

Action Verbs for Assessment Planning

Office of Academic
Planning and Assessment

LOWER ORDER TO HIGHER ORDER THINKING

KNOWLEDGE				
List Repeat	Name State	Recall Tell	Record Underline	Relate
COMPREHENSION				
Compare Identify	Describe Recognize	Discuss Restate	Explain Tell	Express Translate
APPLICATION				
Apply Employ Schedule	Complete Illustrate Sketch	Construct Interpret Use	Demonstrate Operate	Dramatize Practice
ANALYSIS				
Analyze Debate Experiment	Appraise Diagram Inspect	Categorize Differentiate Inventory	Compare Distinguish Question	Contrast Examine Test
SYNTHESIS				
Arrange Compose Formulate Propose	Assemble Construct Manage Setup	Collect Create Organize	Combine Design Plan	Comply Devise Prepare
EVALUATION				
Appraise Conclude	Argue Estimate	Assess Evaluate	Choose Interpret	Compare Judge

Adapted from Lone Star College Strategic Planning and Assessment

B L O O M S T A X O N O M Y

EVALUATION

Assessing theories; Comparison of ideas;
Evaluating outcomes; Solving; Judging;
Recommending; Rating

SYNTHESIS

Using old concepts to create new ideas;
Design and Invention; Composing; Imagining;
Inferring; Modifying; Predicting; Combining

ANALYSIS

Identifying and analyzing patterns;
Organisation of ideas;
recognizing trends

APPLICATION

Using and applying knowledge;
Using problem solving methods;
Manipulating; Designing; Experimenting

COMPREHENSION

Understanding; Translating;
Summarising; Demonstrating;
Discussing

KNOWLEDGE

Recall of information;
Discovery; Observation;
Listing; Locating; Naming