This transcendental phenomenological study examines the lived experiences of Southern Texas Mexican American/Chicana women pursuing a doctorate. The Chicana’s experience achieving a doctorate has been overlooked by the literature, with much of the research on Mexican American women being outdated or focusing on completing high school or getting a bachelor’s degree. In Texas, literature has found that Mexican American women receive slightly more doctoral-level education than males. Although in Texas, they may excel a tad more than males, many Chicanas do not reach their full potential. Mexican American women continue to be underrepresented and the least educated in the United States. As a result, this research explores Mexican American females’ lived experiences pursuing a doctorate to discover motivators and challenges in their academic journeys.