

SAM HOUSTON STATE UNIVERSITY

CURRICULUM REPORT

Curriculum Requests Associated with New/Altered Degree Programs

**To Become Effective
Fall 2010
(Pending Approval)**



**SUBMITTED BY
SAM HOUSTON STATE UNIVERSITY**

**TO THE
BOARD OF REGENTS
THE TEXAS STATE UNIVERSITY SYSTEM**

MAY, 2009

A Member of The Texas State University System

TABLE OF CONTENTS

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TO

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THE TEXAS STATE UNIVERSITY SYSTEM

MAY, 2009

	<u>Page</u>
Summary Table	
Showing Magnitude of Requests for the Addition, Deletion, and Changes in Courses for the Academic Year 2010-2011	ii
Recommendation Summary for Proposed Course Changes	
College of Arts and Sciences.....	1
College of Business Administration.....	2
College of Criminal Justice	3
College of Education	4
College of Humanities and Social Sciences	5
Proposed Course Changes	
College of Arts and Sciences.....	6
College of Business Administration.....	7
College of Criminal Justice	8
College of Education	9
College of Humanities and Social Sciences	11
Proposed New/Altered Degree Programs	12
Proposed Changes to the Core Curriculum	13

**SUMMARY TABLE
SHOWING MAGNITUDE OF REQUESTS
FOR THE ADDITION, DELETION, AND CHANGES IN COURSES**

DEPARTMENT	COURSE ADDITIONS	COURSE DELETIONS	COURSE CHANGES: PREFIX, NUMBER, AND/OR TITLE	NET ADDITIONS/ DELETIONS
COLLEGE OF ARTS AND SCIENCES				
None	0	0	0	0
COLLEGE OF BUSINESS ADMINISTRATION				
None	0	0	0	0
COLLEGE OF CRIMINAL JUSTICE				
None	0	0	0	0
COLLEGE OF EDUCATION				
Language, Literacy and Special Populations	8	0	0	+8
COLLEGE OF HUMANITIES AND SOCIAL SCIENCES				
None	0	0	0	0
SAM HOUSTON STATE UNIVERSITY RECAP				
TOTALS	8	0	0	+8

COLLEGE OF ARTS AND SCIENCES
Curriculum Report 2010-2011
Summary by Action

- A: indicates a recommendation for approval
D: indicates a recommendation for disapproval

COMMITTEE
RECOMMENDATION

AAC
RECOMMENDATION

VPAA
RECOMMENDATION

A. COURSES TO BE ADDED

None

B. COURSES TO BE DELETED

None

C. CHANGES IN COURSE TITLE

None

D. CHANGES IN COURSE NUMBER

None

E. CHANGES IN COURSE TITLE AND COURSE NUMBER

None

F. CHANGES IN COURSE PREFIX

None

COLLEGE OF BUSINESS ADMINISTRATION
Curriculum Report 2010-2011
Summary by Action

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D: indicates a recommendation for disapproval

COMMITTEE
RECOMMENDATION

AAC
RECOMMENDATION

VPAA
RECOMMENDATION

A. COURSES TO BE ADDED

None

B. COURSES TO BE DELETED

None

C. CHANGES IN COURSE TITLE

None

D. CHANGES IN COURSE NUMBER

None

E. CHANGES IN COURSE TITLE AND COURSE NUMBER

None

F. CHANGES IN COURSE PREFIX

None

COLLEGE OF CRIMINAL JUSTICE
Curriculum Report 2010-2011
Summary by Action

- A: indicates a recommendation for approval
D: indicates a recommendation for disapproval

COMMITTEE
RECOMMENDATION

AAC
RECOMMENDATION

VPAA
RECOMMENDATION

A. COURSES TO BE ADDED

None

B. COURSES TO BE DELETED

None

C. CHANGES IN COURSE TITLE

None

D. CHANGES IN COURSE NUMBER

None

E. CHANGES IN COURSE TITLE AND COURSE NUMBER

None

F. CHANGE IN COURSE PREFIX

None

COLLEGE OF EDUCATION
Curriculum Report 2010-2011
Summary by Action

A: indicates a recommendation for approval
D: indicates a recommendation for disapproval

<u>COMMITTEE</u> <u>RECOMMENDATION</u>	<u>AAC</u> <u>RECOMMENDATION</u>	<u>VPAA</u> <u>RECOMMENDATION</u>
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A. COURSES TO BE ADDED

SPD 710	A	A	A
SPD 731	A	A	A
SPD 734	A	A	A
SPD 735	A	A	A
SPD 736	A	A	A
SPD 738	A	A	A
SPD 832	A	A	A
SPD 833	A	A	A

B. COURSES TO BE DELETED

None

C. CHANGES IN COURSE TITLE

None

D. CHANGES IN COURSE NUMBER

None

E. CHANGES IN COURSE TITLE AND COURSE NUMBER

None

F. CHANGES IN COURSE PREFIX

None

COLLEGE OF HUMANITIES AND SOCIAL SCIENCES
Curriculum Report 2010-2011
Summary by Action

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COMMITTEE
RECOMMENDATION

AAC
RECOMMENDATION

VPAA
RECOMMENDATION

A. COURSES TO BE ADDED

None

B. COURSES TO BE DELETED

None

C. CHANGES IN COURSE TITLE

None

D. CHANGES IN COURSE NUMBER

None

E. CHANGES IN COURSE TITLE AND COURSE NUMBER

None

F. CHANGES IN COURSE PREFIX

None

**College of Arts and Sciences
Curriculum Report 2010-2011**

There are no curriculum changes for the College of Arts and Sciences for this cycle.

**College of Business Administration
Curriculum Report 2010-2011**

There are no curriculum changes for the College of Business Administration for this cycle.

**College of Criminal Justice
Curriculum Report 2010-2011**

There are no curriculum changes for the College of Criminal Justice for this cycle.

**College of Education
Curriculum Report 2010-2011**

Department of Language, Literacy and Special Populations

Courses to be Added

- SPD 710 Doctoral Seminar in Special Education
- This course is needed to prepare doctoral students in special education to select an area of research in their field of study. It also will support the research endeavors of doctoral students in related fields who have an interest in research with special populations.
- SPD 731 Legal Issues and Policies in Special Education
- Special education is a field that is governed by several Federal laws and numerous implementation policies. This course will provide an option for graduate students in special education and related fields to gain in-depth knowledge of the research in current legal issues.
- SPD 734 Functional and Curriculum-based Assessment
- The assessment of academic, literacy, and behavioral competencies must be designed and tailored to assess the individual needs of students with disabilities. This doctoral level course would extend the professional assessment competencies beyond the Applied Behavior Analysis methodology in the Low Incidence Disabilities and Autism Program (LIDA) and the existing Master's level program in special education.
- SPD 735 Program Evaluation in Special Education
- Individuals with doctoral credentials in special education must be able to identify the descriptors and indicators of effective programs and services in order to create and implement plans for continuous improvement of existing programs. Professional competencies in the proposed program of doctoral study must necessarily include a strong emphasis on candidate's knowledge and skill in evaluation of existing special education programs.
- SPD 736 Personnel Preparation and Collaboration
- This course will be required in the Professional Core Component of the Doctoral program in Special Education. The course objectives and expected outcomes will enable doctoral candidates to provide guidance and leadership in the preparation of special educators who possess both skills and values needed for collaboration, ethical practice and continuing professional development.
- SPD 738 Small N Designs in Educational Research
- SPD 738 will complement other proposed research courses in the Special Education Doctoral Program. Students will have a broad background in group designs, but SPD 738 will be the only course in single-subject designs, which are becoming increasingly common within the field of Special Education.
- SPD 832 Dissertation Proposal in Special Education
- The purpose of this course is to assist students in the development of the dissertation proposal. Students will complete the course with a dissertation proposal that meets the requirements of the dissertation chair and committee. Candidates will have to complete this course prior to implementing the research project.

SPD 833

Dissertation

Candidates emerge from the proposal course (SPD 832) ready to pursue dissertation study. This course provides the medium for formal and unscheduled meetings with the candidate's dissertation chair and other members of the doctoral committee. This Ed. D. course will allow faculty to provide the individual consultation with candidates who are pursuing dissertation research.

**College of Humanities and Social Sciences
Curriculum Report 2010-2011**

There are no curriculum changes for the College of Humanities and Social Sciences for this cycle.

**Proposed New/Altered Degree Programs
Curriculum Report 2010-2011**

- A: indicates a recommendation for approval
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	<u>COMMITTEE RECOMMENDATION</u>	<u>AAC RECOMMENDATION</u>	<u>VPAA RECOMMENDATION</u>
Change the name of the BS in Agriculture to a BS in Interdisciplinary Agriculture within the College of Arts and Sciences	A	A	A
Change the name of the BS in Agriculture with a Program in Agricultural Mechanization to a BS in Agriculture with a Program in Agricultural Engineering Technology within the College of Arts and Sciences	A	A	A
Change the name of the BS in Industrial Technology with a Program in Industrial Management to a BS in Industrial Technology with a Program in Industrial Safety Management within the College of Arts and Sciences	A	A	A
Add a degree program leading to the Ed.D. with a major in Special Education within the College of Education	A	A	A
Change the name of the MA in Speech Communication to a MA in Communication Studies within the College of Humanities and Social Sciences. Change the CIP Code from 23.1001.00 to 09.0101.00.	A	A	A
Change the MA in Psychology with a Program in School Psychology to a Specialist (SSP) in School Psychology within the College of Humanities and Social Sciences	A	A	A

Please reference the full-text proposals for more details.

**Proposed Change to the Core Curriculum
Curriculum Report for 2006-2007**

A: indicates a recommendation for approval
D: indicates a recommendation for disapproval

	<u>COMMITTEE RECOMMENDATION</u>	<u>AAC RECOMMENDATION</u>	<u>VPAA RECOMMENDATION</u>
Change to Core Curriculum GEO, GEL, and BIO 146 Foundations of Science	A	A	A

Request: Add GEO, GEL, and BIO 146 “Foundations of Science” to Component Area III – Natural Sciences

Change to Core Curriculum MCM 130 Mass Communication and Society	D	D	D
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Request: Add MCM 130 “Mass Communication and Society” to Component Area V – Social/Behavioral Sciences

Please reference the full-text proposal for more details.