Proposal Form TLC20
Professional & Academic Center for Excellence

Fill in this form and submit via pace@shsu.edu by March 27th to submit a session proposal for the 17th Annual SHSU Teaching and Learning Conference, to be held Thursday, August 13th, 2020.

**There will be two different session formats this year.** One is the traditional 50-minute full concurrent session, often with a workshop feel, allowing your colleagues to interact and engage. The second, new format will be quick 20-min lighting round sessions. These shorter sessions allow presenters to share teaching ideas/examples, typically with one main concept. Topics are initiated by the presenters. Feel free to contact us for feedback on suitability of ideas.

Session proposals will be evaluated on the following: scholarly basis for teaching, support by references, is applicable across disciplines, has a clear description of learning activities, and a clear focus. Evidence and assessment of student learning is welcome, but not required.

I am submitting a:
- ☐ Concurrent, 50-min session
- ☐ Lightening round, 20-min session

Name and title/position of lead presenter:

Academic College and Department:

Additional co-presenters (if any, with departmental affiliations):

Institution (if not SHSU):

**Topic area (can be up to three, mark by bolding):**
- Active learning methods/tools in the classroom
- Authentic research in the classroom
- Classroom management & student issues
- Community engagement in courses
- Critical thinking & how to teach it
Effective course design
Effective Blackboard™ use/Blackboard™ tools
Improving student motivation
Inclusive classroom practices
Learning assessment in courses
Problem-based learning
Productive online learning
Successful use of classroom instant response systems, including “clickers”
Teaching large courses
Teaching underprepared and/or first-generation students
Teaching students study skills and metacognition
Writing-to-learn, writing-in-the-disciplines, writing-across-the-curriculum
Other (fill in) _____________________________________________________

Descriptive title of presentation (max length 15 words):

Abstract (for concurrent, 200 words or less. For lightening, 100 words or less) – purpose is to give attendees a clear idea of what they can expect to learn and take away from the session:

Learning objectives for the session (only one with a lightning session):

Presentation activities (describes how the session will be interactive, including items such as writing, group work, panel Q&A, demonstrations, etc. Be clear how presenter(s) will interact with audience and what take-away products the attendees will have, such as a completed activity, annotated notes, or other. Given the great volume of information at this conference, handouts are a helpful way for participants to reflect on what they have learned and to have resources for further exploration of the session topics):

Target audience of session (such as teachers of freshmen courses, or graduate student instructors, etc):

Relevant academic references on which the session is based (2 to 5):