Online course evaluation instruments and their effect on self-regulated learning in online courses

This quasi-experimental mixed-methods research study focuses on the effects of online course evaluation instruments on students’ self-regulated learning behaviors. The importance and relevance of this study focuses on self-regulated learning behavior and its importance in the success of students enrolled in online courses.

Though quantitative findings did not result in statistically significant findings, qualitative findings of this research study did indicate an emerging theme of the importance of the organization in an online course.

Event Information
4/2/2024
10:00 AM
Zoom

Committee Members
Elizabeth Gross, PhD, MLIS
Kimberly LaPrairie, PhD
William Angrove, PhD