

## Survey of World Music Cultures

### Personal Responsibility Assessment Rubric

This is an example of a rubric used to evaluate an embedded question on an exam such as the following: “We actively make our own choices which lead to consequences. Describe two ways in which making personal choices in your life could affect, positively or negatively, the music cultures we have studied in class.”

Submitted by Sheryl K. Murphy-Manley, Sam Houston State University, August 2012

Student:

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Topic (Weight)	Unacceptable (0)	Marginal (1)	Acceptable (2)	Exceptional (3)	Points
<b>The student demonstrates the ability to make sound ethical decisions</b>  (25%)	-The student's response does not demonstrate his/her ability to make sound ethical decisions and/or lacks awareness that decisions can be ethical or non-ethical	The student's response demonstrates that he/she is aware that sound ethical decisions can or should be made	-The student's response demonstrates that he/she is aware that sound ethical decisions can, and should, be made and, -The response articulates thinking that provides an example of how he/she has taken steps toward understanding his/her own personal judgment, value, and belief systems	-The student's response demonstrates that he/she understands the importance of his/her personal ability to make sound ethical decisions -The student articulates thinking that demonstrates he/she has examined and can articulate his/her own personal judgment, value, and belief systems	_____
<b>The student demonstrates the ability to connect choices and actions to consequences</b>  (25%)	-The student's response demonstrates that he/she does not connect choices and actions to consequences and/or is unaware that choices and actions result in consequences	-The student's response demonstrates that he/she knows that there is a connection between choices, actions, and consequences, but does not articulate what those connections might be	-The student's response provides discussion demonstrating understanding that choices and actions directly affect consequences, and -The student's response explains this understanding and discusses how it is applicable to his/her personal choices	-The student's response provides detailed discussion of choices and actions that directly affect consequences -The student's response clearly articulates this understanding and provides excellent examples of application in his/her personal choices -The student's response demonstrates exceptional self-awareness and deep reflection regarding his/her own personal choices and actions - The student's response reveals unusual insight regarding the connection to consequences	_____
<b>The student demonstrates self-reflection and concern for his/her personal</b>	-The student's response demonstrates no concern about personal responsibility in this world	- The student's response indicates that he/she has considered personal responsibility in this world	- The student's response indicates that he/she has considered his/her personal responsibility in this	- The student's response indicates that he/she has considered, and can articulate, his/her personal	_____

<b>responsibility in this world (25%)</b>			world and expresses awareness about the choices that he/she is making or has made in the past	responsibility in this world and expresses concern and thoughtfulness about the choices that he/she makes -The student's response indicates that he/she has taken steps towards affecting positive consequences through personal choices	
<b>The student demonstrates understanding that he/she possesses a value/belief system that ultimately will produce consequences (25%)</b>	-The student's response demonstrates no realization that he/she possesses a value or belief system	-The student's response demonstrates personal realization of a value or belief system, but does not articulate how possessing these beliefs will affect his/her actions, thus producing consequences	-The student's response demonstrates personal realization of a value or belief system, and an understanding that possessing these beliefs affect his/her actions, thus producing consequences -The student's response does not articulate a clear explanation of how a personal value/belief system may evolve in order to produce desired consequences	-The student's response demonstrates personal realization of a value or belief system <b>and</b> articulates clear understanding that possessing these beliefs affect his/her actions, thus producing consequences -The student's response explains a detailed understanding that this personal value/belief system evolves in order to produce desired consequences	_____
<b>Grading:</b>	<b>Unacceptable (F)</b>	<b>Marginal (D or C)</b>	<b>Acceptable (B)</b>	<b>Exceptional (A)</b>	<b>TOTAL</b>
<b>Total Points</b>	<b>0–2</b>	<b>3-5</b>	<b>6-9</b>	<b>10-12</b>	