AUTOETHNOGRAPHY OF HOW CHILDHOOD TRAUMA AFFECTS SOCIAL LITERACY PRACTICES INSIDE AND OUTSIDE OF THE CLASSROOM

This study uses autoethnography to examine the psychological impact of my own childhood traumatic experiences in relation to my adulthood. This autoethnography is about journaling, writing personal poems and song lyrics and observing my daily life through the sometimes difficult or traumatic memories that show up in my life from time to time that affected my childhood and adulthood inside and outside the classroom.

Event Information
Date: June 27, 2022
Time: 4:00 pm
Location: Zoom
Link: https://shsu.zoom.us/j/85198650472

Committee Members
Nancy K. Votteler, Ed.D
Hannah R. Gerber, PhD
Melinda Miller, PhD
Victoria Hollas, PhD