Inequities in the Number of Days Assigned to Girls to an Exclusionary Discipline Consequence as a Function of Ethnicity/Race, Economic Status, and At-Risk Status of Texas Middle School Girls: A Multiyear Statewide Investigation

The research for this dissertation pertained to the number of days middle school girls were assigned to in-school suspension based on ethnicity/race, economic status, and at-risk status for the 2016-2017 through the 2019-2020 school years.

Event Information
Date October 25, 2022
Time 2:00 PM
Location TWC 111

Committee Members
Dr. John R. Slate
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