Adult Learners’ Experiences of Stigma in College Reading Courses

Through interviews with five community college students, this study examined expressions of stigma about enrollment and course-taking in developmental reading classes. In addition to stigma, students also discussed barriers to attending college and challenges of balancing school and life while parenting or working. This study intersects and adds to research on adult literacy and developmental education.

Event Information
June 28, 2022
11:30 AM CST
Zoom

Committee Members
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