



***Daniel Gonzalez, Jr.***

Dissertation Defense  
College of Education  
Department of Library Science  
and Technology  
EdD, Instructional Systems,  
Design & Technology

Online course evaluation instruments and their effect on  
self-regulated learning in online courses

This quasi-experimental mixed-methods research study focuses on the effects of online course evaluation instruments on students' self-regulated learning behaviors. The importance and relevance of this study focuses on self-regulated learning behavior and its importance in the success of students enrolled in online courses.

Though quantitative findings did not result in statistically significant findings, qualitative findings of this research study did indicate an emerging theme of the importance of the organization in an online course.

Event Information

4/2/2024  
10:00 AM  
Zoom

Committee Members

Elizabeth Gross, PhD, MLIS  
Kimberly LaPrairie, PhD  
William Angrove, PhD



**Sam Houston State University**

**PUBLIC DEFENSE ANNOUNCEMENT**