Exploring the Relationship Between Technology Use and Student Performance in Developmental Mathematics

This study examines technology integration in developmental mathematics courses at a public university in Texas, specifically to explore technology use in relation to student performance measures. Data were collected about technologies used in the courses and analyzed for associations with students’ credit status in developmental mathematics courses and letter grades earned in the first college-level mathematics courses they completed.

Event Information
Monday, June 28, 2021
10:00 AM
Zoom

Committee Members
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