The Effects of Teachers Communicating the Value and Importance of Concepts: A Single Case Experimental Multiple Baseline Design

This study was designed to measure the effectiveness of an intervention that trained teachers to emphasize and communicate value regarding the importance of the classwork they were teaching. Teachers participated in the intervention, recorded their language, and surveyed their students in response to each class period to monitor the effect of their language choices on the students’ motivation and self-efficacy. Additionally, pretests and posttests were given to the experimental and control groups to measure the difference in student motivation with and without the teachers participating in the intervention. In addition to other observations, results revealed that students whose teachers participated in the intervention more significantly increased in self-efficacy.

Event Information
Date: 10/12/22
Time: 8:30 AM
Location: Zoom

Committee Members
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