



Anita Bundage

Dissertation Defense
College of Education
Educational Leadership
Educational Leadership, Ed.D.

Preparing the College Student Inside the High School Athlete: The Secondary Teachers' Perspectives of how Identity Influences Academic Engagement of Male Student-Athletes of Revenue Producing Sports in Core Academic Classes

Male student-athletes participating in revenue producing sports have historically performed lower academically than their non-revenue sport, non-student-athlete and female student-athlete peers at the collegiate level. This study was conducted to investigate how identity influences academic engagement of these athletes at the high school level, through the lens of high school core academic teachers. The findings of this study can inform preparatory academic practices within the secondary school setting for male student-athletes participating in revenue sports, as well as add to an existing void in the literature with respect to identity and the high school student-athlete.

Event Information

March 20, 2024
3:00 PM
Zoom

Committee Members

Dr. Julie Combs
Dr. Peggy Holzweiss
Dr. Gabriela Silvestre
Dr. Stacey Edmonson



Sam Houston State University

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