It is vital that students in higher education are properly prepared for a workforce that demands both technical skills and soft skills. Soft skills are of special interest because researchers (e.g., Majid et al., 2019, Tulgan, 2015, Wats & Wats, 2009) have determined that many new hires are lacking in critical skills like communication, teamwork, leadership, problem-solving, and dependability, to name a few. The purpose of this Delphi study was to describe the current state of business graduates’ soft skills in Texas universities as identified by students, employers, and faculty. The findings of this study demonstrate that soft skills are fundamental components of a competent, trained, and effective workforce, yet there is effort required to develop collaboration between universities and industry so that all students are prepared with the requisite skills for success.

Event Information
Date: Tuesday, October 10, 2023
Time: 10:30am
Location: Zoom
https://shsu.zoom.us/j/85118732641

Committee Members
Dr. Julie P. Combs, Chair
Dr. Matthew Fuller, Member
Dr. Mary Funck, Member