Applying Learning Theory Principles in the Design of Effective Learning Objects

This study aimed to develop a design framework that provides design guidelines for learning designers to apply learning theory principles when designing learning objects. The study examined the experiential learning, information processing, and cognitive load theories to develop the proposed design framework. An exemplary learning object was created and implemented. During development, several iterations of testing were conducted to refine the learning object and test the effectiveness of the proposed design framework. Results showed a statistically significant effect on students’ learning performance.

Event Information
Date: June 30th, 2022
Time: 9:00 am (CST)
Location: Skype

Committee Members
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