Harley Quinn Comics and Adolescent Female Readers: An Analysis of Gender Representation and Interpretation

This qualitative study seeks to explore how female adolescent readers experience and understand their gender through the comics of the popular character Harley Quinn (of DC Comics) and how Quinn is seen as performing gender within her stories. Using the lenses of critical literacy, feminism, and transactional theory, this investigation was conducted through the use of content analysis, individual interviews, and a reader's response group with five adolescent females. This study seeks to explore if Harley Quinn comics reinforce or challenge existing cultural gender norms for its readers.

Event Information
October 25, 2022
10:00 AM
Woodlands Campus,
RM 109

Committee Members
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