e.g., if a student was full-time in Fall 2018, report them in the full-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

Prior year
data (Fall
2017 cohort)

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:

E1	Full-time, first-time Fall 2018 bachelor's cohort	2,827	2,780
E2a	Exclusions from the Fall 2018 cohort	0	0
E2b	Inclusion to the Fall 2018 cohort	0	0
E3	Adjusted Fall 2018 cohort (line E1- E2a + E2b)	2,827	2,780
E4	Students from Fall 2018 cohort still enrolled as of Fall 2019	2,131	2,105
E5	Full-time, first-time Fall 2018 bachelor's cohort retention rate (line E4 / line E3)	75%	76%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates

Part-time, First-time Bachelor's Cohort from Fall 2018

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2018 and retention based on August 1, 2019.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2018 attendance status (e.g., if a student was part-time in Fall 2018, report them in the part-time cohort regardless of their Fall 2019 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

			Prior year data (Fall 2017 cohort)
PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			
E6	Part-time, first-time Fall 2018 bachelor's cohort	56	93
E7a	Exclusions from the Fall 2018 cohort	0	0
E7b	Inclusions to the Fall 2018 cohort	0	0
E8	Adjusted Fall 2018 cohort (line E6 - E7a + E7b)	56	93
E9	Students from Fall 2018 cohort still enrolled as of Fall 2019	34	50
E10	Part-time, first-time Fall 2018 bachelor's cohort retention rate (line E9 / line E8)	61%	54%

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Part F - Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2019. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	21	to 1
Student-to-faculty ratio prior year	21	to 1

 You may use the space below to provide context for the data you've reported above.

These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Prepared by

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

This survey component was prepared by:

- | | | |
|---------------------------------------|--|--|
| <input type="radio"/> Keyholder | <input type="radio"/> SFA Contact | <input type="radio"/> HR Contact |
| <input type="radio"/> Finance Contact | <input type="radio"/> Academic Library Contact | <input checked="" type="radio"/> Other |

Name: Kristina Beltran

Email: kristina.beltran@shsu.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?

Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	5.00 hours	hours	2.00 hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary Four-Year Institutions with Graduate Students

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2019.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment	
Total enrollment	21,558
Undergraduate enrollment	18,805
Undergraduate transfer-in enrollment	2,613
Graduate enrollment	2,753
Student-to-faculty ratio	21 to 1

Student Characteristics (All Students)	
Percent of all students who are female	63%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	2%
Black or African American	17%
Hispanic/Latino	24%
Native Hawaiian or Pacific Islander	0%
White	50%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	1%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	62%
Percent of undergraduates who are full-time	81%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	2%
Black or African American	18%
Hispanic/Latino	25%
Native Hawaiian or Pacific Islander	0%
White	49%
Two or More Races	3%
Race and ethnicity unknown	2%
Nonresident alien	1%
Percent of undergraduate students by age:	
24 and under	84%

25 and over	16%
Age unknown	0%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	75%
First-time, part-time bachelor's seeking student retention rate	61%
Graduation rate cohort as percent of total entering students	52%

Graduate Student Characteristics	
Percent of graduate students who are female	68%
Percent of graduate students who are full-time	25%

Fall Enrollment

Sam Houston State University (227881)

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The total number of first-time undergraduate students (2,928) in the Fall Enrollment component is different from the reported total number of first-time undergraduate students in the Admissions component (2,927). Please correct your data or explain the discrepancy. (Error #6824)	Explanation	Yes	
Reason:	A correction was made to a student classified as continuing in the Admissions component, rather than first-time.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Screen Entry	The part-time, first-time bachelor's cohort reported in Part E (56) is outside the expected range when compared with the prior year value (Fall 2017 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason:	The institution saw 37 fewer part-time, first-time bachelors students from the prior year.			