Associations Between Accessibility Knowledge, Practices, and Support in U.S. Online Higher Distance Education: An Exploratory Factor Analysis

At its core, accessibility is about whether people can access spaces, both physical and virtual, and whether they can make use of the content or services provided in those spaces. This study focused on identifying how various practices and characteristics affect whether university online courses are accessible at the institutional and course designer level. This study identified two factors that contribute to online course accessibility. By understanding how these variables are associated, targeted research and actions can be identified to improve the accessibility of online courses in a manner that benefits all students.