

Institution: Sam Houston State University (227881)

User ID: P2278811

## Overview

### Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

#### Changes to reporting for 2019-20

- There are clarifications to the terms "transfer-in student" and "transfer-out student"
- There is a change to FAQ #30: Are first-time or non-first-time students who transfer-out to another institution included in the non-first-time entering cohort of the transfer-in institution?
- The term 'contact hour' has been replaced with the term 'clock hour'
- The term 'formal award' has been replaced with the term 'recognized postsecondary credential'
- There is a new instruction to exclude students participating in Experimental Pell (See <https://experimentalsites.ed.gov/exp/approved.html>)

#### Data Reporting Reminders:

- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2011-12. The full-year cohort coverage period is July 1, 2011 - June 30, 2012.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2011 - June 30, 2012, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

#### Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2011-12 cohort year: **(July 1, 2011-June 30, 2012)**.

- Four-year status point was as of **August 31, 2015**
- Six-year status point was as of **August 31, 2017**
- Eight-year status point was as of **August 31, 2019**

#### **Reporting Tips:**

Carefully read each [OM FAQ](#) before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

#### **Resources:**

To download the survey materials for this component: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

## Establishing Cohorts

### Establishing Cohorts 2011-12 Entering Undergraduate Cohort

(July 1, 2011-June 30, 2012: Full Year)

**Directions: Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2011 - June 30, 2012. Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT). Each entering student should be reported only once. The four cohorts and total entering students will be calculated based on your subcohort reporting.**

**NOTE:** Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the **ENTIRE** eight years for the entering 2011-12 cohort.

<b>Degree/Certificate-Seeking Undergraduate Students</b>	<b>2011-12 cohort</b>	<b>Exclusions to 2011-12 cohort</b>	<b>Adjusted 2011-12 cohort</b>	<b>Prior year Adjusted cohort</b>
<b>First-time entering</b>				
<b>Full-time</b>	2,054	0	2,054	2,257
Pell Grant recipients	858	0	858	958
NonPell Grant recipients	1,196	0	1,196	1,299
<b>Part-time</b>	70	0	70	59
Pell Grant recipients	26	0	26	26
NonPell Grant recipients	44	0	44	33
<b>Non-First-time entering</b>				
<b>Full-time</b>	2,277	0	2,277	2,348
Pell Grant recipients	927	0	927	910
NonPell Grant recipients	1,350	0	1,350	1,438
<b>Part-time</b>	699	0	699	702
Pell Grant recipients	255	0	255	238
NonPell Grant recipients	444	0	444	464
<b>Total Entering</b>	5,100	0	5,100	5,366
Pell Grant recipients	2,066	0	2,066	2,132
NonPell Grant recipients	3,034	0	3,034	3,234

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2011 Fall Enrollment, 2011-12 Spring Collection	2011 Pell Grant data from Student Financial Aid, 2012-13 Winter Collection
First-time, Full-time	2,003	878
First-time, Part-time	65	N/A
Non-First-time, Full-time	1,698	N/A

Non-First-time, Part-time	477	N/A
Total Undergraduates	N/A	5,847

**Award Status at Four Years****Award Status at Four Years After Entry  
2011-12 Entering Undergraduate Cohort  
(July 1, 2011-June 30, 2012: Full Year)**

**Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2015) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2015)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		<u>Certificates</u>	<u>Associate's</u>	<u>Bachelor's</u>		
<u>First-time entering</u>						
Full-time	2,054	0	0	581	581	28
Pell Grant recipients	858	0	0	191	191	22
NonPell Grant recipients	1,196	0	0	390	390	33
Part-time	70	0	0	6	6	9
Pell Grant recipients	26	0	0	0	0	0
NonPell Grant recipients	44	0	0	6	6	14
<u>Non-First-time entering</u>						
Full-time	2,277	0	0	1,318	1,318	58
Pell Grant recipients	927	0	0	476	476	51
NonPell Grant recipients	1,350	0	0	842	842	62
Part-time	699	0	0	316	316	45
Pell Grant recipients	255	0	0	113	113	44
NonPell Grant recipients	444	0	0	203	203	46
<u>Total Entering</u>						
	5,100	0	0	2,221	2,221	44
Pell Grant recipients	2,066	0	0	780	780	38
NonPell Grant recipients	3,034	0	0	1,441	1,441	47

**Award Status at Six Years**

**Award Status at Six Years After Entry**  
**2011-12 Entering Undergraduate Cohort**  
 (July 1, 2011-June 30, 2012: Full Year)

**Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2017) even if a student earns multiple awards.**

<u>Undergraduate Students</u>	Adjusted 2011-12 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2017)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
<b>First-time entering</b>						
Full-time	2,054	0	0	1,045	1,045	51
Pell Grant recipients	858	0	0	380	380	44
NonPell Grant recipients	1,196	0	0	665	665	56
Part-time	70	0	0	18	18	26
Pell Grant recipients	26	0	0	3	3	12
NonPell Grant recipients	44	0	0	15	15	34
<b>Non-First-time entering</b>						
Full-time	2,277	0	0	1,470	1,470	65
Pell Grant recipients	927	0	0	554	554	60
NonPell Grant recipients	1,350	0	0	916	916	68
Part-time	699	0	0	380	380	54
Pell Grant recipients	255	0	0	137	137	54
NonPell Grant recipients	444	0	0	243	243	55
<b>Total Entering</b>						
	5,100	0	0	2,913	2,913	57
Pell Grant recipients	2,066	0	0	1,074	1,074	52
NonPell Grant recipients	3,034	0	0	1,839	1,839	61

### Award and Enrollment Status at Eight Years

#### Award and Enrollment Status at Eight Years After Entry 2011-12 Entering Undergraduate Cohort (July 1, 2011-June 30, 2012: Full Year)

Directions: From the adjusted 2011-12 cohort, report the number of students who earned an award at eight years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2019) even if a student earns multiple awards. For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2011-12 cohort	Award Status at Eight Years After Entry					Enrollment Status at Eight Years After Entry						
		Number of students conferred an award by your institution (From Entry through August 31, 2019)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2019)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution	
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution		
<b>First-time entering</b>													
Full-time	2,054	0	0	1,118	1,118	54	1,196	17	602	317	936	30	
Pell Grant recipients	858	0	0	413	413	48	466	5	283	157	445	34	
NonPell Grant recipients	1,196	0	0	705	705	59	730	12	319	160	491	28	
Part-time	70	0	0	19	19	27	16	2	29	20	51	44	
Pell Grant recipients	26	0	0	4	4	15	6	1	10	11	22	42	
NonPell Grant recipients	44	0	0	15	15	34	10	1	19	9	29	45	
<b>Non-First-time entering</b>													
Full-time	2,277	0	0	1,505	1,505	66	1,609	14	426	332	772	19	
Pell Grant recipients	927	0	0	570	570	61	574	5	205	147	357	23	
NonPell Grant recipients	1,350	0	0	935	935	69	1,035	9	221	185	415	17	
Part-time	699	0	0	397	397	57	381	7	185	110	302	27	
Pell Grant recipients	255	0	0	143	143	56	127	3	74	35	112	30	
NonPell Grant recipients	444	0	0	254	254	57	254	4	111	75	190	26	
<b>Total Entering</b>													
Pell Grant recipients	5,100	0	0	3,039	3,039	60	3,202	40	1,242	779	2,061	25	
NonPell Grant recipients	2,066	0	0	1,130	1,130	55	1,173	14	572	350	936	28	
	3,034	0	0	1,909	1,909	63	2,029	26	670	429	1,125	23	

 You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.



**Prepared by**

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

**This survey component was prepared by:**

<input type="radio"/> Keyholder	<input type="radio"/> SFA Contact	<input type="radio"/> HR Contact
<input type="radio"/> Finance Contact	<input type="radio"/> Academic Library Contact	<input checked="" type="radio"/> Other
Name: Kristina Beltran		
Email: kristina.beltran@shsu.edu		

**How many staff from your institution only were involved in the data collection and reporting process of this survey component?**

1.00	Number of Staff (including yourself)
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**How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?**

*Exclude the hours spent collecting data for state and other reporting purposes.*

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	3.00 hours	hours	hours	hours
Other offices	hours	hours	hours	hours

**Summary**

**Outcome Measures Component Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website. The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website. College Navigator is updated approximately three months after the data collection period closes.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	28%	51%	54%	1%	29%
Pell Grant recipients	22%	44%	48%	1%	33%
NonPell Grant recipients	33%	56%	59%	1%	27%
Part-time	9%	26%	27%	3%	41%
Pell Grant recipients	0%	12%	15%	4%	38%
NonPell Grant recipients	14%	34%	34%	2%	43%
Non-First-time entering					
Full-time	58%	65%	66%	1%	19%
Pell Grant recipients	51%	60%	61%	1%	22%
NonPell Grant recipients	62%	68%	69%	1%	16%
Part-time	45%	54%	57%	1%	26%
Pell Grant recipients	44%	54%	56%	1%	29%
NonPell Grant recipients	46%	55%	57%	1%	25%
Total Entering					
Full-time	44%	57%	60%	1%	24%
Pell Grant recipients	38%	52%	55%	1%	28%
NonPell Grant recipients	47%	61%	63%	1%	22%

**Outcome Measures**

**Sam Houston State University (227881)**

Source	Description	Severity	Resolved	Options
<b>Screen: Establishing Cohorts</b>				
Screen Entry	In the 2012-13 SFA component, you reported 878 full-time first-time undergraduate students that were awarded a Pell grant in fall 2011, but in OM you reported 858 full-time first-time undergraduate students receiving a Pell grant for the full year period that includes fall 2011. We expect the OM value to be greater than or equal to the SFA value. Please review your data and make any necessary corrections, or contact the IPEDS Help Desk for assistance. (Error #13403)	Fatal	Yes	
Reason:	Overridden by administrator. KH stated that the Fall 2011 Pell recipient cohort numbers are incorrect. The Fall 2011 Pell recipient cohort picked up 34 part-time students by mistake in the 2012-13 SFA component, so the total headcount of the cohort should be 844 not 878. The 2011-2012 (12-month) cohort on the current survey is 858, which has caused the error, by exceeding the erroneous Fall 2011 Pell recipient cohort number. JH			