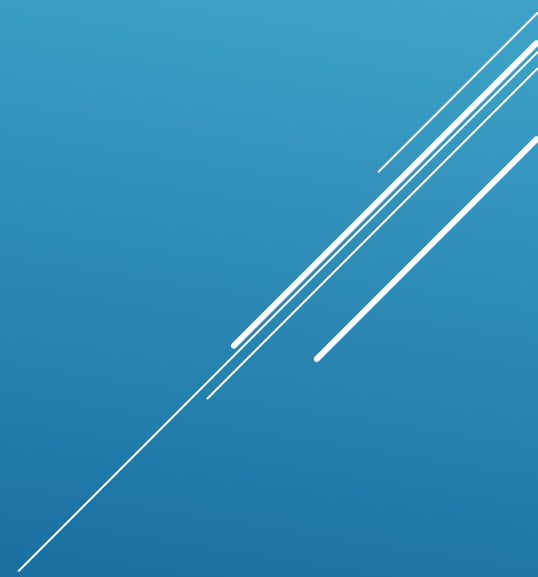
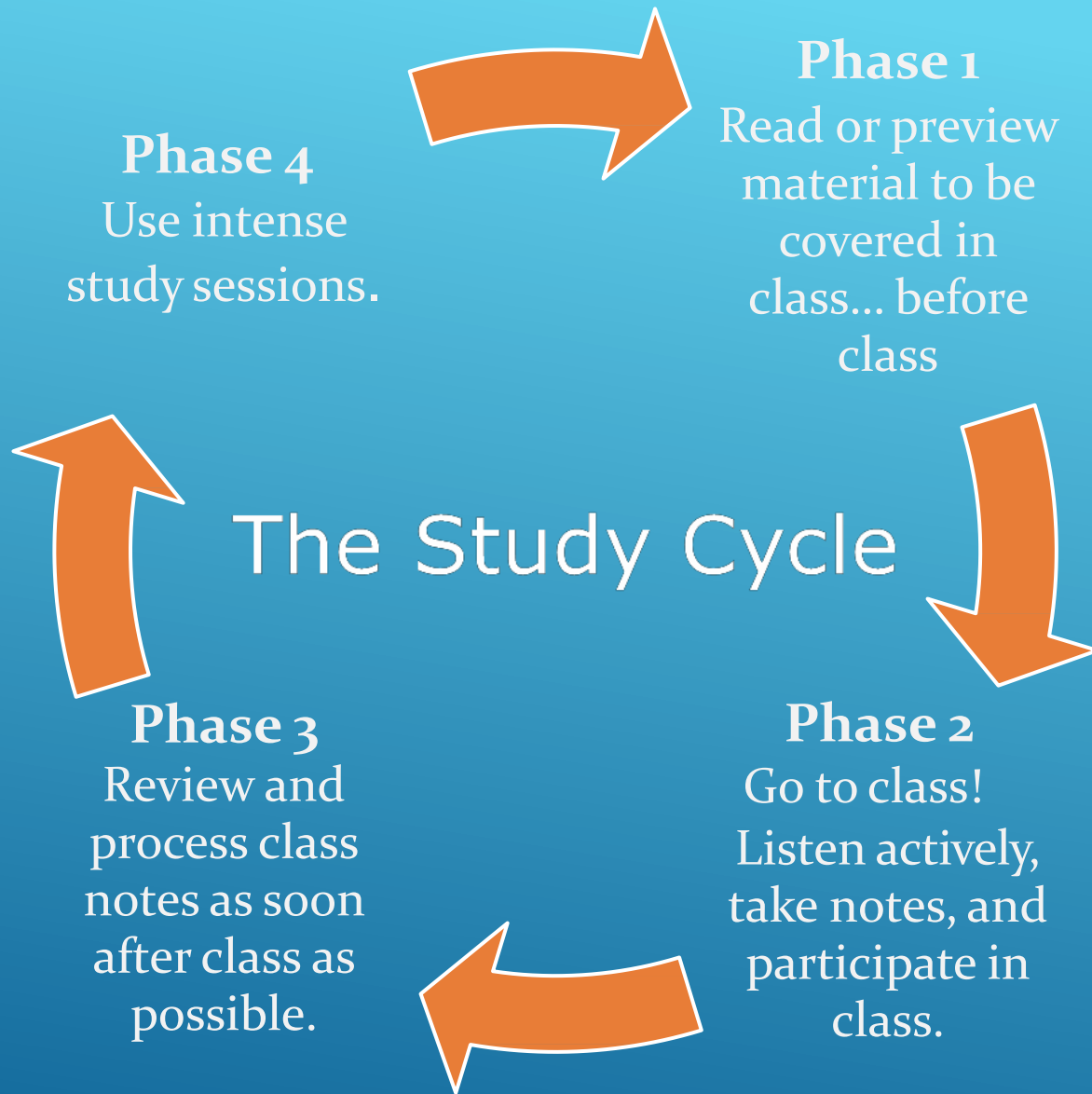


Graduate School Reading Strategies

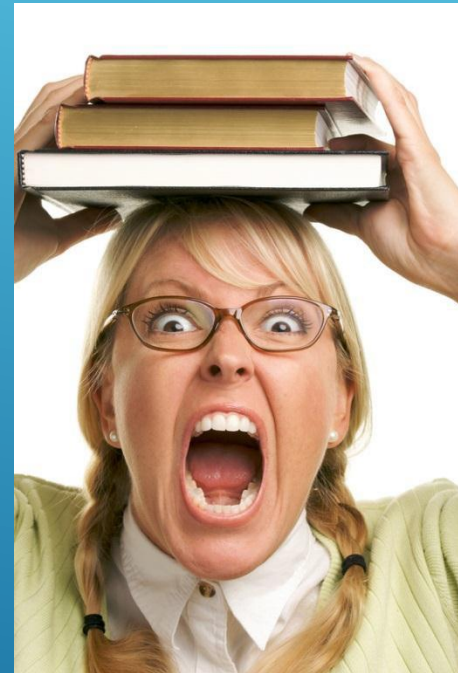
Dr. Wally Barnes
The Graduate School
Academic Support Services



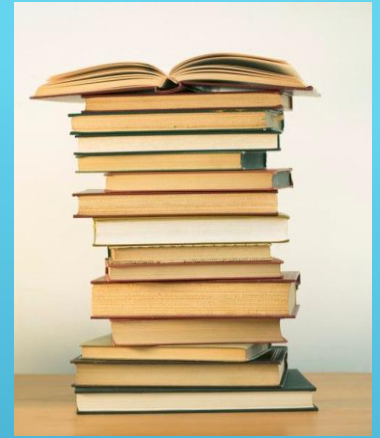


What Are the Challenges of Reading in Graduate School?

- Volume
- Primary Sources
- Complexity
- Jargon



How Can You Deal with the Volume of Reading?

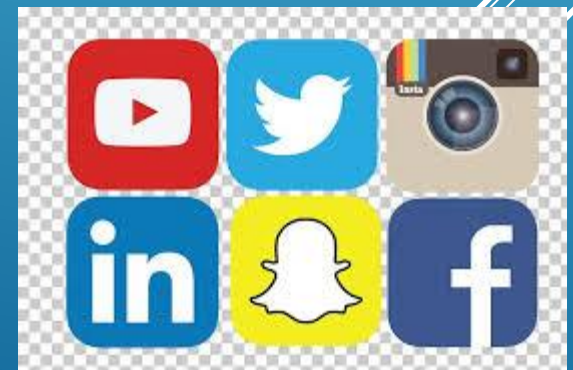


- Do NOT read every word on every page
- Study Groups
- Convert PDFs to digital recording
- Use best practices
 - Concentration strategies
 - Time Management strategies
 - Research-based reading strategies (PARR)



Concentration

- Eliminate external distracters – Find a quiet place to read
- Reduce internal distracters – Focus on your reading
- Read for short periods and take breaks
- **BEWARE:** Don't lie down on your bed to read



Time Management

- Choose a time when you are most productive
- Set aside enough time for the assignment
- Make a good plan
- Write short term goals



PARR for Textbooks


Preview

Actively Read

Review



Preview – Purpose for Reading

- Read introduction and conclusion first
 - Scan bold print items – section headings, new vocabulary
 - Review charts and graphs
 - Read questions if included
 - Estimate your reading time
- 

Skimming



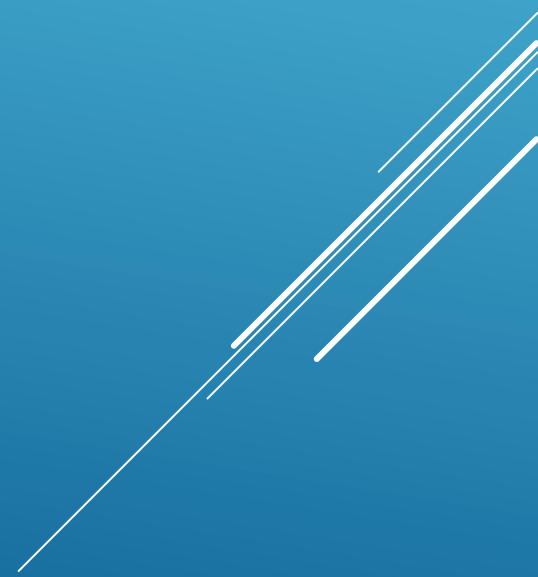
- Read the title
 - What do I already know?
 - What do I want to get out of this?
- Read the first and last paragraphs
 - What is the author's thesis or argument?
- Read the first and last sentence of each paragraph
 - What is the main idea?
 - Look for unfamiliar terminology or concepts
- Look for signposts
 - The **most** significant contribution is...
 - For the purpose of this experiment, the **definition** is...

Reading – Active Participant

- Question the author as you read
- Read with a pen/pencil in your hand
- Keep highlighting to a minimum; it delays learning, unless...
 - Paraphrase important ideas or vocabulary in the margins
- If you lose focus; stop, regroup, and begin reading again

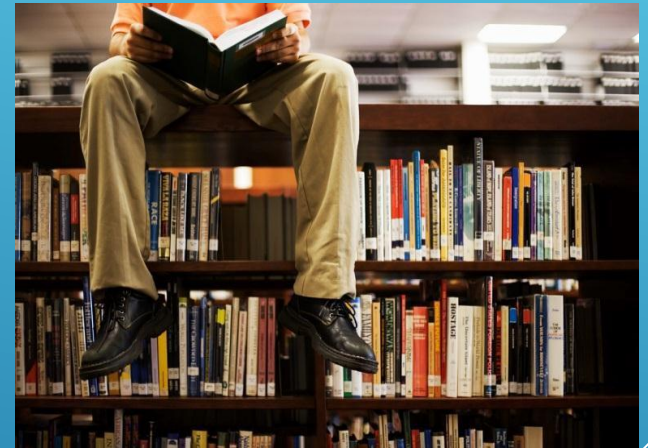


Review - Remembering

- Thoughtfully answer questions you read when previewing
 - Write short summaries of the major concepts and ideas in the chapter
 - Reflect on your learning
 - Write some questions to discuss in class
 - Review your highlighting and margin notes
- 

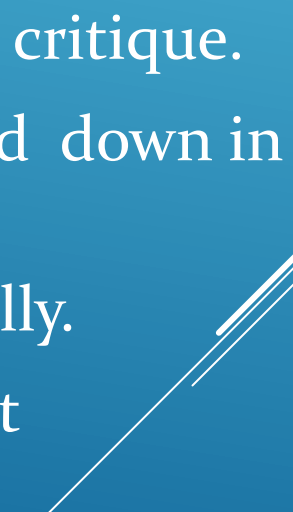
Research Articles

- Abstract
- Introduction
- Methods/Observations/Procedure
- Results
- Conclusion/Discussion
- References




Research Articles

Do Not read first page to last page.

1. Start with the **Abstract**.
 2. Read the **Introduction**
 3. Skim the **Conclusion**
 4. Read the **Methods** section, highlight, and critique.
 5. Read the **Results** section. Don't get bogged down in the details.
 6. Read the **Conclusion** section more carefully.
 7. Re-Read the **article**, looking for important information.
- 

Read Before Class

- You make the most of class time.
 - You understand what you do and do not understand.
 - You can participate in class discussions.
 - You can show off because you will be more informed about your professor's discussion points.
 - You can participate in group work.
 - You will show respect for peers, professor, and yourself.
- 



Comments,
Concerns,
Questions?

