

FACULTY SENATE MINUTES

SAM HOUSTON STATE UNIVERSITY

April 7, 2011

Members Present:

Tracy Bilsing (CHSS), Len Breen (CoE), Donald Bumpass (CoBA), Erin Cassidy (NGL), Jeff Crane (CHSS), Mark Frank (CoBA), Chad Hargrave (CoAS), Debbi Hatton (CHSS), Renee James (CoAS), Bill Jasper (CoAS), Gerald Kohers (CoBA), Paul Loeffler (CoAS), Joyce Mc Cauley (CoE), Sheryl Murphy-Manley (CoAS), Dwayne Pavelock (CoAS), Sheryl Serres (CoE), Doug Ullrich (CoAS).

Members Not Present:

Carl Brewer (CoBA), Rebecca Bustamante (CoE), Donna Desforge (CHSS), Hee-jong Joo (CoCJ), Drew Lopenzino (CHSS), Ling Ren (CoCJ), Tracy Steele (CHSS), Ricky White (CoAS).

Call to Order:

The meeting was called to order at 3:30 by Senate Chair Frank.

Special Guest: *Dean John de Castro (CHSS) and Dean Mitchell Muehsam (CoBA)*

The Senate invited Dean de Castro and Dean Muehsam to discuss concerns surrounding budget cuts. The two deans have been appointed by Provost Payne to generate recommendations on how the university can handle cuts stemming from both House Bill 1 (HB1) and Senate Bill (SB1.) Initially, Dean Muehsam was not present as he was interviewing with the candidate for dean of CFAMC. In order to keep the Senate on schedule, Dean de Castro began the discussion solo.

Comments from Dean John de Castro, CHSS

The deans are dealing with a budget situation that is fluid. They have been asked to generate two plans, one dealing with cuts stemming from HB1 and another for SB1. Since the state legislature isn't proceeding quickly with its budget decision, the deans need to generate possible plans now in case state's decision isn't finalized until late summer in a special session. However, these plans may not be needed if the Board approves implementing Instructional Enhancement fees at its May meeting.

Dean de Castro's "line in the sand" on budget cuts is built on the following three priorities:

- No one loses their job
- No cuts in base salary
- No furloughs

With these three guiding principles, only a limited number of items are left to be cut; including summer compensation, travel funds, O&M budgets and zeroing out unfilled positions. His preference is to piece several of these approaches so no one area is decimated. He encouraged the Senate to remember that everyone is facing cuts and not just academics. The Dean expressed

his opinion that the fact is, faculty do not see the other entities on campus struggling with where to cut.

Comments from Dean Mitchell Muehsam, CoBA

Dean Muehsam agreed with de Castro, no one knows what exactly will come out of the legislature. House bill 1 and Senate bill 1 are very different; HB1 requires much deeper cuts (4.7B) to higher education than SB1 (2.7B). In reality the amount will be somewhere in the middle. SHSU's annual budget is approximately \$220 million with about \$83 million coming from the state. (These numbers are not exact because the dean did not have the paper work in front of him.) Muehsam espoused the goals of not hurting the University's revenue stream and remembering that the numbers represent human beings.

Everyone hopes the Board will approve the instructional enhancement fees to help alleviate hardships caused by the budget cuts. However, there is no guarantee they will enact the provisions and even if they do, the fees will not be accessed until the 2012 spring semester.

As the Deans approach planning for budget cuts they are asking the faculty for help, such suggestions could take the form of increasing enrollment in some campus classes as well as those offered in distance learning environments. The administrators are anticipating a large growth in enrollment at the University Park and University Center locations, so faculty will be asked to volunteer to teach at those locations. If anyone has ideas, please send them along.

The floor was opened to questions and discussion.

What cuts are being discussed summer school?

First and foremost, offerings for the Summer 2011 sessions will not be affected by the budget cuts. President Gibson and Interim VP Powell are working on securing funds for the summer session. Unencumbered account balances from departments and divisions are being reclaimed to fund the sessions. If the reclaimed funds are not sufficient, the Senate will be notified but the President and VP seem confident.

The most pressing budgetary issue stems from the Academic Affairs' summer school fund balance being too low. There is an inherent structural problem with determining the amount of money needed to fund summer school because the rate paid varies. When a professor earns a market, merit or promotional raise, there is also an increase to the amount paid for the professor to teach a section in the summer. The deficit arises because the colleges do not automatically receive a comparable increase in its academic budget.

There are two ways to approach balancing the summer budget. The university could either:

- Reduce the number of sections it offers during the summer; or
- Reduce the amount it compensates the faculty member for teaching a section.

The administration prefers not to cut the number of sections offered during the summer because it could harm revenue streams by reducing the number of students taking courses. The current thinking is to reduce the amount of compensation each faculty member receives from 1/12th to

1/16th with a minimum floor of \$4,000. If the faculty have additional suggestions, please forward them to de Castro and Muehsam – ASAP. Ultimately President Gibson will make the final decisions on the budget.

The Senators voiced concern about cutting the compensation rate for summer sections. Many faculty are recruited to Sam Houston State University with the promise of teaching summer sections to supplement their base salary. This is seen as part of the benefits package that departments utilize to attract some of the best minds in their discipline and without this option many departments will be unable to compete against other institutions in the region which in turn harms the departments' potential to raise exterior revenue streams and attract top graduate students. The Senators requested cuts reflect a priority of shared sacrifice, such that administrators would also take a cut equal to the percentage they are asking the faculty to endure. This would apply to administrators at the department chair/program coordinator level and above.

The deans expressed the opinion that summer pay is simply extra compensation that faculty undertake on a volunteer bases. They asserted that taking cuts to faculty base salary, for which they are not asking, would be required if staff salaries were to be cut. From the Deans' perspective when one compares cutting summer compensation with cutting base salaries it's "not comparing apples to apples."

Department chairs will not be impacted by the cuts to summer compensation because their summer pay is figured differently than a faculty member's.

Many schools are offering to buy-out older faculty's' contracts. Is that being discussed at SHSU?

No. We do not have the funds available to provide an attractive enough package to make this approach successful. Packages typically cost the university two to three years' salary per professor. This money has to be readily available up-front and SHSU does not have that large of fund balances. Also, it is just too late to offer a package deal. The cuts will be required next fall and a buy-out approach requires several years to recoup the funding.

(Previous commitments required Dean de Castro to depart the discussion)

How can Instructional Enhancement Fees (IEF) be spent?

The IEF fees are similar to former course fees which required departments to justify how the money is spent. They are, however, less restrictive and would free up Education and General funds (E&G) to be spent elsewhere. The funds cannot be used for faculty salaries; but

- a) can be used to purchase equipment and software; and
- b) maintain, and repair, modify specialized instructional facilities (E&G facilities); and covers
- c) expenditures such as material/supplies, services/training, furnishings; as well as
- d) non-teaching salaries and fringe benefits associated with the support of instructional enhancement activities that include, but are not limited to, laboratories, lectures, projects, homework, course delivery, and classroom demonstrations which enhance the learning experience of students.

Will cuts to summer compensation be permanent or will the original rate be reinstated once the budget crisis cedes?

The deans prefer not to use the word crisis because at this time they feel the situation is manageable and they do not want to scare people needlessly. Of course, there is no guarantee that the money will be returned to fund summer compensation. Any cut should be considered as pseudo-permanent. If the funding returns, there will need to be a discussion as to where to spend the money.

Will departments lose unfilled positions?

Actually there is a new way of looking at funding positions; departments will not lose the line BUT funding for that line will be zeroed out. Basically the position remains in the department but there is no money to hire a professor to fill the line. The money reclaimed from open positions is used to pay salaries for adjuncts, graduate teaching assistants and overloads. If the funding for the unfilled lines goes away which could happen, then a bigger issue will arise because it forces the loss of auxiliary faculty.

Currently Provost Payne has to approve any hiring, so, while we are technically not under a hiring freeze we are also not openly accepting applications unless approved to do so. The money from the unfilled positions in CoBA would be adequate to cover the cuts required of the college by SB1. Not HB1, but SB1. This is assuming the funding stays in the College.

Will class size be increased in order to reduce the number of sections needing to be taught?

This could be an approach the university uses in the future but the benefit would be reduced by the limited number of large classrooms. There are classes which could be larger if a faculty member is willing to undertake this; they should speak to their chair immediately.

There is a need to conduct a campus-wide cost-benefit-analysis (CBA) audit to verify that the courses that are being offered are the best options, and not what has always been taught. Unlike the CBA conducted at Texas A&M which identified the cost breakpoint per professor, SHSU needs a audit at the program level. SHSU has programs that are consistently a drain on the university's budget but those programs provide which courses are necessary to produce a well rounded education and this must be maintained. There are other programs which could be restructured or tweaked to improve the cost to the university.

Discussions on these matters could extend for hours, so, in the interest of conducting additional Senate business the conversation was ended. Dean Muehsam reminded the Senate that he is not nearly as wise as Solomon and is open to additional suggestions. He pointed out that the Senate has always provided a wealth of solid recommendations, and asked that we not be shy about putting ideas forward.

Approval of Minutes:

Motion to approve minutes from the March 24, 2011 meeting approved unanimously.

Chair's Report:

Meeting with Provost Payne, March 29, 2010.

1. The University is proposing assessing an Instructional Enhancement Program Fee of \$8-10 per semester hour. This would be a life line out of the budget cuts if the Board agrees to the proposal. The item is on the May Board meeting's agenda. If they agree to the proposal, the fee would be implemented in the spring 2012 semester.
2. Provost Payne reversed two tenure denial decisions. This is a first and the Provost acknowledges that it could open the door for lawsuits. The Provost made the decision to reverse his original ruling on one candidate after removing the IDEA scores generated in courses taught in using distance learning technology. The second candidate will be given an additional year to improve IDEA teaching scores. This reversal stemmed from the candidate enduring extreme emotional hardships.

Distance Learning Committee Meeting, March 30, 2010.

The committee voted to approve the sunset of Blackboard. Unlike the faculty, the DL committee strongly supports the decision to move from Blackboard to eCollege.

The final schedule to sunset Blackboard has been determined. It is:

CoCJ – Fall 2011
CoBA – Spring 2012
CoED – Summer I – 2012
CoS – Summer II – 2012
CHSS – Fall 2012
CoFAMC – Spring 2013

Senate's Sub-committee on the Academic Calendar, April 6, 2010.

The Senate received the proposed dates for the 2012-2013 academic calendars. Members voiced great disappointment that the academic calendar reflected the 45 hour format instead of 42 hours which was approved in March 2009. The Senate agreed that this must be corrected before the calendars were approved. Members of the sub-committee will meet again to generate a response to the proposals but are dedicated to the reduced hour calendar on the basis that it allows faculty members time to pursue research, writing and collaboration opportunities, encourages a faculty member to participate in the ACE-Civic Engagement program, saves the University money on utilities, and provides SHSU students more opportunities for employment thus reducing the financial burdens of attending college. The current proposed schedule is:

Fall 2012 – August 22nd to December 13th
Spring 2013 – January 16th to May 9th
Summer I 2013 – May 30th to June 27th
Summer II 2013 – July 3rd to August 1st

APC Meeting - April 6, 2011

1. Accepted changes to AP890303, Employment of Graduate Teaching Assistants
Change allows students who only have the thesis or dissertation to complete to enroll in only 3 semester hours while employed as a graduate teaching assistant.
2. Accepted changes to AP 100728, Use of Cell-Phones in Academic Classrooms
Changes requested by the Faculty Senate. Add the statement “except when expressly permitted by the instructor” to allow a faculty member more flexibility in innovative andragogy.
3. Accepted minutes from the Jan. 12, Feb. 2, Feb. 23, and Mar. 2 Council of Deans meetings. Which included items such as: ACE course designation; 120-hr degree plans; Program Reviews and student outcomes; Program Fees and Post-Tenure Review.
(See CAD Attachments)
4. Announced the recipients of the Faculty Research Grants (FRG) which carry a \$5,000 maximum award. There were twenty six proposals submitted and eleven or 38% were funded. Colleges represented in the eleven funded submissions were:
CHSS – 5 CoAS – 4 CoBA- 1 CoCJ-1 CoED-0
(See Faculty Research Grants Attachment)
5. Announced the recipients of the Enhancement Research Grants (ERG) which carry a \$15,000 maximum award. There were seventeen proposals submitted and ten or 59% were funded. Colleges represented in the seventeen funded submissions were:
CHSS – 3 CoAS – 6 CoBA- 0 CoCJ-1 CoED-0
(See Enhancement Research Grants Attachment)

Committee Reports:

Faculty Affairs - Report presented by Joyce McCauley, committee member

The Faculty Affairs committee was charged with reviewing the work load policy at SHSU in relation to upcoming budget cuts. After meeting to discuss handling the concerns, the committee brought forth two resolutions. Following a long and open discussion by all members of the Senate, the resolutions were amended and passed.

FACULTY WORKLOAD RESOLUTION

WHEREAS, the Sam Houston State University Faculty Senate recognizes the budgetary constraints of the 2011 legislature and current biennium funding period, and

WHEREAS, each college at Sam Houston State University must respond to those constraints in ways that are appropriate to the university as well as the college,

WHEREAS, the Sam Houston State University favors protecting academic/teaching revenue of the university in ways that do not undermine the capacity to provide quality teaching and educational experiences for our students or our ability to attract enrollment.

BE IT RESOLVED THAT, the Sam Houston State University Faculty Senate opposes increasing teaching loads, increasing class sizes and uncompensated overloads while continuing to maintain the same requirements and expectations for research and service. In addition,

BE IT RESOLVED THAT, the Sam Houston State University Faculty Senate endorses the concept of shared sacrifice of reduced compensation on behalf of the faculty and administrators.

Motion to accept was made by Joyce McCauley and seconded by Paul Loeffler. The motion passed with 14 yeas /1 nay/0 abstentions.

RESOLUTION REGARDING GUIDING PRINCIPLES FOR BUDGET CUTS

WHEREAS, the Sam Houston State University Faculty Senate recognizes the budgetary constraints of the 2011 legislature and current biennium funding period, and

WHEREAS, each college at Sam Houston State University must respond to those constraints in ways that are appropriate to the university as well as the college; so

BE IT RESOLVED THAT, the Sam Houston State University Faculty Senate be involved in establishing guiding principles for dealing with the budgetary constraints by working closely with the deans to plan and establish priorities for budget cuts.

Motion to accept was made by Paul Loeffler and seconded by Sheryl Manley-Murphy. The motion passed with 15 yeas /0 nay/0 abstentions.

Academic Affairs – Lack of time prevented the presentation of report

Committee on Committees – Lack of time prevented the presentation of report

University Affairs - Lack of time prevented the presentation of report

Sense of the Senate:

The Senate would like to publically commend the deans for their dedication to the priority of protecting jobs, preventing furloughs and cuts in base salaries. The Senate encourages a continuation in the sense of shared sacrifice in these difficult economic times.

Meeting Closed:

The meeting was called to a close at 5:17pm.

The next Senate meeting will be held April 21, 2011.

Respectfully Submitted,

Debbi Hatton

Approved, April 21, 2011

Attachments:

CAD Minutes

Faculty Research Grants

Enhancement Research Grants

COUNCIL OF ACADEMIC DEANS
MINUTES
Administration Building – Third Floor Conference Room
January 12, 2011

Absent: Muehsam (Doug Berg attended), Tayebi (Somer Franklin attended)

Visitors: Heather Thielemann, Teresa Ringo

1. Special topics on transcripts. Dr. Heather Thielemann and Ms. Teresa Ringo discussed the need to limit the title of special topics courses on transcripts to 30 characters (spaces are included). Ms. Ringo will send to the deans a list of the special topics courses in their respective colleges along with a list of standard abbreviations. The deadline for the submission of the modifications is February 15.
2. Approval of Council of Academic Deans minutes of December 8, 2010. The minutes were approved as presented.
3. Differential tuition. The topic was postponed due to Dr. Muehsam's absence.
4. Policy statement re chair/dean annual review AND three-year chair review. Dean Hebert indicated the work is in progress.
5. APS 800114, Academic Instructional Staffing. Dr. Eglsaer presented several proposed revisions to the referenced policy. CAD endorsed the revisions. The policy will be forwarded to the Academic Policy Council for action.
6. APS 800215, Faculty Administrative Leave Program. Dr. Eglsaer presented several proposed revisions to the referenced policy. CAD endorsed the revisions. The policy will be forwarded to the Academic Policy Council for action.
7. Kenneth H. Ashworth Fellowship Program. Dr. Payne shared information about the referenced subject.
8. Undergraduate Advisory Committee on Core Curriculum. Dr. Eglsaer, a member of the Coordinating Board's Undergraduate Advisory Committee on Core Curriculum, shared information about forthcoming changes being proposed for the core curriculum.
9. Difference between correspondence courses and distance courses. The topic was postponed due to Dr. Tayebi's absence.
10. Miscellaneous.

Banner issues. Dean Hebert reported that he and Dr. Eglsaer would be holding a meeting with two to three representatives from each college to address issues with Banner.

Dorothy Roberson
Recorder

COUNCIL OF ACADEMIC DEANS
MINUTES
Administration Building – Third Floor Conference Room
February 23, 2011

Absent: Brown

1. Program Reviewers – Also look at student outcomes. Dr. Payne suggested that when a program is being reviewed, student learning outcomes should also be taken into consideration.
2. Here's an issue: How does your faith deal with it? Dr. Payne attended a presentation at the AASCU meeting that addressed dealing with issues of faith on a college campus. So as to avoid proselytizing a program could be offered on campus wherein representatives of 10 different religions would be invited to an open forum. The representatives would be asked to indicate how their religion would view the topic. Each representative would be given 5 minutes to respond. The student population would be invited to attend and learn about the diverse reactions.
3. Credit for life experiential/military. Dr. Payne announced that 96% of military people go to universities that allow 24-36 hours of life credit for military experience. Dr. Eglsaer will check into the number of life credits that are available to the military at SHSU and what is required to receive these hours.
4. Post-Tenure Review. Dr. Payne informed the Council that the Board will be asking all the schools in the System to review/revise their post-tenure policy.
5. Exempt Positions. Dr. Payne stated that David Hammonds, Assoc. VP for Human Resources and Risk Management, would be evaluating many of the exempt positions on campus. Mr. Hammonds believes that federal criteria are not being met for exempt status. Dr. Payne will meet with Mr. Hammonds to discuss the criteria for exempt status.
6. Library Calendar. Dr. Payne presented the proposed May calendar for the Newton Gresham Library. The Council had no concerns regarding the suggested calendar.
7. Secular Prayer? Dr. Eglsaer asked the Council members for their suggestions in handling an e-mail sent to him from Brian Petersen, president of the campus Secular Student Alliance. Mr. Petersen is concerned about the President's Investiture and whether or not there would be solely Christian prayers at the ceremony. After discussing the issue, it was determined that it should be Dr. Gibson's choice. Drs. Payne and Eglsaer will meet with President Gibson.
8. Program Fees. Dr. Payne informed the Council that program fees are being discussed as an alternative strategy to a tuition increase. As an example, a program fee could be charged to all of the nursing students, and the funds generated would go to the nursing program as opposed to a specific class as is the case with course fees. Dr. Gibson is meeting with the

Chancellor regarding these proposed program fees. If the decision is made to implement these fees, the deans will need to be ready to take quick action. A program fee would not require a student referendum.

9. Miscellaneous.

- a. Proposed Budget Reductions. Randall Powell distributed information regarding proposed budget reductions for fiscal years 2012 and 2013 that are being considered by the House and Senate. Dr. Powell stated that most of the cuts for this fiscal year may be absorbed by savings on utility bills. Next year, he does not expect there to be any salary increases, but he does not expect layoffs either.

Dr. Payne suggested that the deans plan on a 3.5% campus-wide budget cut. He also stated that Dr. Powell would like to meet with each dean individually to have scenarios in place to handle these cuts.

- b. Dr. Eglsaer announced that University Park is close to having the décor approved. He also stated that Lone Star College is hosting a Presidential Summit on Community Education at the Tomball Center on March 9.

Dr. Eglsaer also wanted to make the deans aware that they are having a problem with faculty members making a lot of copies at University Park; faculty need to be notified that they should not expect to be able to do this. There have also been more mistakes recently during 90-hour advisement. Transcripts need to be carefully reviewed so that the students are able to finish quickly and efficiently. Items to be scrutinized are advanced hours, GPA, transfer hours, and writing enhanced courses.

- c. Dr. Tayebi asked that everyone make sure OATDB for SACS is being completed.
- d. Dean de Castro mentioned that the Houston Hispanic forum was a huge event with 10,000 students and families in attendance; this event is for students specifically looking for a college to attend. He also announced that the first induction onto the Wall of Honor in CHSS would take place on Friday, February 25, 2011, at 4:00 p.m. in Room 120.
- e. Dean Nicolay announced that there would be a unique dance performance, Creación del Alma, that evening at the PAC as part of the Latin American Performing and Visual Arts and Humanities Festival. He also mentioned that the sculptor involved in this performance, Jesus Moroles, has also donated a sculpture that is displayed in the Performing Arts Center.

Cathi Gillette
Recorder

COUNCIL OF ACADEMIC DEANS
MINUTES
Administration Building – Third Floor Conference Room
February 2, 2011

Absent: de Castro (Terry Bilhartz attended)

Visitors: Joyce McCauley, Bill Angrove

1. ACE course designations. Dr. Joyce McCauley explained that Academic Civic Engagement (ACE) is a teaching method that combines civic engagement with academic instruction. ACE designated courses are intended to prepare students for a life-long commitment to civic engagement. She requested that deans urge their chairs to have their faculty complete the ACE Course Designation Applications and submit them for consideration. Since SHSU recently received national recognition for community engagement, it is important to have ACE-designated courses.
2. THECB Principles of Good Practice. Mr. Bill Angrove stated that it is important to put a process in place to ensure that SHSU's online courses are in compliance with the Coordinating Board's *Principles of Good Practice (PGP)* and *Principles of Good Practice: Course Evaluation Guide*. DELTA has implemented the *Principles of Good Practice* in the development of new courses and recommends using the Course Evaluation Guide to evaluate all online courses annually. DELTA will offer stipends to bring courses into compliance with the *PGP*. Mr. Angrove's recommendation is to implement this process by the end of the year and have it automated from the Request to Offer a course via Distance Education all the way through the evaluation.
3. Approval of Council of Academic Deans minutes of January 12, 2011. The minutes were approved as presented.
4. Differential tuition. Dr. Muehsam is writing a paper in support of differential tuition.
5. Policy statement re chair/dean annual review AND three-year chair review. Dean Hebert indicated the work is in progress.
6. Information from Texas Council of Chief Academic Officers meeting. Dr. Payne shared information he received at a recent TCCAO meeting.
 - a. 120-hour degrees—Schools must verify 120-hour compliance and provide data to Coordinating Board. For programs over 120 hours, a detailed justification of compelling academic reasons must be provided. The Legislature will be forceful on this matter. There currently exists too much variation in number of hours required by the same programs throughout the state. There are 700 low-producing programs in the state. Arguments to keep them must be very compelling. The argument that there are going to be large classes next year will not be accepted. Further, it is improper to recruit for programs that are expected to be phased out.

- b. Dan Branch's presentation: High Expectations for Higher Education. Representative Branch stated that there will probably be a 7 percent to 8 percent budget cut and there possibly will be no new funding for enrollment growth.
 - c. Distance learning. Most distance learning is close to campus and should be called online learning—not distance learning. Systematic training on how to teach online needs to be provided. If online courses are offered to any student outside of Texas, there must be an agreement with the state in which the student resides. When the certificates of authorization from the states where the students reside are received, they must be reported to the Coordinating Board. We must begin to figure out how to provide virtual laboratories in online general education classes and about how to deal with blind and deaf students in online classes.
 - d. Grant writing. Schools often hire grant writers. Most schools bring in experts from foundations and federal agencies to advise. Resources should be used for research in areas central to the mission of the institution and areas where you have expertise rather than evenly spreading funds. Much research today is cottage research with a person working individually or with others on their campus. Need to connect instead with people from other campuses and groups with agencies to be successful at getting funds.
- 7. Regents' Professor Award nominations. Nominations are due by May 1.
 - 8. Criteria for full professor. A discussion was held about whether to change the criteria for promotion to full professor for those faculty who are at the rank of associate professor and are in administrative positions. The decision was made not to change the criteria.
 - 9. Faculty salary information. Information was distributed.
 - 10. Number of hours a graduate student must be enrolled in to be a graduate assistant or TA. Dr. Tayebi proposed a couple of changes in APS 890303, Employment of Graduate Assistants, concerning the number of hours in which the student must be enrolled while completing thesis or dissertation. The proposed wording will be placed on the next CAD agenda for action
 - 11. Miscellaneous.
 - a. E-mail delivery delay. Dr. Bilhartz stated that often there is a one-hour delay in receiving off-campus e-mails. He will send a one-half page paper to Dr. Payne describing the situation. Dr. Payne will visit with Tom Graf.
 - b. Summer pay period. This summer, pay for the faculty will be spread over the whole period no matter what the teaching schedule.

**COUNCIL OF ACADEMIC DEANS
MINUTES
Administration Building – Third Floor Conference Room
March 2, 2011**

1. Banner/payment for summer. Previously a decision had been made to have payment for summer teaching spread over the entire summer—one period. Payroll representatives indicated it was possible to make payments in Banner as had been done in the Legacy system, making adjustments as necessary for Summer I and/or Summer II teaching, with ten-week courses paid out over the entire summer. The decision was made to make payments as had been done in the Legacy system.
2. Budgetary requests for additional revenues. Dr. Payne distributed a draft of a letter to the Budget Committee along with a report indicating an increase of 144 sections in spring 2011 over spring 2010.
3. Use of copy machines at The University Center and University Park. Dr. Eglsaer reported that there are a large number of copies being made at The University Center. He asked for suggested solutions for decreasing the number of copies. Perhaps codes could be issued to each professor. He will check into the matter.

Dorothy Roberson
Recorder

Faculty Research G

PI	College	Department	
Borcherding, Kate	Art	Art	
Crane, Jeff	Humanities and Social Sciences	History	
Gu, Qiammon	Business	Management and Marketing	
Kaukonen, Scott	Humanities and Social Sciences	English	New Faculty
Lewis, Patrick	Sciences	Biological Sciences	
Nelosl, David	Humanities and Social Sciences	Psychology	
Neudorf, Diane	Sciences	Biological Sciences	
Nobles, Matt	Criminal Justice	Criminal Justice	
Swim, Edward	Sciences	Mathematics & Statistics	New Faculty
Triano-Lopez, Manuel	Humanities and Social Sciences	Foreign Languages	New Faculty
Ulbig, Stacey	Humanities and Social Sciences	Political Science	

26 Proposals
Submitted

CHSS - 5
COBA - 1
COCJ - 1
COED - 0
COAS - 4

11 Proposals
Awarded (38%)

Grants 2011

Title		Award
Predictive System for Color in Interdisciplinary Mid-fire Ceramics		\$5,000
"ALL this over Grass? The contested Powder River..."		\$5,000
The impact of outsourcing on host economy		\$5,000
Vainamoinen's Dream (a novel)		\$3,528
Excavation and Analysis of the Driefontein Microfauna		\$5,000
Stress and Pain in College Students	IRB	\$4,150
Fledgling survival in urban and forested ecosystems	IACUS	\$5,000
Biosocial stalking indicators in a college student sample	IRB	\$5,000
Coupled Mixed Finite Element Methods for Fluid-Structure Interaction Problems		\$5,000
The lexical purification of Spanish Romani	IRB	\$5,000
Media Coverage and the Electoral Impact of Vice President Candidates		\$5,000

Total Funded \$52,688

Enhancement Research Grants (ERG) 200

PI	Title	Award	Start/End
Demson, Michael	Agrarian Politics and Romantic Literature	\$15,000	6/1/2011
Fang, Hui	Nanostrutured LiFePO4 Cathode Material for Lithium Ion Batteries	\$15,000	6/1/2011 05/31/12
Fox, Kate	Desistance from Crime among Gang Members	\$8,659	6/1/2011 05/31/12
Hill, Joseph	Detrital Zircon Study of the Central Appalachian Piedmont	\$15,000	6/1/2011 05/31/12
Konefal, Jason	Improving Modes of Regulation in the Food System	\$15,000	6/1/2011 05/31/12
Liang, Gan	Gold Nanoshells Coated Silica - SPIO for Photothermal Cancer Therapy	\$15,000	6/1/2011 05/31/12
Liu, Qingzhong	Hybrid Intelligent Digital Forensics Systems on Multimedia Data	\$15,000	6/1/2011 05/31/12
Lynne, Aaron	Microbial Metagenomic Analysis of Human Decomposition	\$15,000	6/1/2011 05/31/12
Miller, Audrey	Personality and Perceived "Mental Defect" Relevance to Insanity	\$14,878	6/1/2011 05/31/12
Walker, Joel	No Scale Flipped SU(5)	\$14,478	6/1/2011 05/31/12

17 Proposals Submitted

CHSS - 3 10 Proposals Awarded (59%)

Total Funded \$143,015

COAS - 6

COBA - 0

COCJ - 1

COED - 0

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College & Department	
Humanities and Social Sciences - English	New Faculty
Sciences - Physics	
Criminal Justice	
Sciences - Geology	
Humanities and Social Sciences - Sociology	New Faculty
Sciences - Physics	
Sciences - Computer Science	New Faculty
Sciences - Biological Sciences	
Humanities and Social Sciences - Psychology	
Sciences - Physics	New Faculty