



SHSU Common Reader Program CURRICULUM ACTIVITIES

2015-2016

Enrique's Journey by Sonia Nazario recounts the unforgettable quest of a Honduran boy looking for his mother, eleven years after she is forced to leave her starving family to find work in the United States. Braving unimaginable peril, often clinging to the sides and tops of freight trains, Enrique travels through hostile worlds full of thugs, bandits, and corrupt cops. But he pushes forward, relying on his wit, courage, hope, and the kindness of strangers. As Isabel Allende writes: "This is a twenty-first-century Odyssey. If you are going to read only one nonfiction book this year, it has to be this one." Now updated with a new Epilogue and Afterword, photos of Enrique and his family, an author interview and more, this is a classic of contemporary America.

Marsha Harman (Curriculum Committee Chair)

Kay Angrove

Michael Fortunato

Mary Funck

Donovan Haines

Candice Hanner

Rosanne Keathley

Melissa Mednicov

Rebecca Wentworth

First Year Experience
A Student Success Initiative
www.shsu.edu/fye/

Table of Contents

Subject	Page
Academic Skills	3-6
Arts	7-8
Business	9-12
Criminal Justice	13-14
Education	15-17
Health Sciences	18-20
Humanities	21-23
Natural Sciences	24-25
Social Sciences	26-29

ACADEMIC SKILLS

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Criminal Justice Education Humanities Social Science	If you were here in Texas and considered an “illegal alien,” would you want to go to college? What would be the pros and cons? Write two brief paragraphs, one persuading the individual to go to college, the other persuading the individual not to attempt college.
Critical Thinking Communication (Written/Oral/Visual) Creativity Inter-cultural Teamwork & Problem Solving Community Engagement	Business Criminal Justice Education Humanities Social Science	With your team, create a brochure that encourages people of cross-cultural descent to obtain a college degree. Then distribute copies of your brochure to various community agencies that might encounter people of cross-cultural descent. Be sure to make the brochure colorful and attractive and give sources for your ideas (if not your own).
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Teamwork & Problem Solving		<i>The Purpose of Attending College</i> Read pp. xii-xiv How can attending college solve societal/generational problems? What can going to college do for your current family and the family you may have in the future?
Critical Thinking Communication (Written/Oral/Visual) Teamwork & Problem Solving	Education Humanities Social Science	On p. 16 of the book, the author indicates that a seed if an idea began germinating in Enrique’s mind about his journey to the United States: “Unwittingly, Lourdes sows it herself.” Think back in your life when a seed was sown regarding your journey to and through college. Write an essay about how the idea came to you, how it was encouraged, and the trials that led to you arriving at college. Additionally, write about the obstacles in your way and how you overcame them as Enrique did. Try to envision what the next hurdles in your educational journey are. Share your essay with a peer.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inter-cultural	Criminal Justice Education Social Science	<i>Critical Thinking - Logical Fallacies</i> Find two Op-Ed articles, one that is against child immigration and one that supports it. After reading each article, identify and explain any of the following logical fallacies that you find: <ul style="list-style-type: none"> • Attacking the person • Begging • Slippery-slope arguments • Appealing to false authority • Jumping on the bandwagon • Assuming that something is true because it hasn’t been proven false • Falling victim to false cause • Making hasty generalizations
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Education Social Science	It did not appear that Enrique wrote down his goals. He obviously had them in his head. What were Enrique’s goals? Explain how Enrique persisted when his goals were thwarted. Now make a list of your goals. Label each as essential, preferable, and nonessential. How will you persist when thwarted?

ACADEMIC SKILLS

<i>CURRICULAR AREAS</i>	<i>ACTIVITY</i>
Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Community Engagement	Service Research and Pre-Reflection Read pp. 101-119. Identify a hardship you or someone close to you has faced. Research one non-profit organization or service opportunity that helps those who face a similar hardship. Interview a staff member who works with that organization or opportunity. Below are some sample questions: <ul style="list-style-type: none"> • Explain the work that you do. • How did you come to be involved with this organization or event? • What types of difficulties do people who use this service face? • What kind of support can people receive through this service? • How can I help? • What are challenges associated with providing this service?
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Enrique had several support groups throughout his journey. 1) Make a list of them. For each group, list ways they supported him and ways they were a harmful influence. 2) Think about the support groups you have at SHSU. List the ways that they can support you and the ways that they can be a harmful influence on you. 3) Think about the support groups that you want to develop throughout your time at SHSU. What traits should these groups have to be the most beneficial to you?
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Examining Family Support Systems Without a doubt, family is the central theme of <i>Enrique's Journey</i> . By basing her investigation around Enrique's story, Nazario explores the ways that immigration affects individual families. In the wake of separation, all concerned are led to create new family structures. Class Discussion Question: (1) What new family structures emerged as a result of Lourdes' departure? (2) What new family structures are you experiencing as a college student? Adapted from http://www.gradesaver.com/enriques-journey/study-guide/themes
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Examining the Value of an Education Enrique's mother, Lourdes, struggled to support her young children, Belky and Enrique, in Honduras. She knew she would not be able to send her son and daughter to school past the third grade, and did not want them to grow up as she did, in extreme poverty. Class Discussion Question: Faced with the same dilemma as Lourdes, would you have made the same decision to leave your children and head for the U.S.? Why or Why not? Adapted from http://www.gradesaver.com/enriques-journey/study-guide/themes
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Create your Journey Timeline Project A main theme within the narration is that of the journey . Enrique must travel thousands of miles in order to reach his destination, his mother. His journey is one of suffering and fear, of pain and longing. Through the lens of the author's narration, we follow in Enrique's footsteps as he overcomes each obstacle. Enrique's journey is not only physically demanding, but also very mentally challenging. How would you chronicle your college journey thus far? What do you find challenging? What would you like to accomplish in the near future? What do you consider your destination to be at this time in your life? Answer these questions by creating the timeline projects below.

ACADEMIC SKILLS

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Health Science Social Science	<p>Part I: Create a Timeline of Enrique’s Journey (Group)</p> <ul style="list-style-type: none"> • Form a group of three to accomplish this task (May want to assign different chapters to each group so the timeline is complete after each group prepares their part of the story in a chronological timeline fashion.) • Begin your timeline when (e.g., Chapter 1 – 3 Lourdes first left Enrique). • Chronicle his major life events until (e.g., Chapter “X” where he successfully reached the US and then beyond). • As a group, reflect on what you might have done if you were faced with Enrique’s life and choices. Would you have persisted as he did, or would you have given up? Why or why not? • Prepare your timeline and three things you might have done in Enrique’s shoes (same or different from Enrique’s choices) to share with the class.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Teamwork & Problem Solving Community Engagement	Education Health Science Humanities Social Science	<p>Part II: Create a Personal Historical Journey Timeline (Individual)</p> <ul style="list-style-type: none"> • Start it at the beginning of your awareness of your college planning and end it as of right now. • List milestones, accomplishments and other events and experiences that have marked your journey thus far. Include family, academic, social, emotional, community and other experiences you feel comfortable sharing. • How and why are your choices and opportunities different than Enrique’s choices and opportunities? • What is similar and what is different about your journey when compared to Enrique’s journey? • Are you where you thought you would be by now? • Form groups of three to share and compare your timeline stories and Enrique’s timeline journey. • Be prepared to share your findings and conclusions with the class.
Critical Thinking Reflection		<p>Part III: Add a Personal Goal Journey (Individual)</p> <ul style="list-style-type: none"> • Start now, through your graduation and the beyond to the first year after college. • Segment your timeline by semesters. • What campus events will you attend? • What and when will you do community service? • What do you think will be your favorite classes and when will you take them? • What organizations are you or do you want to affiliate with? • What types of internships would you like to pursue? (Career Service) • What Career Fairs will you attend and when? • What will life look like the first year out of college? • What do you envision you will accomplish within the first year? • Revisit and reflect on how and why your choices and opportunities are different than Enrique’s choices and opportunities? • Form groups of three and share your timeline stories. • Prepare to share your Personal Goals Journey in an individual class presentation.

ACADEMIC SKILLS

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Education Humanities Social Science	<i>Intrinsic v. Extrinsic Motivation</i> List all of the things that motivate Enrique to find his mother. Label each item on your list intrinsic or extrinsic. Highlight the items that were the strongest motivators for Enrique. Are they intrinsic or extrinsic? Now, examine your own college experience. List all of the things that motivate you to attend and complete college. Highlight the items that are the strongest motivators. Are they extrinsic or intrinsic? How do the types of motivators on your list compare to Enrique's list? Compare and contrast the power of each type of motivator.

ARTS

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Creativity	Fine Arts	Looking constantly at the photo of Enrique at his kindergarten graduation, draw his outline of body, cap, and gown without picking up your pencil/pen. Then marvel at your product and share it with others participating in this activity.
Critical Thinking Communication (Written/Oral/Visual) Creativity Inter-cultural	Fine Arts Humanities Social Science	Create the “Ballad of Enrique’s Journey,” telling in song a story about his travels. Create an original tune or use a melody that you have heard previously.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural	Fine Arts Humanities Social Science	Sketch a plantain. Compare and contrast it to a banana in a poem.
Critical Thinking Reflection Creativity Inter-cultural	Fine Arts Criminal Justice Humanities Social Science	Use whatever media you choose to create a personification of the Bus of Tears.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Criminal Justice Education Humanities Social Science	Research and create an anthology of folk songs about immigration, immigrants, and deportation. (One example is Woody Guthrie’s song: Plane Wreck at Los Gatos.) Include the lyrics, if possible, in your anthology.
Critical Thinking Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Teamwork & Problem Solving	Fine Arts Social Science	Using your choice of media, display the floor plans for Lourdes first homes in the USA. Share your renditions with your peers.
Critical Thinking Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural	Fine Arts Humanities Social Science	Take the phrase “empty hope” and using your choice of media, express the empty hope that Enrique experienced when his mother promises to be home by Christmas and then does not arrive for Christmas.
Critical Thinking Communication (Written/Oral/Visual) Creativity Inquiry & Analysis	Fine Arts Humanities Social Science	Enrique goes on a journey to find his mother. How might you make an artwork that relates to a journey? Journey should be considered in terms such as a transformative journey not necessarily (although it could be) a physical one. Make an artwork in any medium (painting, sculpture, video, film, music, performance, printmaking, animation, and more).

ARTS

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis	Fine Arts Education Humanities Social Sciences	Enrique has many identities: Honduran, American, son, father, and more. How might you address your own identity in an artwork? Make an artwork in any medium (painting, sculpture, video, film, music, performance, printmaking, animation, and more).
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis	Fine Arts Education Humanities Social Sciences	Enrique at many moments in his story is an outsider. How can you describe an experience in which you were an outsider? How did you feel? How were you different (and maybe had some similarities) to a group? Make an artwork in any medium (painting, sculpture, video, film, music, performance, printmaking, animation, and more) to portray your experience.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural	Fine Arts Humanities	Choose a scene from the book that resonated with you. Create a storyboard of that scene.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis	Fine Arts Humanities Social Science	Explore the concept of home in an artwork. Make an artwork in any medium (painting, sculpture, video, film, music, performance, printmaking, animation, and more) to demonstrate the concept.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural	Fine Arts Education Humanities Social Science	How do you translate a specific idea like home, outsider, identity, or journey into an abstract idea? How do you make a work that is possibly specific to your or Enrique's experience so that the viewer understands? Write an essay about how you might proceed and then make an artifact that demonstrates your essay.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Fine Arts Humanities Social Science	<i>Enrique's Journey</i> describes topics such as journey, home, and identity---write a paper looking at how other artists throughout history have tackled similar themes in different way.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Fine Arts Humanities Social Science	Google the terms <i>Honduran Art</i> , <i>Mexican Art</i> , and <i>American Art</i> and click <i>Images</i> for each. What themes do you see in the wide variety of visual art pieces? Compare and contrast the themes of each nation. What does this convey to you about people and art? Write your conclusions in an essay.

BUSINESS

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Qualitative Literacy	Business	For each job described that Lourdes held, develop a budget with goals for the savings she acquires as part of the budget goals. Determine when she might be able to send for her children. From your perspective of what we know from the book, did she spend her hard-earned money economically? Give reasons for your answer
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Qualitative Literacy Teamwork & Problem Solving Community Engagement	Business Criminal Justice Education Social Science	Design a savings plan and project when Lourdes could safely bring her children to the U.S.? What community agencies might be of help in her endeavor?
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Qualitative Literacy Teamwork & Problem Solving	Business Social Science	Create a marketing plan for Enrique, one for his tamales, one for his bags of fruit juice, and one for his spices. With your marketing plan for Enrique, how much might he expect to make in support of himself and his grandmother?
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Qualitative Literacy Teamwork & Problem Solving	Business Criminal Justice Social Science	Enrique had little money on his journey. Develop a budget for Enrique's journey. What will be the items he will need to cover with money? How can he stick to his budget? What happens if he is robbed? Share your budget with peers.
Critical Thinking Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Business Criminal Justice Social Science	Design a marketing plan for the smuggler, El Tirindaro, so that people who need smugglers can find them. Share your marketing campaign (signs, posters, ads, etc.) with your peers and ask for their feedback.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Qualitative Literacy	Business Humanities Social Science	Describe the economies of Honduras, Guatemala, and El Salvador. Compare them to the economy of the USA. Write a descriptive essay summarizing your findings.

BUSINESS

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Teamwork & Problem Solving Community Engagement	Business Criminal Justice Social Science	For vendors such as Enrique, what kind of licensure is required? What are the guidelines to sell legally? How easy would it be for Enrique to be a legal vendor? Discuss with your team.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Qualitative Literacy	Business Education Science Social Science	Compare and contrast the website for SEARS – Honduras http://www.searsmicasa.com/ and SEARS – USA http://www.sears.com/?sid=ISx20140327xBrand&psid=13x547788&knshCrid=3784922&k_clickID=0a4af0e6-8758-9c68-d2a0-00004eae8c55&gclid=CjwKEAjlwlsSoBRDoid2ihqnjlIISJABZoG9-Abih_XkgV-W49zKAYEaBHKvFoQFaG3j50aJGEqkmfBoCGa_w_wcB Make a table of your analysis.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Business Education Social Science	Do a Google search for a J.C. Penney website in the USA and one in Honduras? Summarize in a couple of paragraphs what you find, how they are similar, and how they vary.
Critical Thinking Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Qualitative Literacy	Business Education Social Science	What is the purpose of business cards? Why does Gloria Patel want Dominga to hand out her business cards on p. 18? Write a marketing ad extolling the virtues of business cards. Be prepared to back up your ad with evidence.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Qualitative Literacy Community Engagement	Business Criminal Justice Education Social Science	Create some marketing ads for smuggler/coyotes, sharing their talents and convincing desperate people to hire them to bring their children to them. What kind of assurances would customers want? How dangerous is this work for the smugglers/coyotes? How much money should they charge for this harrowing job?
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Qualitative Literacy Teamwork & Problem Solving	Business Criminal Justice Social Science	If one thinks about it, the police corruption in the book in which law enforcements officials steal money and other items from those caught making the journey to the North illegally contributes to the economy of their respective countries. Describe their contributions and hazards to the local economy and market place. What should be done? Share with peers.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis	Business	It has been said that entrepreneurs "... <i>keep the world in the continuous evolution that it is in.</i> " (http://www.famous-entrepreneurs.com/). <ul style="list-style-type: none"> In your own words, define an entrepreneur.

BUSINESS

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
		<ul style="list-style-type: none"> • Select an entrepreneur and discuss why this individual specifically and entrepreneurs in general provide important contributions to society. • Identify five characteristics common to successful entrepreneurs. • Describe how Enrique demonstrated these characteristics, providing specific examples of his entrepreneurial behavior.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inter-cultural	Business Social Science	<p>The changing U.S. demographic through immigration provides both advantages and disadvantages to U.S. businesses.</p> <ul style="list-style-type: none"> • Name two ways in which you have observed businesses responding to the increase in the U.S. Hispanic population. • Select an on-going U.S. business and identify and describe two advantages and two costs associated with a potential shift in the composition of this company's workforce and customer base.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Business	<p>There are four basic types of economies: traditional, market, command, and mixed. For a given society, the type of economy determines: (a) what to produce; (b) how to produce; and (c) for whom to produce. Create (individual or group) a research poster that identifies how the U.S. economy, the Central American / Honduras economy, and the economy of the border community of Nuevo Laredo exhibit characteristics of each type of economy. For each regional economy, identify the governing forces and describe the means by which they govern.</p>
Critical Thinking Communication (Written/Oral/Visual) Creativity	Business	<p>Enrique has just arrived in the United States and is searching for employment. You have been tasked to create a resume and cover letter that presents Enrique in a positive but authentic manner.</p> <ul style="list-style-type: none"> • Select an appropriate potential employer/position and develop a resume and cover letter for Enrique to use when applying for this position. <p>Convert the skills demonstrated by Enrique during his journey into skills in demand in the job market.</p>
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Business	<p>Communities encountered along Enrique's journey provided either overwhelming support to (i.e. Oaxaca and Veracruz) or severe mistreatment of (i.e. Chiapas) individuals migrating north. Identify and describe a U.S. company that has either (a) provided exemplary support services for recent immigrants, or (b) has been found to exploit these individuals.</p>
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Business Criminal Justice Social Science	<p>Describe and provide specific examples of how the immigration path from Central America to the United States evolved into a business enterprise for external entities (such as the police, the gangs, smugglers, and the legal community). Perform a cost/benefit analysis for each of these groups.</p>
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Business Social Science	<p>Microeconomics can be described as "The branch of economics that analyzes the market behavior of individual consumers and firms in an attempt to understand the decision making process of firms and households." (http://www.investopedia.com/terms/m/microeconomics.asp)</p> <ul style="list-style-type: none"> • Describe how the residents of the border community of Nuevo Laredo constitute a unique micro-economy. • What forces controlled this economy?

BUSINESS

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
		<ul style="list-style-type: none"> • What alternate form of currency was exchanged by members of this economic system? • How do different members of this economy measure utilities?
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Quantitative Literacy	Business	Both the meat-processing and agricultural industries rely heavily on the Hispanic work force. <ul style="list-style-type: none"> • Identify and describe an instance in which one of these types of companies has been substantially impacted by their failure to comply with regulations surrounding the employment of these individuals. • Quantify how this lack of compliance has impacted the company's "bottom line". • Describe how these companies would be impacted by either an increase or a decrease in immigration regulations.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Business Education Social Science	You are the human resource officer at a U.S. based business whose workforce includes recent immigrants from Hispanic countries. Complete one of the following tasks (group or individual): <ul style="list-style-type: none"> • Develop a brochure to assist employees who have recently immigrated to the United States from Mexico or Central America, in acclimating to expectations in the U.S. business environment. • Develop a training video on how to complete a specific job function, keeping in mind that a portion of your audience may have English as their second language. • Prepare a report that describes a specific compliance aspect for an employer hiring immigrants (either legally or illegally).
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Business Education Social Science	Statement: "The Hispanic culture is brand conscious." (Group or individual) <ul style="list-style-type: none"> • Find two academic sources to support this statement. Cite and summarize what these sources purport. • Identify at least two instances in the text in which members of the Hispanic community exhibited a preference for brand-named merchandise. • Prepare a SWOT analysis for a major brand clothing store (such as Nike) that might be attempting to target this segment of the market. • Prepare a presentation to convey this information to a representative from the major brand clothing store.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Fine Arts Business Social Science	The movie "McFarland USA" (2015) revolves around the experiences of students at a predominately Latino high school in California's Central Valley. <ul style="list-style-type: none"> • Compare and contrast the experiences of the students in the movie to the experiences of Enrique after his arrival in the United States. • Discuss how economic conditions impacted the daily lives of both Enrique's community and the students of McFarland High School. • Identify similarities and differences in Enrique's family experiences in Honduras as compared to those of the families post-immigration. • Identify and discuss a legal restriction whose purpose is to protect child immigrant workers.

CRIMINAL JUSTICE

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Reflection Communication (Written/Oral/Visual) Inter-cultural	Fine Arts Criminal Justice	What is the purpose of the counselors and immigration lawyers on p. 5? Write a job description for immigration counselors and one for immigration lawyers. What are the sociological implications for these jobs? What are the psychological implications? If you had one of these jobs, how satisfying would it be? Read about “burnout” and suggest the likelihood that these jobs would result in burnout. Share your conclusions in an essay of 250 words or less.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Business Criminal Justice Social Science	What is the role of a “smuggler” like Lourdes had in her journey North? Write a job description of what the duties would be for a first-class (great) smuggler.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inter-cultural	Business Criminal Justice Education Humanities Social Science	Write a guide for finding a smuggler to help a mother to the North. Make sure it is explicit for the “client” to help her choose a good smuggler.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Criminal Justice Education Health Science Humanities Science Social Science	Enrique and his grandmother must work to live. What child labor laws does Honduras have? You will have to research this topic to write a one-two-page answer. Compare Honduran laws to U.S. child labor laws. Be sure to cite references.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Criminal Justice Education Social Science	Describe in two paragraphs the person and apparent motivations of Dominga and Gloria Patel and their relationships to Lourdes on p. 18.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Criminal Justice Education Humanities Social Science	It seems that Gloria Patel may have been running a “con.” What is a con and describe what sort of con Gloria Patel may be perpetuating. Write an essay
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural	Criminal Justice Humanities Social Science	Compare and contrast a visitor who is considered illegal in the USA and the person’s vulnerability to con artists. How might you want a visitor about con artists? Share your ideas in a poem.

CRIMINAL JUSTICE

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Teamwork & Problem Solving Community Engagement	Criminal Justice Social Science	On p. 65, there is a mention of jail cells packed with immigrants. What is the purpose of deportation? What makes people want to immigrate legally and illegally? Make a study of the immigration laws. Problem-solve with your team what could be done to keep jail cells from being packed with immigrants.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Criminal Justice Education Health Sciences Social Science	On p. 77, a brick home is described as well as a number of sexual assaults against women. What kind of precautions do some of the girls take? What other precautions might they take to protect themselves from sexual assault? What makes sexual assault so prevalent at this particular area? Write an essay detailing your thoughts to these questions.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Criminal Justice Social Science	Describe the smugglers/coyotes, their purpose, their charges (particularly children), and their propensity for abandoning children along the journey. What makes these people tick? Back up your ideas with research citations.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Criminal Justice Education Science Social Science	It is important to be able to view others' perspectives. When contemplating children and immigration, take the perspective of an adolescent searching for the mother. What would be the adolescent's view of immigration? Now take the perspective if an American out of work. What would be the unemployed person's perspective on immigration? Finally, take the perspective of a congressperson who makes and expects laws to be followed. What is a congressperson's perspective on immigration? Write a persuasive essay from each respective position. Afterward, write an essay on your perspective of immigration and give reasons for your position.

EDUCATION

<i>CURRICULAR AREAS</i>	<i>ACTIVITY</i>
Critical Thinking Reflection Communication (Written/Oral/Visual) Teamwork & Problem Solving	Education Social Science What is the purpose of having graduations at the end of each grade level achieved? What are the pros and cons of this practice? Find a partner. One of you take the positive side and one take the negative side. Each of you write a persuasive paragraph arguing for your side of the argument.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Criminal Justice Education Health Science Social Science If Lourdes had taken her children with her to the North, how would they fare in public schools in the United States? What type of citizenship issues would arise and what sort of papers would be needed? Make a list of things Lourdes should consider.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Review the concerns of Belky and her Aunt Rosa Amalia. Then research adolescent girls' relationships with their mothers. Write descriptive paragraphs to explain each person's thoughts and research to support their/your positions. Try to find research that addresses Honduran adolescent girls' developmental process.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Education Health Sciences Humanities Social Sciences Belky is described as "temperamental" on p. 10. What is temperament? How might you describe Belky's temperament from the research available on temperament and adolescent girls? How prevalent is temperament research for Honduran girls? Write an essay to answer complete this activity.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Community Engagement	Business Criminal Justice Education Health Sciences Humanities Science Social Science Conduct a literature review about how children like Belky and Enrique fair in schools, including their varying ages due to growth. What could schools and communities do to ensure a good education for children who have suffered so much to come to the U.S. to find their mothers? Make a list of do's and don'ts for teachers and school administrators. Then share your ideas with a group of school counselors, either currently practicing or pre-service.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Teamwork & Problem Solving Community Engagement	Criminal Justice Education Health Sciences Social Science Think about Lourdes' dream about Belky soiling her underwear. When she calls her a "pig," is that emotional abuse? This was a dream/nightmare; still, emotional abuse does happen to both children and adults. What are some examples of emotional abuse toward children? Be specific with details. How can a community school intervene in such situations? Discuss this with some peers.

EDUCATION

<i>CURRICULAR AREAS</i>	<i>ACTIVITY</i>	
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Education Social Science	At one time, schools operated “in loco parentis;” what did that mean and how has it changed over the last 30 years regarding corporal punishment in the schools. Discuss your conclusions with peers.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Education Humanities Social Science	Revisit the paragraph describing why children have to come bare-footed to school, put on shoes there, and take them off again to go home. Describe the situation and relate it to the cycle of poverty in an essay.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Teamwork & Problem Solving Community Engagement	Education Humanities Social Science	While attending one of your classes, analyze the teaching methods for accessibility to someone who is ELL or LEP. Discuss a plan with your peers in education for implementing best practices to help those students be successful. (Ask permission if you would like to record the lesson.)
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Education Humanities Social Science	Visit the Office of International Programs. Observe the students watching in particular for difficulties they encounter. Analyze the responses by SHSU personnel.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Qualitative Literacy	Criminal Justice Education Humanities Social Science	Review the literature on classroom behavior and ethnicity. Analyze and discuss the patterns. Compare these data with data regarding ethnicity and incarceration.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inter-cultural	Education Humanities	Classroom Discussion: What conversations can you have in your elementary, middle school, or high school classroom to help the other children understand that children such as Enrique are not criminals and deserve an education?
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Education Humanities Science Social Science	Choose three of the children in the book to analyze according to Maslow’s hierarchy of needs. Compare and contrast the needs of the children in Honduras, The United States, and in transit.

EDUCATION

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Education Humanities Social Science	Research teaching methods for classrooms with children who are English Language Learners and who have Limited English Proficiency. What best practices are available for helping these children be successful in all classes?
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Fine Arts Education Science	Design a classroom that addresses all children’s needs on Maslow’s hierarchy. Write an essay, build a scale model, design a virtual model, etc. to show the classroom components and how each child’s needs are be addressed.
Communication (Written/Oral/Visual) Creativity Inter-cultural Teamwork & Problem Solving Community Engagement	Education Humanities Social Science	Organize a food/clothing drive for a school in an area of high need that is heavily impacted by immigration traffic.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Teamwork & Problem Solving Community Engagement	Education Humanities Social Science	Identify a community service group that serves primarily a minority group. Volunteer with the group for 5 hours. Write a (a) reflection on your experience; (b) a plan for improving the offered services; or (c) an analysis of one of the patrons of the service.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inter-cultural Community Engagement	Education Humanities Social Science	Identify a peer on campus who differs from you on at least one dimension of diversity and who is in need of tutoring. Tutor this student on at least 4 different occasions. Keep a journal of your thoughts and feelings after each of the tutoring sessions.

HEALTH SCIENCES

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Community Engagement	Education Health Sciences Social Science	What symptoms does an abandoned child typically exhibit? Of what should relatives, teachers, foster parents, and mental health professionals be aware? Are the symptoms different depending on race/ethnicity? Create an informative brochure with colorful clip art to display your information. Share your brochure with a community agency/group whose members might benefit from your brochure
Critical Thinking Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Quantitative Literacy Teamwork & Problem Solving Community Engagement	Education Health Sciences Science Social Science	What is the nutritional value(s) of plantains? Find a recipe for plantains; prepare the dish for your classmates/team. Besides a taste of the dish, provide the recipe and the nutritional value(s) to the tasters. Be sure to make the dish attractive-looking to the tasters.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Health Sciences Science Social Science	Research the most common parasites in Honduras. What should one do if visiting Honduras and bitten by a parasite? How does treatment differ in the USA from that of Honduras? Write a paragraph about your findings.
Critical Thinking Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Community Engagement	Education Health Sciences Science Social Science	Design a brochure for people planning to tour Honduras. What are the main sightseeing attractions? Of what should tourists be wary? If ill, what should tourists do? Make your brochure attractive and take it to a travel agent and ask for feedback. Be sure to cite your research references.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Education Health Sciences Science Social Science	On p. 64, Enrique has used urine as a home remedy for aching broken teeth. What is a home remedy? Talk to your parents/grandparents/family about home remedies in your family history. For what was the each remedy used? Are they still being used? Why or why not? Write a two to four page essay about home remedies, their basis in folklore, and their basis in science. Be sure to cite your relatives as sources in addition to your additional sources.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Criminal Justice Health Sciences Science Social Science	In many places in the book, police corruption is described. In some places, the children/families feared the authorities most of all. Think about systems theory. Where would one even begin to address police corruption? How could a government avoid corruption? What can ordinary citizens do about corruption? Write your thoughts in an essay.

HEALTH SCIENCES

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Teamwork & Problem Solving Community Engagement	Criminal Justice Education Health Sciences Humanities Science Social Science	On p. 14, there is a description of domestic violence. What are the physical/health ramifications of domestic violence victims? What social programs are in place to assist victims and perpetrators? Make a list of resources in your county and compare them with peers in other counties. Are there cultural differences and/or gender differences in domestic violence? How might you as a single individual do something about domestic violence?
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Criminal Justice Health Sciences Humanities Social Sciences	Research how children are disciplined in Honduras. Compare this to how you were disciplined by your parents. When does discipline become abuse? How does that happen? Share your thoughts in a one-page essay.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Teamwork & Problem Solving Community Engagement	Education Health Sciences Science Social Science	On P. 15, Lourdes’ arthritis is mentioned. What is arthritis? Explain how arthritis afflicts peoples’ activities. How might it affect Lourdes and her activities as a house cleaner or mother? What are various treatments, including home remedies for arthritis? Make a visual mind map about arthritis to display all your researched information. Include whether arthritis afflicts various cultures differently. In your community, with whom could you share your insights about arthritis?
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Criminal Justice Education Health Sciences Science Social Sciences	<p>Health and Finance Matrix</p> Throughout the book, drugs and alcohol are referenced as a way of life for Enrique, his friends, and his family. Special attention to this societal and cultural situation is described in Chapter Seven, “The Girl Left Behind.” Develop a health and finance matrix that describes the long and short-term effects of alcohol, inhaling (sniffing) glue, and using other drugs in regard to the physiological and psychological ramifications on the human body. Compare these effects to the financial burden of drug use that includes the cost of the drugs/alcohol and the amount of the time it took to earn the money and/or steal the money to purchase the drugs.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Criminal Justice Education Health Sciences Humanities Science Social Science	<p>Ethnomedical Practices Essay</p> Ethnomedicine is a category of medical treatment that is used by different cultures through their indigenous peoples. Treatment often includes the use of plants, herbs, and animal products. Several of these ethnomedical practices are discussed in Chapter Two, “Seeking Mercy.” Enrique’s abrasions and wounds are treated with hot water, salt, and herbs. Later he washes his broken teeth with urine to ease the pain. Other ethnomedical practices are mentioned in the book and provide a snapshot of a means of survival for Enrique and his friends. Develop a 200-word essay that describes these practices as they compare to the traditional US medical model of practice. Include variables such as secondary infection, first aid fundamentals, and your reaction to these types of medical practices.

HEALTH SCIENCES

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Quantitative Literacy	Business Criminal Justice Health Sciences Science Social Science	The Cost of Doing Business Assessment Earning money is a consistent problem for Enrique and his family. They have a choice to be ethical and earn a few pesos a day, or smuggle drugs, prostitute themselves, or rob from others to earn a meaningful income. Chapter Five, “On the Border,” discusses the dilemma that Enrique faces while trying to survive as a migrant. He can either wash cars for a few pesos, or serve as a drug mule and receive \$2,000 a deal. Create a risk and benefit assessment that profiles the many methods Enrique and his family attempt to earn money and compare it to the other more risky methods that are used by others as a means to survive.

HUMANITIES

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Reflection Communication (Written/Oral/Visual) Inter-cultural	Education Humanities	Take all of the Spanish words/phrases and their English meanings in the book and write them. How much does this increase your Spanish language vocabulary and comprehension?
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural	Business Criminal Justice Education Humanities Social Science	Write a guide to help an undocumented visitor find a job in the U.S. Include how to interview for a position.
Critical Thinking Communication (Written/Oral/Visual) Inter-cultural	Humanities Social Science	Describe the first three homes in which Enrique lived. Include descriptions of his caretakers in each home. Keep the descriptions to a total of two pages.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Teamwork & Problem Solving Community Engagement	Business Criminal Justice Education Humanities Social Science	In your team, create a presentation for visitors who are here illegally to help them acclimate to the U.S. culture(s). Have your presentation critiqued by people who have immigrated to the U.S.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Education Humanities Social Sciences	Compare and contrast in a one-page essay the likely prayers of Enrique and those of Mary Isabel.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inter-cultural	Criminal Justice Education Humanities Social Science	Pretend you are Lourdes and write a letter to Enrique or Belky with the gifts she bought to send. What reassuring words might she write that would also be forthright and honest?
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Quantitative Literacy	Criminal Justice Education Humanities Social Science	Write an essay about why the second chapter is entitled Seeking Mercy. Be concise and keep your essay to fewer than five pages.

Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural	Education Humanities Social Science	An Ode is a lyric poem, usually addressing a particular person or thing. It originated in Ancient Greece. Pretend you are a child journeying across Central America to find your mother. Write an ode to your mother.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural	Criminal Justice Education Humanities Social Science	A Riddle is a type of poem that describes something without actually naming what it is, leaving the reader to guess. A Riddle is a lighthearted type of poetry that involves the reader. Riddles can be about anything, from Riddles about animals to Riddles about objects. There are no rules on how to structure a Riddle poem, a Riddle can be funny or it can rhyme , it depends on the person writing the Riddle. Write a riddle where the answer is “a train.” Use descriptions from the book to word your riddle.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Community Engagement	Education	As a team or class, create a book of varying types of poetry related to <i>Enrique’s Journey</i> . See different types of poems at this link: https://www.youngwriters.co.uk/glossary-poetry-types Share your poetry books with schools and other community agencies.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Teamwork & Problem Solving Community Engagement	Criminal Justice Education Health Science Humanities Social Science	Lourdes prays a one-sentence prayer on p. 19. As a class or team, Create a book of prayers, some from mothers’ views, some from children’s views, and some from other relatives left to worry about the loved one’s safety. Present your prayer books to some churches that might be more aware of children like Enrique.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Quantitative Literacy Teamwork & Problem Solving Community Engagement	Business Criminal Justice Education Health Sciences Humanities Social Sciences	Create a play about the perils of immigration, both legal and illegal. Be sure to write dialogue from differing perspectives including those of the immigration authorities. Also incorporate knowledge of history and the immigration to Ellis Island as well as becoming a naturalized citizen. Write your play to include families with grandparents, children, those successful in their “old” countries and those who become successful in the “new” country. In other words, use your play to generate thinking from different perspectives. How might you actually stage and perform this play?
Critical Thinking Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Humanities Social Science	At some point Santos seems to disappear. Write a story about what happens to Santos after Diana is born? Share your story ideas in a discussion with peers.

<p>Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Community Engagement</p>	<p>Humanities Social Science</p>	<p>Make a list of the main characters. Search the internet for websites that provide meaning of given names. How do these names differ from culture to culture (e.g., Italian, Spanish, English, etc.)? How well does the person's name reflect the person's personality? How are they similar, and how do they differ? Find the meaning of your name. In what ways does your name fit your personality, and in what ways does it not? Write an essay regarding names, their meanings, and the fit for individuals.</p>
<p>Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Teamwork & Problem Solving</p>	<p>Humanities Social Science</p>	<p>Make a list of the themes you identified in the book. Compare your list with those of your peers.</p>
<p>Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural</p>	<p>Humanities Social Science</p>	<p>Write a 4-5 page essay for each of the following characters: Enrique, Belky, Lourdes, Marco, Maria Marcos, and Rosa Amalia, taking the perspective of only one character and his/her thoughts regarding Lourdes' decision to go North. These will be six chapters for your book. Write a chapter to introduce all the characters and what you did to take the character's perspective. Then, assemble your book and give it an appropriate title. Find a peer and exchange your books. As you read your peer's book, determine how similar your character perspectives are and how they differ. Discuss your ideas with your peer.</p>
<p>Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Community Engagement</p>	<p>Humanities</p>	<p>Read about Haiku poetry: https://www.youngwriters.co.uk/types-haiku-poem. Then write a Haiku poem about each main character in Enrique's Journey. Display your Haiku poems to share with others.</p>

NATURAL SCIENCES

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Teamwork & Problem Solving	Science	In your team, determine how physics could be used to make train jumping safer? Calculate the formula(s) that would be necessary to ensure a safe jump. Then, as a group, find a creative way to share your message with other teams.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Science Social Science	Using a map of Central America and Mexico, chart the quickest and safest route to the U. S. Compare your route to those of your peers and explain why you chose as you did. How efficient was the route charted at the beginning of the book? Compare it with your route.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Teamwork & Problem Solving	Education Health Sciences Science Social Science	On p. 64, Enrique has used urine as a home remedy for aching broken teeth. Analyze the chemistry of urine; what would make it medicinal? Share your findings with your team.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Teamwork & Problem Solving	Criminal Justice Health Sciences Science Social Science	You are part of a task force that has been asked to help match displaced children to their parents. Describe the experiments that would need to be done to identify family relationships using the DNA in cheek swabs of large numbers of individuals. Write a report outlining the plan.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Teamwork & Problem Solving	Health Sciences Science Social Science	“Another time, he had gone two days without water. His throat felt as if it was swelling shut.” How long can a person survive without water? How does the body change during extended dehydration?
Critical Thinking Creativity Inquiry & Analysis Teamwork & Problem Solving	Health Sciences Science Social Science	In <i>Enrique’s Journey</i> , Enrique ‘sniffs glue.’ What are the basic processes in the brain that are responsible for the high he gets from this? Describe both the short-term and long-term effects on the brain.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Teamwork & Problem Solving	Health Sciences Science Social Science	The journey Enrique makes was obviously very difficult, and most will fail (as Enrique did, many times, before making it). What kind of physiological traits might differentiate the groups of children that make it from those that never do? Once these two groups are separated by geographical barriers and grow up and have children of their own, how might inheritance of traits cause the descendants of South American immigrants to differ from those of descendants of South Americans that didn’t emigrate (assuming for simplicity that most marry within the same group)?
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Teamwork & Problem Solving	Health Sciences Science Social Science	One of the distinctive features of South American cuisine is that it is ‘spicy.’ What does this mean? What chemicals are responsible, and how do they interact with our sense of taste? Are there health benefits or drawbacks?

NATURAL SCIENCES

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Teamwork & Problem Solving	Health Sciences Science Social Science	“Water can be impossible to come by. Migrants filter ditch sewage through T-shirts.” What are the risks of drinking this water? How would the water need to be treated to make it potable? Compare the different techniques available for portable water purification, and identify which would be cheapest and most portable for a trek like the one Enrique made.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Business Humanities Science	Research agriculture in Honduras. What are the main food crops grown? What foods do they export? What foods do they import? Write an informational essay about Honduran agriculture.

SOCIAL SCIENCES

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis	Humanities Social Science	What conflicting thoughts were likely for Lourdes as she contemplated her options to make a better life for her children? Create two columns and write the conflicting thoughts that she might have thought as she made her decision. With the knowledge you gain from this exercise, what decision might you have made? Write your decision and reasoning below the columns in paragraph form.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Business Criminal Justice Humanities Social Science	Review p. 4. What is the most likely scenario if Lourdes remains in her current home? What is the most likely scenario if she goes North? Write a one-page persuasive argument for each likely scenario.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Social Science	How did Lourdes' varying "good-byes" to Belky and Enrique likely affect them? Since the good-byes were different for each child, write a descriptive paragraph of each child's reaction, as you perceive it might be.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Business Criminal Justice Education	Review p. 5. What are the various reasons people go North? What are the psychological implications for each reason? Make a table showing the reasons and psychological implications.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Humanities Social Science	When p. 7 says, <i>Many, including Enrique, begin to idealize their mothers.</i> How does that idealization manifest itself? Describe how the quest to find the mother is like that of the Holy Grail. Keep your descriptions to no more than two pages.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Community Engagement	Criminal Justice Education Humanities Social Science	On p. 8, how would the couple go about helping Lourdes become legal? Write a persuasive paragraph.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Criminal Justice Education Humanities Social Science	If you were Enrique's grandmother, what would you tell him about his mother's absence that would be comforting as well as forthright and honest? Discuss with your group.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Education Social Science	Discuss with your peers the hormonal changes for boys (or girls) as they move from childhood to adolescence. What hormones correspond to Enrique's adolescent anger?

SOCIAL SCIENCES

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Criminal Justice Education Humanities Social Science	The relationship between Lourdes and Santos resulted in an “unintentional pregnancy.” Define that term, and discuss its impact on the relationship and Lourdes’s situation with her two children in Honduras? What kind of life does this likely mean for Diana’s future? Limit your essay to two pages.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Humanities Social Science	When Belky learns her mother is pregnant with Diana, Belky is furious. As Belky, write a letter to Lourdes explaining your anger. What is sibling rivalry and how might it apply to this situation. Share your letter with peers.
Critical Thinking Reflection Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Business Criminal Justice Education Humanities Social Science	Take a stab at interpreting Lourdes’ dream(s) on p. 20. What symbolism do you see at play? Make a table of symbols and their likely meaning in the dreams. Compare your table with a peer’s. What did you learn from this activity?
Critical Thinking Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural	Business Criminal Justice Education Humanities Social Science	On p. 27, Lourdes calls Enrique from North Carolina and says, “California is too hard. There are too many immigrants.” What does this mean since she is an immigrant herself? Write an essay explaining her likely meaning.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Humanities Social Sciences	Enrique is given “empty hope” that his mother will be home by Christmas. What would cause Lourdes to promise this and not deliver? Write a dialogue between Enrique and Lourdes displaying a conversation with Lourdes telling Enrique she will be home by Christmas. Then write a dialogue between them after Christmas when it does not happen.
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Criminal Justice Social Science	Research what it would take to enforce the laws regarding immigration. What hard decisions would have to be made? Think, pair, and share your ideas with a peer.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural	Humanities Social Science	On page 24, Enrique’s rebellion is described. Synthesize these 7 pages into a descriptive essay, no more than 1,000 words. Reflect on your own adolescent development. How was rebellion a part of your development? Write another paragraph describing your rebellious acts.

SOCIAL SCIENCES

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Communication (Written/Oral/Visual) Creativity Inquiry & Analysis Inter-cultural	Social Science	From a family-systems perspective, how psychologically healthy is Lourdes’ family including her children, grandparents, siblings, and extended family? What values do they seem to hold? Create a genogram of the family
Critical Thinking Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Business Criminal Justice Social Science	Approximately how many immigrants enter the United States illegally each year? Approximately how many immigrants enter the United States legally each year? What type of employment is most common for female Latina immigrants? What type of employment is most common for male Latino immigrants? Make a table that is attractive displaying your information. Discuss your research efforts with a peer.
Critical Thinking Reflection Communication (Written/Oral/Visual) Inquiry & Analysis Inter-cultural Teamwork & Problem Solving Community Engagement	Business Criminal Justice Education Humanities Social Science	Lourdes and her family seem to live in poverty. Define poverty. What is the “cycle of poverty?” How does one break the cycle? What can an ordinary American citizen do about the cycle of poverty? Write a persuasive essay about how Americans can help break the cycle.
Critical Thinking Reflection Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Social Science	In the United States, a great deal of media attention is given to the “crisis” of illegal immigration on the border with Mexico. However, some may be surprised to find that Mexico has similar issues with its own southern border. <ol style="list-style-type: none"> a. In what ways are attitudes about immigration the <i>same</i> in Mexico as they are in the United States? In what ways are they different? b. Get together with a small team of two or three classmates. Use the web to find other instances where nations reject new immigrants culturally. Which nations have similar issues? What groups are being rejected? Is conflict over immigration a North American, or global, problem?
Critical Thinking Reflection Inquiry & Analysis Inter-cultural Teamwork & Problem Solving	Social Science	The <i>Dillingham Flaw</i> is a fallacy that has been used to discriminate against immigrants for over a hundred years. The flaw states that immigrants in the past have eventually assimilated into American culture just fine, but <i>this</i> new wave of immigrants is different, and is destroying the fabric of American culture. In a group with two to three other classmates, use the internet to find instances where other immigrant groups were met with the same resistance as Latinos currently. Which groups experienced the most discrimination? In your opinion, did they eventually assimilate successfully? How were the arguments against this group similar to those against Latino immigration? In your opinion, will Latinos eventually assimilate successfully, or is this group of immigrants truly “different?”
Critical Thinking Inquiry & Analysis Inter-cultural Teamwork & Problem Solving Community Engagement	Humanities Social Science	In a team with two or three other classmates, go out into Huntsville. Use chain referrals (personal references) to find at least two foreign-born people who were old enough to remember immigrating to the United States. Interview these individuals about their experience. In what ways were their experiences similar/different from Enrique’s?

SOCIAL SCIENCES

<i>CURRICULAR AREAS</i>		<i>ACTIVITY</i>
Critical Thinking Reflection Inquiry & Analysis Inter-cultural Quantitative Literacy Teamwork & Problem Solving	Social Science	In a group with two or three other people, use internet sources like the U.S. Census Bureau to identify three states with the highest levels of <i>Latino</i> immigration, and three states with the highest levels of <i>non-Latino</i> immigration. What have the immigration rates been in each place? Use the internet to find news and opinions on immigration issues in these states. Are non-Latino immigrants viewed in the same way as Latino immigrants? Are arguments for/against these groups similar or different, and how?
Critical Thinking Inquiry & Analysis Inter-cultural Teamwork & Problem Solving Community Engagement	Business Social Science	Research has shown that regions with a high population of foreign-born individuals are positively correlated with having high levels of entrepreneurship. Why do you think this is the case? What has been the role of entrepreneurs in shaping the American economy, and how has their role been different than in other nations? In a team with two or three other classmates, go out into Huntsville and find one business that was launched by a foreign-born individual. Interview this business owner. What was the owner’s motivation for becoming an entrepreneur? Why was the particular business chosen? What elements of the culture of origin (home culture) were useful in launching the business? Could the owner have launched a similar business as easily in the home country? Why/why not?
Critical Thinking Reflection Inquiry & Analysis Inter-cultural Community Engagement	Humanities Social Science	<i>In-group solidarity</i> includes the use of cultural symbols (clothing, slang, tattoos, hair styles, etc.) to demonstrate to the world that you belong to a particular group. What are some of the steps Enrique took to “fit in” with others? Were these the same in every country he traveled through? Now, sit in the hallway for 10 minutes, and take some observations of the people around you. What cultural symbols do you see? What do these symbols say about the person using them, and what group are they showing that they belong to?
Critical Thinking Reflection Inquiry & Analysis Inter-cultural Community Engagement	Humanities Social Science	Culture is an incredible social force. Describe the difference in cultural attitudes toward Central American migrants between Chiapas and Oaxaca. Using information from your course notes, how do cultures develop? Why might one be oriented toward resistance to an outside group, while another seeks to help the same group? Now, observe your own home community. Are there “pockets” of cultural attitudes that differ widely, even within the same town or county? Why might these different cultural attitudes persist so close together?