



***Coralynne Carson***

Dissertation Defense  
College of Education  
Educational Leadership  
Doctorate in Educational  
Leadership

**Relevance of Relationships: Capturing Kids' Hearts  
A Secondary Journey in Reducing Exclusionary  
Discipline.**

This study explores the use of the social-emotional learning program Capturing Kids' Hearts and the effectiveness of reducing exclusionary disciplinary consequences assigned to students in Grades 6 through Grade 12 in one Texas school district. Using PEIMS data for X ISD, exclusionary disciplinary consequences were identified and reviewed based on Student Grade (ex: Grade 7), Student Gender, and Student Economic Status. This multiyear study allowed for data to be reviewed, trends to be identified, and suggestions to be made regarding the use of Capturing Kids' Hearts in a secondary school setting.

Event Information

Date: January 23, 2025

Time: 2:00 PM

Location: The  
Woodlands Center

Committee Members

Dr. John R. Slate

Dr. Janene W. Hemmen

Dr. Clare A. Resilla



**Sam Houston State University**

**PUBLIC DEFENSE ANNOUNCEMENT**