Proposal Form TLC19
Professional & Academic Center for Excellence

Fill in this form and submit via pace@shsu.edu by April 1st to submit a session proposal for the 16th Annual SHSU Teaching and Learning Conference, to be held Thursday, August 15th, 2019.

Name and title/position of lead presenter:

Academic College and Department:

Additional co-presenters (if any, with departmental affiliations):

Institution (if not SHSU):

Topic area (can be up to three, mark by bolding):
Active learning methods/tools in the classroom
Critical thinking & how to teach it
Using writing as learning, writing-in-the-disciplines
Effective course design
Effective use of classroom instant response systems, including “clickers”
Classroom management & student issues
Effective Blackboard use/Blackboard tools
Learning assessment in courses
Community engagement in courses
Improving student motivation
Authentic research in the classroom
Effective online learning
Teaching large courses
Teaching underprepared and/or first-generation students
Teaching students study skills and metacognition
Other (fill in)  _________________________________________________

Descriptive title of presentation (max length 15 words):
Abstract (150 words or less) – purpose is to give attendees a clear idea of what they can expect to learn in and take away from the session:

Presentation activities (describes how the session will be interactive, including items such as writing, group work, panel Q&A, demonstrations, etc):

Target audience of session (such as teachers of freshmen courses, or graduate student instructors, etc):

Relevant academic references on which the session is based (2 to 5):